










Teacher:		SEND Category <input type="radio"/> Cognition and Learning <input type="radio"/> Sensory and / or Physical <input type="radio"/> Social, Emotional and Mental Health <input type="radio"/> Communication and Interaction <input type="radio"/> SENS <input type="radio"/> EHCP	Name:
Year Group: Year One	Entry onto SEN Register:		DOB: (child's picture here)
 Adaptations (Quality First Teaching) It would help me if you could:	Diagnosis <input type="radio"/> ADHD <input type="radio"/> ASD <input type="radio"/> Attachment Disorder Specific Learning Difficulty <input type="radio"/> Literacy <input type="radio"/> Maths Other: Comments:	External Agency Involvement <input type="radio"/> CaHMS <input type="radio"/> Children's Centre <input type="radio"/> Educational Psychology <input type="radio"/> Inclusion Practitioner <input type="radio"/> SALT <input type="radio"/> School Nurse <input type="radio"/> SEN Consultant Other:	Medical Considerations <input type="radio"/> Visual Impairment <input type="radio"/> Hearing Impairment <input type="radio"/> Physical disability <input type="radio"/> Other: Comments:
	 Things I am good at or enjoy:	I might find it difficult to:	
		 I will help myself by:	
			
Pupil Voice - I would like you to know that: 			
Parent / Carer Voice - I would like you to know that: 			



Advent/Autumn Term 2020-2021

My Targets for the term:	 Interventions this term – How often and is this in a group or individually?	Help I have received from other professionals and their recommendations this term.	Impact – Have I achieved my targets?
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End of Term Review (To include the views of all involved over the term e.g. Pupil, Parent and Carer, SENCo, Teacher and Teaching Assistant).

What is working/not working in the areas of need being addressed?

What progress is being made towards the outcomes?

What are the barriers to learning; have these changed?


PIRA SCORE AND READING AGE		PUMA SCORE AND MATHS AGE		Attendance	
Hodder Score		Hodder Score		Boxall	

Outcome of Review / Next steps

- Remove from SEND Register
- Remain on SEN Support
- Refer to external Agency



Lent/Spring Term 2020-2021

My Targets for the term: 	Interventions this term – How often and is this in a group or individually?	Help I have received from other professionals and their recommendations this term.	Impact – Have I achieved my targets?
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End of Term Review (To include the views of all involved over the term e.g. Pupil, Parent and Carer, SENCo, Teacher and Teaching Assistant).

What is working/not working in the areas of need being addressed?

What progress is being made towards the outcomes?

What are the barriers to learning; have these changed?


PIRA SCORE AND READING AGE		PUMA SCORE AND MATHS AGE		Attendance	
Hodder Score		Hodder Score		Boxall	

Outcome of Review / Next steps

- Remove from SEND Register
- Remain on SEN Support
- Refer to external Agency



Pentecost/Summer Term 2020-2021

My Targets for the term: 	Interventions this term – How often and is this in a group or individually?	Help I have received from other professionals and their recommendations this term.	Impact – Have I achieved my targets?
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End of Term Review (To include the views of all involved over the term e.g. Pupil, Parent and Carer, SENCo, Teacher and Teaching Assistant).

What is working/not working in the areas of need being addressed?

What progress is being made towards the outcomes?

What are the barriers to learning; have these changed?

PIRA SCORE AND READING AGE		PUMA SCORE AND MATHS AGE		Attendance	
Hodder Score		Hodder Score		Boxall	

Outcome of Review / Next steps

- Remove from SEND Register
- Remain on SEN Support
- Refer to external Agency