

Homework Policy

October 2017



Saint Augustine Webster
Catholic Voluntary Academy



Mission Statement

The school will aim to:

- develop an awareness of God's love and presence in individual's lives and to elicit a response to that;
- help pupils to develop a reasoned set of attitudes, values and beliefs allowing the individual to make sound and moral judgements in the light of personal commitment to the Lord, Jesus Christ;
- make prayer, worship and liturgy valued experiences;
- develop real links with home and parish;
- create caring relationships with all those children and adults who are involved in the school.

Homework Policy

AIMS

- encouraging pupils to develop the skills, confidence and motivation to study effectively on their own;
- consolidating and reinforcing the skills and understanding developed at school (particularly English and Maths);
- extending school learning, for example through additional reading;
- developing and sustaining the involvement of parents in the management of pupils' learning and keeping them informed about the work pupils are doing;
- exploiting resources for learning, of all kinds, at home.

Early Years Foundation Stage

The most important aspect of home learning for children in the Early Years is the sharing of books of all kinds, fostering a love of reading. In addition, they may take home an information sheet with ideas for activities to reinforce class work.

Key Stage One

At KS1 the key purpose is to develop a partnership with parents and to involve them actively in children's learning. The activities given will include reading, spellings and number facts.

Key Stage Two

As children get older, the main purpose will increasingly become an opportunity for them to develop the skill of independent learning. By Year 6, the homework programme will have a regular weekly schedule and cover a wide range of tasks and curriculum content.

The Type of Homework

Homework is designed for parents to spend quality time with their children. The main focus of activities will be on English and Maths, with Science and other subjects being added as children move up the school. Children should either read to their parents, or listen to them reading, for between 10 – 20 minutes a day. There is a valuable list of advice in each child's reading record. In addition, learning in Maths and English can be enhanced by online activities using resources such as Mathletics and Bug Club. At Key Stage Two more substantial activities are set for the weekends. Older children are given homework which requires them to find out information, prepare for oral presentations and undertake written assignments.

The Amount of Homework

Each day:

In the Reception Year	10 minutes for reading and 10 minutes for other activities
In Years 1 & 2	20 minutes for reading and 10 minutes for other activities
In Years 3 & 4	20 minutes for reading and 20 minutes for other activities
In Years 5 & 6	20 minutes for reading and 30 minutes for other activities - up to 3 hours per week

The Role of Parents

Parents are encouraged to:

- Provide a reasonably peaceful, suitable place in which pupils can do their work.
- Make it clear to pupils that they value homework, and support the school in explaining how it can help learning.
- Encourage children and praise them when they have completed their homework.

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Review date: October 2019