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| Pupil Premium | Pupil Outcomes: End of KS2: At least 85% of children will achieve expected level of development. All children show a Depth of Learning index reflecting expected progress or more from their starting points. | | | | | |
| Current Status | Overall PP children do not attain as well compared with their peers. Biggest difference evident in reading. | | | | | |
| Success Criteria | Gap narrows between the progress attained by children in whole school and children with PP based on their starting point this year. Children with PP make expected or better than expected progress from their starting point this year. | | | | | |
| Strategies for Implementation: Detailed proposals | Lead Person | Activity Aimed at | Timescale (when) | Linked CPD activity | Resources: people, time, materials | Budget, including CPD |
| To employ a teacher with a proven track record to work with children in small groups (1 day) | PP lead | All children eligible for PP | All year | Any relevant courses for staff involved | Teaching staff | £7 500 |
| To employ a teacher with a proven track record to work with children in small groups on nurture activities | PP lead | All children in Y5 eligible for PP | Spring Term | None | Teacher | £8 000 |
| To track progress of children eligible for PP regularly including attendance | Assistant Head | All children eligible for PP | All year | None | Assistant Head time | £7 000 |
| To offer regular support to children where appropriate | PP lead | Children in other vulnerable groups eligible for PP | All year | None | Learning mentor/TA | £22 000 |
| To enhance children's access to learning through tailored resources <ul style="list-style-type: none"> • Topic books • Bilingual resources • Revision books • Homework resources/club • Clubs/Trips | PP lead | All children eligible for PP | All year | None | Various resources including apps and bilingual resources | £13 500 |
| To raise self esteem by providing uniform | PP lead | All children eligible for PP | All year | None | | £1 000 |
| Monitoring | When: Half termly | | | How: work scrutiny, learning walks, lesson obs, tracking, phonics screening | | By Whom: SLT, |
| Evaluation | When: Half termly | | | How: monitoring, tracking | | By Whom: SLT |
| Impact | PP children make expected or better than expected progress from their starting point this year. The gap narrows. | | | | | |