

Pupil Premium	Pupil Outcomes: End of KS2: At least 85% of children will achieve expected level of development. All children show a Depth of Learning index reflecting expected progress or more from their starting points.					
Current Status	Overall PP children do not attain as well compared with their peers. Biggest difference evident in reading.					
Success Criteria	Gap narrows between the progress attained by children in whole school and children with PP based on their starting point this year. Children with PP make expected or better than expected progress from their starting point this year.					
Strategies for Implementation: Detailed proposals	Lead Person	Activity Aimed at	Timescale (when)	Linked CPD activity	Resources: people, time, materials	Outcome
To employ a teacher with a proven track record to work with children in small groups (1 day)	PP lead	All children eligible for PP	All year	Any relevant courses for staff involved	Teaching staff	Teacher employed 1 day a week for whole school working on targeted areas. Progress evident.
To employ a teacher with a proven track record to work with children in small groups on nurture activities	PP lead	All children in Y5 eligible for PP	Spring Term	None	Teacher	2 hour sessions held weekly throughout the term. Woodwork projects completed and celebrated in whole school assembly.
To track progress of children eligible for PP regularly including attendance	Assistant Head	All children eligible for PP	All year	None	Assistant Head time	Pupils tracked throughout the year. Attendance in line with whole school.
To offer regular support to children where appropriate	PP lead	Children in other vulnerable groups eligible for PP	All year	None	Learning mentor/TA	Learning mentor and TA support offered throughout the year.
To enhance children's access to learning through tailored resources <ul style="list-style-type: none"> • Topic books • Bilingual resources • Revision books • Homework resources/club • Clubs/Trips 	PP lead	All children eligible for PP	All year	None	Various resources including apps and bilingual resources	A range of resources purchased to support children's curriculum needs. All pupils accessed clubs/trips.
To raise self esteem by providing uniform	PP lead	All children eligible for PP	Ongoing	None		Uniform purchased for all PP children when required.
Monitoring	When: Half termly			How: work scrutiny, learning walks, lesson obs, tracking, phonics screening		By Whom: SLT,

Evaluation	When: Half termly	How: monitoring, tracking	By Whom: SLT
Impact	PP children make expected or better than expected progress from their starting point this year. The gap narrows.		