

# Improving Visual and Auditory Memory

Support for parents and teachers



# Visual Memory



Visual memory is the ability to recall information that is presented visually. Pupils who have difficulty in this area may:

- Have immature drawing skills
- Have difficulty learning sight spellings
- Have difficulty writing letters and numbers the right way around
- Find jigsaws difficult
- Have strengths in their listening memory
- Like to learn by doing.

# Activities to Develop Visual Memory

- Play Kim's Game – put items on a tray, remove one, get child to say which is missing
- Play Pelmanism - matching pairs games
- Play bingo with words, pictures and numbers
- Use look, cover, write, check to learn spellings
- Sequence pictures to tell a story
- Jigsaws
- “Spot the difference” games
- “Where's Wally” games



# Auditory Memory



**Auditory memory is the ability to recall information that is given orally. Pupils who have difficulty in this area may:**

- **Have difficulty following instructions**
- **Have difficulty remembering information**
- **Have poor organisation skills**
- **Learn better with charts and diagrams**
- **Have a good visual memory**
- **Like to learn by doing**

# Activities to Develop Auditory Memory

- Get child to repeat back information
- Learn songs and rhymes off by heart
- Retell stories using puppets or pictures
- Make mind-maps
- Keep prompt lists
- “I went shopping...” memory games
- Give information in short clear chunks



# What next?

- If you are concerned with your child's memory. Please contact their class teacher or the school SENCO for more help and advice.
- The school can refer your child to a learning support teacher who can undertake a formal assessment.

