

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p><i>Just a few of our fantastic sporting achievements.....</i></p> <p><i>*Key stage 2 Athletics team came 2nd in the Sheffield EIS North Lincolnshire competition.</i></p> <p><i>*Year 3 and 4 football team came 2nd in the Inter schools competition.</i></p> <p><i>*Year 3/4 and 5/6 Biathlon team were awarded 2nd and 3rd places. 2 children were awarded individual gold medals.</i></p> <p><i>*A Colour run enjoyed by all staff and pupils at SAW. Parents were involved in this event too.</i></p> <p><i>*Some children in years 5&6 have taken part in Sports force training to engage more physical activity at break times.</i></p> <ul style="list-style-type: none"> -Children developing their skills in all areas of the PE curriculum and enjoying sport. -After school clubs (football, cheerleading and athletics) continue to run successfully -Children throughout the school are taking part in active lessons including Literacy and Numeracy. Children also having brain breaks using the 'its catching' skills. -All children from Year 1to Y6 have taken part in 'skip4life' and 'healthy me' sessions, this year we are doing 'it's catching' -Sports achievements recognised in our Good Work assembly. -SAW sports board to record achievements and participation in a variety of sports activities -School games gold mark achieved for 3 years running -Staff are more confident to deliver quality PE lessons -Primary steps schemes of work are used throughout the school -Children (Y1-6) have taken part in a wide range of intra and inter school competitions. Less active children have also taken part in '#Do yourself proud' events such as get glowing, colour runs and fun runs. -Whole year groups have taken part in sports events at our local sports getting more staff actively involved -Children in Y3,5 and 6 have improved their swimming and water safety skills -Year 6 booster swim lessons to boost their ability to swim 25 metres 	<p>Staff ensure Active sessions are taking place during the school day. Continue to update resources to enable this to happen. Evidence will come from lesson observations.</p> <p>Staff training so that staff are competent to teach quality lessons. Evidence will come from lesson observations, staff questionnaires and talking to staff. Ask an early years and Key stage 1specialist (Kate Hill) to come into school and work alongside class teachers, to develop their competency.</p> <p>Swimming sessions will continue to ensure children are competent in the water. Evidence will come from NL swimming records. Y6 booster sessions to be organised again. The booster sessions did not take place because of Covid 19.</p> <p>A wider range of extra-curricular activities needs to be offered, staffing needs to be organised for these sessions. Evidence of which clubs the children want to attend and are attending will come from pupil voice surveys and registers.</p> <p>Enable all children in KS1 and KS2 to take part in a get ahead partnership event. Children have taken part in competitions, tournaments, training events and #do yourself proud events. The evidence will come from the competition log.</p> <p>Provide more intra school sports events and competitions. The evidence will come from the completion log.</p> <p>PE lead to be supported by OD to observe lessons and feedback to staff. Evidence will come from lesson observation sheets.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	22.6% Booster lessons did not take place due to Covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94.34% 50 out of 53 pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Booster lessons did not take place due to Covid 19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,409	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

All children to learn new skills and improve physical activity.	Children in Reception to Y6 to take part in 'It's Catching' and 'a healthy me' schemes that are delivered through the Get Ahead Partnership.	£2500 (total get ahead package)	Dates to be booked in through the Get Ahead Partnership. Registers to be taken of the children who have accessed – photos to be taken and shared as evidence. Children can catch more accurately and know why leading healthy lives is important.	Children to transfer the skills learnt in the programme which will further help their progression in other areas of PE, sport and school life, children to know the importance of leading a healthy life.
Physical circuits resources so that staff can provide active sessions for small focused groups.	PE lead and SLT to monitor the active sessions and update resources if necessary.	Equipment already in school.	Behaviour mentor to Timetable sessions. Children will have taken part in active sessions on a daily basis.	PE lead to keep up to date and make staff aware of training as and when it appears.
Sports ambassadors to be trained and set up activities on the KS1 playground at lunchtimes.	Amy from the sports partnership to train the children for 1 ½ days.	Included in sports partnership costs	Children carry out the training then provide sessions at a lunch time. Children are on a rota and they have an activity card signed every time they provide a session.	Children are trained on a regular basis and move from bronze to silver and gold levels.
Provide spare PE kit for each year group so that all children can participate in PE lessons.		Donations from staff and parents.	More children have a PE kit and feel happy to join in sessions because they are appropriately dressed.	Store the kit in school and wash it on a regular basis.
Children to take part in OAA activities, children can read maps and orientate themselves around the school site by following maps and routes.	Sarah from the Get ahead partnership to come into school and spend 2 days working with every class from Reception-year 6 on orienteering. Sarah will bring electronic equipment so that the children can monitor their route and their success.	None (part of membership)	Children taking part in the sessions and enjoying orienteering. These sessions did not take place because of Covid 19.	We will have a computer map of the school so that orienteering routes can be mapped and planned effectively.
Update and purchase resources so that Sports Force can encourage	Speak to staff and children to see which resources they would like me	£682	Children able to take part in a range of activities enjoy the	Children can use the equipment and it can be used

participation in a range of activities daily. (especially lunch times)	to purchase.		activities and develop their health and fitness.	on a daily basis for all children. To be used in PE lessons too.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Sport awards/badges handed out each week in Good work Assembly.	Nominate a Sport Award winner in Good work assembly.	None	Good work assembly book as evidence. Children's attitude and work ethic improved in PE lessons to try and win the award.	Continue with Good work assembly and discuss PE awards in future recognition events within the school.
Display boards visible to showcase children's work in PE, display pictures of recent events/trips of children to look back at and see what they have taken part in/contributed to.	Update PE evidence scrap books regularly of children completing work in PE.	Printing costs	Display boards updated with new pictures and events. Parents accessing school app App/website and twitter to see SAW achievements. Improved parental engagement and attitudes of children towards learning.	Continue to monitor display boards and social media for regular updated information and evidence of children's work and achievements.
Celebrate sporting activities and events in good work assemblies.	Display and share activity reports and newsletters on the website with up to date photos of children taking part in the event.	Printing costs	Information displayed on the website so that parents and children can keep up to date with sport within the school.	Continue to celebrate sports activities as and when they happen.
Children take part in intra school sports competitions. Children demonstrate the skills that they have learnt and developed during PE sessions.	Develop skills during PE sessions and then organize intra school competitions as and when appropriate.(Coaches to help organise)	None	Children have taken part in intra school activities and children want to do their best for their house teams	Continue to develop the skills of the children in the school and use these skills for intra school competitions.
To purchase Primary step in PE bags and CPD for staff. Owen D	All classes to receive sports homework bags with physical activity ideas for parents	£550	Bags to be changed termly Children to be targeted	Children are eager to carry out more physical activities at home. To have an enjoyment for physical homework

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To have an accessible and achievable assessment system in school in line with the PE scheme. Staff to be confident and competent in using these systems accurately. To pass these documents up each year so progression is evident.	Discuss the assessments with staff after each section of the scheme has been taught.	None	Termly data checks from each area of learning.	Continue to discuss the performance of children with staff and discuss assessment criteria.
CPD for staff provided by external coaches	CPD provided by Owen D sports specialist. To support within PE lessons in KS1 and KS2 for teaching staff. Carry out staff skills questionnaires.	£250	CPD records being ran efficiently and staff confident to deliver the sessions.	Staff uses the skills that they have been taught and become confident in delivering quality PE lessons.
PE lead to support staff during their PE lessons. Carry out staff confidence questionnaires and recognise training needs so CPD can be organised.	Timetable lessons to be observed and support sessions. Staff surveys to be analysed so that CPD can be organised.	Staff cover	Clear Timetables and staff more confident to deliver their PE lessons.	PE lead to keep their training up to date and work with staff as and when needed or identified by lesson observations and staff Conversations.
CPD for staff provided by the Get ahead partnership. This includes Active Maths and Literacy sessions.(OD sports specialist)	Timetabled opportunities for staff to attend.	Included in OD previous cost	Staff confident in delivering quality PE lessons.	CPD opportunities for staff. Use the Get Ahead Partnership future CPD opportunities.

PE lead and SLT member attend PE conference.	Book on the conference and arrange cover for my lessons.	£160	Paperwork obtained and dates set for this year.	Continue to work with the get ahead partnership. To seek support when needed
PE lead to attend PE forums.	Book on the forums and arrange cover for my lessons.	Included in get ahead partnership	Updated sports information used to develop PE within the school.	Continue to use the skills and updated information as and when needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children can attend a variety of after school sports clubs. Sports coaches to provide demo sessions so that children can take part in the sessions with a view to starting the clubs. Children have an opportunity to attend local clubs directly from the provider.	External experienced coaches to increase and broaden sports coaching within the school. Coaches to provide demo sessions. To organise cricket coaching with Lincolnshire cricket and Scunthorpe Rugby club.	£705	Registers to be taken and Links created for children to access local sports clubs and opportunities for children to play for the club for their specific age group. Not all sessions happened due to Covid 19.	Continue to provide extra-curricular activities with strong links to local clubs.
KS1 and KS2 to take part in 'do yourself proud' events so the SEN and less active children develop their confidence and enthusiasm for taking part in sports activities.	To enter the events, fill in evolve form and book transport.	Transport-Coaches £270	Evidence of competition reports/write ups to be shared on the school website and twitter.	Continue to pay into the Get ahead partnership initiative.
All classes to participate in year group sports events. Children to enjoy sport, develop their skills and compete against other local schools in their	Organise the sessions with the Get ahead partnership. Speak to class teachers to let them know about the sessions, fill in evolve form and	Included in transport costs	Evidence of competition reports/write ups to be shared on the school website and sports board.	Continue to pay into the Get ahead partnership initiative and include the SSCO payment for the whole year group

<p>year group.</p> <p>Booster swimming lessons to be arranged for Y6 children.</p> <p>Work with 780 Sports coaches to encourage children attending an after-school football club.</p> <p>Use pupil voice to see which activities pupils would like to be offered for after school activities.</p> <p>Update resources so that a range of activities can be offered to the pupils. Pupils have the correct equipment in order to take part in sessions.</p> <p>Purchase a new football kit that has the school logo on it.</p>	<p>ask for transport.</p> <p>Find out which Y6 children need to take part in booster swimming lessons.</p> <p>Speak with 780 to organise the sessions, speak with teachers and SLT. Send KS1 and KS2 children letters home to see who would like to attend the after-school sessions.</p> <p>Use pupil voice with all children in KS1 and 2.</p> <p>Carry out a resource audit and then order new equipment. -New goal posts -athletics equipment -track markings</p> <p>Decide which kit to buy, consult the staff and children, and order the kit.</p>	<p>Transport and swim teachers costs</p> <p>780 to deal with enrolment and monies</p> <p>None</p> <p>£300</p> <p>£700</p>	<p>Registers to be taken, children able to swim 25m. These did not happen because of Covid 19.</p> <p>KS1 and KS2 children improving their football confidence skills after school.</p> <p>Look at results and investigate which clubs would be practical to set up. Arrange taster sessions. Children will then have a range of activities to attend and the number of children will increase.</p> <p>Children have enough equipment and the right equipment in order to carry out their activities.</p> <p>Children taking part in football competitions and tournaments and wearing the new kit.</p>	<p>events.</p> <p>Continue with Y5 swimming sessions each year and booster lessons.</p> <p>Book the initiative in for next year.</p> <p>Observe how many children attend and see if it is viable to run the sessions. If not see which other sessions can be ran.</p> <p>Continue to audit resources and update equipment as and when needed.</p> <p>Children can continue to take part in football competitions in the future and wear the new kit.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure all children have access to competitions both intra (in school) and inter (against other schools). Attainment of children is improved through the challenge and excitement of regularly competitive opportunities.	Continue to monitor attendance at competitions. Continue to attend partnership competitions and provide intra-school competition.	Included in transport and sports partnership costs	Registers of attendance to be tracked. Reports to be shared with staff, children and parents of the events taken place. Children to be able to look back on events they or their peers have taken place in and what it looks like to represent the school at an event/competition. Children playing as part of a team with increased communication. Children more aware of their role in a team	Continue to access competitions and Get Ahead partnership – monitoring children who have attended to ensure the maximum amount of children access events across the year.
Children to have a positive learning experience and take part in competitive sport against other schools. This including children with less confidence and SEN.	Accessed and attended a variety of events at multiple venues and Get Ahead Partnership.	Included in transport costs	Evidence of competition. Reports/write ups to be shared with photos taken from the events. These to be shared on website, school app and twitter. Also displayed on sports board.	Continue to pay into the Get Ahead partnership initiative.