

In the academic year 2017/18, the school sports premium has been increased substantially.

At Saint Augustine Webster Primary School we are receiving a total of **£19.440** for this academic year.

This extra funding is to be used to ‘make additional and sustainable improvements to the quality of PE and sport they offer.’ (DfE Guidance on Sports Premium Funding)

This means we should use our Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that we already offer
- Build capacity and capability to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- 4.** Broader experience of a range of sports and activities offered to all pupils;
- 5.** Increased participation in competitive sport.

Academic Year: 2017/18	Total Fund Allocated: £19,440	Date Updated: March 2018		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>*Opportunities in place to support pupils in achieving 30 active minutes each day at school.</p>	<p>*Staff made aware to increase physical activity of '30 Active Minutes' initiative.</p> <p>*Initiatives introduced into classrooms for quick 5 mins physical movement activities.</p> <p>*Year 5/6 Sports Force training to support positive playground games and activities.</p>	<p>*Get ahead Enhanced package £2,650</p>	<p>*Staff are more aware of the need for physical activity within lessons and plan to build this in other curriculum areas.</p> <p>*More active playtimes.</p> <p>*Children's positive reactions to physical activity. Amy (Get ahead sports coach*) trained a selected number of year 5/6 pupils as leaders.</p>	<p>*Continue to monitor staff knowledge and delivery across the curriculum to enable CPD to be given internally and externally as required.</p> <p>*Liaise with Coaches and Lunch time staff to continue to develop more active lunchtime activities for all.</p> <p>*Sports force children to work towards their Gold award. Keep them motivated to achieved this by supporting break/lunchtimes.</p> <p>*Trialing 'Active Maths' especially focusing on Yr 6.</p> <p>*Look into introducing the 'Daily Mile' into school.</p>
<p>*Staff to incorporate physical activity into core subjects.</p> <p>*Encourage pupils to lead healthy lifestyles not only in school but out of school. To engage in 30 active minutes out of school every day.</p>	<p>Discuss with staff in inset/pupils in assembly about what is currently being taught physically in core lessons and what else could be taught.</p> <p>Discussions with whole school through 'Healthy me days'.</p>	<p>Physical Literacy bags £550 (a year)</p>	<p>*Ask staff to evidence learning that includes physical activity using Ipads/photos.</p> <p>*Meeting with O Denovan to discuss further opportunities to embed into curriculum</p>	<p>*To set up a fitness club to target less active children.</p> <p>*Set physical activity for homework. Let parents get involved.</p> <p>*Possibility for a breakfast sports</p>

	Praising sporting achievements in and out of school in 'Good work assemblies have Sports awards.		Increasing number of children involved in out of school sports clubs. More children involved in school sports competitions. Varied sporting opportunities through out of school clubs.	club. To buy in Physical Literacy bags to help promote 30 mins fitness at home.(OD)
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>*Maintain a raised profile of PE/School Sport throughout the school with staff, pupils and parents within the school community.</p> <p>*Pupils will feel greater pride in their sporting achievements and be inspired to want do more.</p>	<p>*A termly, sports update on the school news letter. Share SAW's sporting achievements on 'Twitter'</p> <p>*Children who attend sports events are recognised in weekly assemblies and praised for their efforts.</p>	<p>Rewards Medals Certificate Badges £150</p>	<p>*Greater enthusiasm from children to take part in school sports.</p> <p>*Increased participation in school sports.</p> <p>*Significant increase in parental engagement with school sport.</p>	<p>*Publicise sporting events, participation and success with parents through social media.</p> <p>*Create a higher profile display area for school sports.</p> <p>*Reward children by taking them to sporting events in the local area and nationally.</p> <p>*A dedicated award assembly to celebrate school sports and achievements.</p> <p>*Display our sporting achievements on the school website.</p>
<p>*Whole School – Every Class Active Day for Sports Relief. Some children to take part in the local community 'Colour run event'.</p> <p>Pupils will feel a sense of pride in taking</p>	<p>*Whole school week of activities to inspire and encourage children to be active. 'Fit-step challenge' reach a set amount of steps for the day. All classes to have their turn.</p>	<p>Purchase 17 'Fit step watches.' £340</p>	<p>*Enthusiasm for the events were very apparent in children and staff.</p> <p>*Children all actively engaged.</p>	<p>*Organise future whole school sporting events – Race For Life/obstacle course to book to raise money for cancer research</p>

part in a whole school event to support a charity and see how their efforts impact wider community.	*Taking part in a nationally recognised charity event.		*Lots of children taking the opportunity to continue counting their steps using school 'Fit step watches'	*Whole school fun run in aid of fundraising for chosen charities of parents/staff choice. To encourage parents to take part.. *To give the 'Fit steppers' to those children who have been highlighted as the less active. Aim to buy more so a whole class can have them. Set personal targets.
*To engage children with 'Emotional Wellbeing issues in Physical activities.	*Sports coach Cassie (Wellbeing programme) to encourage those children with highlighted concerns.	Get going 'Wellbeing programme £3000(Cassie)	*To develop confidence, behaviour, self-esteem and concentration in other areas of school.	*To have after school clubs to target these children.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Provide CPD for staff to ensure quality lessons and knowledge of staff	*Increase knowledge of subject leader to feed back to staff team at staff meeting/SLT *Provide opportunities for all staff to participate in CPD opportunities.		*Staff audit has revealed clear areas for improvement which the PE leader is now aware of. *Relevant CPD has been attended and more CPD will be assigned in the future.	*Check ins with staff about their confidence in specific areas of PE. *Asking for feedback from CPD courses attended. *Talking to staff about issues they are facing with PE.
*Provide CPD for subject lead on national updates – ensuring children receive relevant up to date knowledge.	*Providing opportunities to release staff that wish/need to further their understanding in specific areas.	Staff cover £400	*Up-skill staff, increase confidence, improved engagement with lessons *Through external courses, external experts modelling lessons and feedback from other staff members.	*Encourage more staff to take advantage of CPD opportunities. Ensure all staff receive access to training to ensure high quality PE lessons. *Feedback following a course to share knowledge.

<p>New Scheme of Work (Get Ahead/Primary Steps) to be implemented throughout the school ensuring consistency of teaching, assessment and progression.</p> <p>*Scheme of work will be easy to follow and give teachers a clear guide to teaching engaging lessons.</p>	<p>Supports staff to show good practice to all children.</p> <p>Consistency of approach to PE teaching throughout school.</p>	<p>£250</p> <p>+ £150 for foundation</p> <p>?</p>	<p>*Teachers will have the confidence to plan lessons with the new planning scheme.</p>	<p>*Make use of Primary PE Specialist (Owen Denovan) to aid teachers with their PE delivery.</p> <p>*PE Leader in school to offer support and coaching to less confident staff.</p>
<p>*Maintenance of PE and updating of sports equipment.</p>	<p>*Safety checks regularly taken to ensure apparatus/trim trail is of required quality to be used safely and effectively.</p> <p>*To have a wide range of resources available to staff to carry out high quality PE lessons.</p>	<p>External provider</p> <p>£200</p> <p>Purchase new equipment</p> <p>£500</p>	<p>*PE Equipment is monitored and safety is assured.</p> <p>*Allow opportunity for quality lesson and experience using appropriate equipment.</p>	<p>*Continue to monitor apparatus and equipment for safe usage.</p> <p>*Monitor improvement in strength for improvements in PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>*Give pupil's access to clubs which they have a particular interest. Lunchtimes and after school clubs.</p> <p>*Enriching opportunities for children in physical activities by broadening the range provided.</p> <p>*Provide opportunity of new sports/activities</p>	<p>*780 coaching employed to coach children in football, athletics and team games. Also to make sure that areas of the curriculum are covered.</p> <p>*Providing children opportunities to participate in an activity they wouldn't normally engage in or experience.</p> <p>*To have experienced coaches to carry out after school clubs. Athletics coaching to start in the summer term.</p>	<p>780 coaching £1785</p> <p>4xtable tennis tables £580</p> <p>£1000</p> <p>Staff to cover a/s/club £100</p>	<p>*Increase in children attending extra-curricular clubs. Club oversubscribed.</p> <p>*Sports weeks for whole school to participate in a chosen activity by the children.</p> <p>*To have an active interest in after school table tennis club.</p>	<p>*Promoting healthy lifestyle and enjoyment of activities to support them maintaining this in their life, for health and well-being.</p> <p>*Listening to children's feedback about clubs they would like to see in school.</p>
<p>*Increase the development and confidence of the vital life skill – swimming.</p> <p>*Pupils voice</p>	<p>Opportunity offered beyond N/C for swimming lessons, in order to give children the best opportunity to achieve N/C expectations.</p> <p>Ascertain ideas/preferences</p>	<p>Lessons and transport £2000</p> <p>Printing/PE lead to meet with children: £50</p>	<p>To improve this years data on the % of children who can swim 25 meters by the end of year 5.</p> <p>Increase children's enjoyment and motivation to engage in physical activity.</p>	<p>Continue to target vulnerable groups such as PP to ensure the best possible outcome for this vital life skill.</p> <p>Done annually to collate reviews and range of activities and ensure voices heard and actioned where possible.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Offer opportunities for children to take part in competitive sport	*Increase the number of children participating in competitions this year within a local schools and sport for events within school. *Opportunities for parental involvement watching events or participating in some school events. *Engagement in sport	Part of Get ahead membership. (see KI 1) + transport costs.	*An increase in number of children participating in sports. *Opportunity for whole school/inter house competitions	*Enjoyment meant repeat eagerness/motivation to participate in subsequent events. *Support with organization and arrangements *Regular participation increases further desire to represent academy.
Funding to receive at Saint Augustine Webster £19,440				
Total allocated: on this form =				

Swimming

This year, all schools will need to report on how the school meets the national curriculum requirements for swimming and water safety

- Does your school receive sufficient data which shows progress and attainment in swimming?
- Do children make significant progress during school swimming lessons?
- Do you utilise school staff to support with the swimming lessons?
- Do all children meet the national curriculum levels for swimming?

	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

National Curriculum for Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based s

[St.Augustine Webster CVA](#)

The future plans/hopes for using our Sports Premium allocation:

Updating and investing in quality sporting equipment.

Hiring specialised coaches for football and everyone active clubs.

Investing in a mobile outdoor PA system.

Providing further CPD opportunities for staff.

Looking into developing sporting links with other schools in our cluster.