



Big Ideas – Substantive Concepts							
Community	Knowledge	Invasion	Civilisation	Power	Democracy		

EYFS	Year I	Year 2	Year 3	Year 4	Year 5		ear 6
Understanding the	Changes within living	Events beyond living	Stone Age Bronze	Britain's settlement by	Compare non-European	Windrus	h Generation
world	memory	memory	Age Iron Age	Anglo-Saxons and Scots	society with Anglo-		
				I	Saxons (Maya)	COMMUNITY D	EMOCRACY POWER
Past and Present	COMMUNITY	COMMUNITY	KNOWLEDGE	INVASION POWER	l		
Talk about the lives of the	KNOWLEDGE	POWER	COMMUNITY	COMMUNITY	CIVILISATION		Army, Colony, Conflict,
people around them and		KNOWLEDGE	POWER		KNOWLEDGE		, Immigration, Monarchy,
their roles in society.	Nationality, Rights,	DEMOCRACY		Kingdom, Monarchy,	POWER		, Society, Trade, Voyage,
Know some similarities	Society		Settlement, Belief,	Trade, Migration, Religion,		Religion	, Nationality
and differences between		City, Monarchy,	Conflict, Trade,	Settlement, Conflict, King	City-State, Conflict,		
things in the past and		King, Merchant,	Trade routes		Enemy, Famine, King,		
now, drawing on their		Parliament, Society,			Nobility, Queen, Belief,		
experiences and what has		Religion			Ruler, Rules and law,		
been read in class.					Settlement, Trade, War		
Understand the past							
through settings,	Lives of significant	Revisit events	Rome and its impact	Viking and Anglo-Saxon	Ancient Greeks	Beyo	ond 1066
characters and events	people	beyond living	on Britain	struggle for the Kingdom	l I		
encountered in books		memory		of England to the time of	POWER	Monarchs	Battle of Britain
read in class and	KNOWLEDGE		INVASION	Edward the Confessor	DEMOCRACY		1
storytelling.	COMMUNITY	COMMUNITY	POWER		KNOWLEDGE	POWER	POWER INVASION
		POWER	CIVILISATION	INVASION POWER	CIVILISATION	INVASION	COMMUNITY
People, Culture and	Past, Rights,	KNOWLEDGE		COMMUNITY		DEMOCRACY	
Communities	Discovery	DEMOCRACY	Army, Conflict		Army, City-State,		Monarchy, King,
Describe their immediate	Discrimination,		Empire, Settlement,	Kingdom, Trade, Migration	Conflict, Democracy,	Conflict, Conquest,	Conflict, Democracy,
environment using	Queen, Monarchy,	City, Monarchy, King,	Rules / Law, Rights,	Belief, Settlement, Heir,	Empire, Enemy, Military,	Empire, Monarchy,	Dictator, Freedom,
knowledge from	Explore Society,	Merchant,	Tax, Trade, Nation,	Monarchy, Conflict, King,	Belief, Navy, Rights,	Queen, King	Laws, Military,
observation, discussion,	Pioneer	Parliament, Society,	Emperor, Frontier,	Religion	Ruler, Settlement, Slave,	Ancestor,	Parliament, Prime
stories, non-fiction texts		Religion	Religion		Society, Trade, Voyage	Aristocracy,	Minister, Rights, War
and maps. Know some					and War	Church, Religion,	_
similarities and differences						Peace, Nation,	
between different						Parliament Society,	
religious and cultural						Rules / law	
communities in this	More lives of	Significant historical		Achievements of an		Local h	istory study
country, drawing on their	significant people	events, people and		ancient civilisation Egypt			1
experiences and what has		places in our locality		]		POWER INVAS	SION DEMOCRACY
been read in class. Explain	KNOWLEDGE	'   '		CIVILISATION		COM	1MUNITY
some similarities and	COMMUNITY	COMMUNITY		KNOWLEDGE			
differences between life in		KNOWLEDGE		POWER INVASION		Monarchy, King, Con-	flict, Democracy, Dictator,
this country and life in	Explore, Rights,	POWER					litary, Parliament, Prime
other countries, drawing	Freedom, Society,			Empire, Kingdom,			ghts, War, Alley
on knowledge from	Frontier, Pioneer	Monarchy, King,		Settlement, Society, King,			• , , ,
stories, nonfiction texts		Queen, Religion,		Nobility, Power, Queen,			
and – when appropriate –		Society, Trade,		Beliefs, Trade, War,			
maps		Church, Settlement		Hierarchy, Slave			