

Appendix 2

The Disability Equality Accessibility Plan 2019-2020

Improving access to the curriculum

	Targets	Strategies	Outcomes	Timeframe	Lead
Short Term	To improve the appropriate use of specialist equipment for staff and pupils	Reasonable adjustments to classroom environments. Purchase a range of SEND resources for pupil use	Increased access to the curriculum. Needs of all learners met.	September 2020	SENCo
Medium Term	To extend the range of extra curricular activities offered	To review extra curricular activities offered to pupils	Extra curricular activities are inclusive	December 2020	SLT & J Potter
Long Term	To continue to develop inclusive quality first teaching	Continued training on aspects of SEND	Increased access to the curriculum for all pupils	Ongoing	SENCo

Physical Improvements to the Environment

	Targets	Strategies	Outcomes	Timeframe	Lead
Short Term	Maintain safe access around exterior of school	Caretaker to coordinate ground maintenance and repairs	All pupils can move safely around school	September 2020	Caretaker
Medium Term					
Long Term	To improve internal/external signage	Additional signage installed	Appropriate signage installed ensuring easy navigation of building for disabled pupils. Disabled parking bay signage	December 2020	SLT

Improving Provision of information

	Targets	Strategies	Outcomes	Timeframe	Lead
Short Term	Continued effective communication with pupils and parents	<p>Ensure website continues to be clear, simple and easy to use</p> <p>Use of social media to keep parents informed</p> <p>Regular academy newsletter</p>	<p>Increased number of visits to website</p> <p>Increased variety of information available. Regular use of all platforms including website, twitter and App</p>	May 2020	SLT
Medium Term					
Long Term	To review documentation provided to parents and identify possible alternative formats and languages needed	<p>Liaise with agencies to find what alternative formats they use</p> <p>Research alternative formats available</p> <p>Identify agencies/individuals to act as translators for the academy</p> <p>Purchase resources in alternative languages</p>	<p>Academy documentation in alternative formats</p> <p>A range of resources available in the main alternative languages of our pupils</p> <p>A list of translators used by the academy</p>	December 2020	SLT

This will be reviewed at least every 3 years.