

French Medium Term Plan



Saint Augustine Webster
CATHOLIC VOLUNTARY ACADEMY



**OUR LADY
OF LOURDES**

CATHOLIC MULTI-ACADEMY TRUST

Year 3	Advent French Greetings	Advent French adjectives of colour, size and shape	Lent Playground games	Lent French classroom	Pentecost Transport	Pentecost Circle of Life
Core Knowledge	<p>Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.</p> <ol style="list-style-type: none"> 1. To greet someone and introduce yourself in French. 2. To use the correct French greeting for the time of day. 3. To ask and answer a question about feelings in French. 4. To perform a finger rhyme in French. 	<p>Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates and practising language skills</p> <ol style="list-style-type: none"> 1. To recognise and name colour words. 2. To describe shapes by their colour. 3. To describe shapes by their size and colour. 4. To understand and recognise what are cognates and near cognates. 	<p>Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.</p> <ol style="list-style-type: none"> 1. To count from one to six in French. 2. To count beyond six in French. 3. To use number words to give more information about ourselves. 4. To recognise the numbers one to twelve, written in French. 5. To use the number words one to twelve 	<p>Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'</p> <ol style="list-style-type: none"> 1. To understand and respond to simple classroom instructions. 2. To name school bag objects and recognise if they are masculine or feminine 3. To ask and answer a question about something you 	<p>Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' – to go.</p> <ol style="list-style-type: none"> 1. To be able to compare French with English and identify words that are cognates 2. To be able to make changes to simple phrases and perform a song to an audience 3. To be able to adapt, ask and answer questions 	<p>Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete food chains.</p> <ol style="list-style-type: none"> 1. To research a new noun in French and determine its gender 2. To build sentences to describe where something lives or does not live 3. To use knowledge about language to solve a science-based puzzle

		5. To follow instructions in French.	when playing playground games.	have or do not have. 4. To read and understand short sentences. 5. To prepare and present a short spoken text.	about a picture prompt 4. To be able to describe a journey to different French-speaking countries around the world 5. To be able to conduct a survey in French and select an appropriate method for presenting the results	4. To describe a food chain in French 5. To write a range of sentences in French to describe a food chain
Previous Learning	N/A	<u>Year 3</u> French greetings with puppets	<u>Year 3</u> French adjectives of colour, size and shape	<u>Year 3</u> French playground games – numbers and age	<u>Year 3</u> French adjectives of colour, size and shape	<u>Year 3</u> Transport
French Skills	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Asking and/or answering simple questions Practising speaking with a partner Using short phrases to give information Repeating short phrases accurately, 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Asking and/or answering simple questions Practising speaking with a partner Using short phrases to give information Listening and repeating key 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Asking and/or answering simple questions Using short phrases to give information Listening and repeating key phonemes with care Repeating short phrases 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Asking and/or answering simple questions Forming simple statements with information including the negative Practising speaking with a partner 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Asking and/or answering simple questions Practising speaking with a partner Using short phrases to give information Beginning to adapt phrases 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Asking and/or answering simple questions Practising speaking with a partner Using short phrases to give information Listening and repeating key

	<p>including liaison of final consonant before vowel</p> <ul style="list-style-type: none"> Introducing self to a partner with simple phrases <p><u>Listening</u></p> <ul style="list-style-type: none"> Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response Listening and identifying key words in rhymes and songs and joining in Listening and noticing rhyming words <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Experimenting with simple writing, copying with accuracy <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> Showing awareness of the 	<p>phonemes with care</p> <ul style="list-style-type: none"> Repeating short phrases accurately, including liaison of final consonant before vowel Recognising and using adjectives <p><u>Listening</u></p> <ul style="list-style-type: none"> Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response Beginning to identify vowel sounds and combinations <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Recognising some familiar words in written form Beginning to develop dictionary skills 	<p>accurately, including liaison of final consonant before vowel</p> <ul style="list-style-type: none"> Introducing self to a partner with simple phrases <p><u>Listening</u></p> <ul style="list-style-type: none"> Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations Listening and noticing rhyming words <p><u>Reading and Writing</u></p>	<ul style="list-style-type: none"> Using short phrases to give information Beginning to adapt phrases from a rhyme/song Listening and repeating key phonemes with care Repeating short phrases accurately, including liaison of final consonant before vowel Introducing self to a partner with simple phrases Recognising and using adjectives <p><u>Listening</u></p> <ul style="list-style-type: none"> Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response 	<p>from a rhyme/song</p> <ul style="list-style-type: none"> Listening and repeating key phonemes with care Repeating short phrases accurately, including liaison of final consonant before vowel Recognising and using adjectives <p><u>Listening</u></p> <ul style="list-style-type: none"> Listening and responding to single words and short phrases Responding to objects or images with a phrase or other verbal response Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations 	<p>phonemes with care</p> <ul style="list-style-type: none"> Repeating short phrases accurately, including liaison of final consonant before vowel <p><u>Listening</u></p> <ul style="list-style-type: none"> Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations <p><u>Reading and Writing</u></p>
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	capital and identifying some key cultural landmarks	<ul style="list-style-type: none"> Identifying cognates and near cognates Experimenting with simple writing, copying with accuracy Recognising and using adjectives of colour and size <p><u>Grammar</u></p> <ul style="list-style-type: none"> Recognising adjectives and placement relative to the noun <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> Showing awareness of the capital and identifying some key cultural landmarks Recognising cultural similarities and differences between customs and traditions in France and England 	<ul style="list-style-type: none"> Recognising some familiar words in written form Reading aloud some words from simple songs, stories and rhymes Identifying cognates and near cognates Recalling and writing simple words from memory <p><u>Grammar</u></p> <ul style="list-style-type: none"> Identifying plurals of nouns <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> Showing awareness of the capital and identifying some key cultural landmarks Recognising cultural similarities and differences between customs and traditions in France and England 	<ul style="list-style-type: none"> Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Recognising some familiar words in written form Recalling and writing simple words from memory Experimenting with simple writing, copying with accuracy Recognising and using adjectives of colour and size <p><u>Grammar</u></p> <ul style="list-style-type: none"> Beginning to recognise gender of nouns, definite and indefinite article Identifying plurals of nouns Recognising adjectives and placement 	<p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Recognising some familiar words in written form Identifying cognates and near cognates Recalling and writing simple words from memory Experimenting with simple writing, copying with accuracy <p><u>Grammar</u></p> <ul style="list-style-type: none"> Beginning to recognise gender of nouns, definite and indefinite article Identifying plurals of nouns Recognising adjectives and placement relative to the noun Beginning to understand that verbs have patterns Beginning to use prepositions 	<ul style="list-style-type: none"> Recognising some familiar words in written form Beginning to develop dictionary skills Identifying cognates and near cognates Experimenting with simple writing, copying with accuracy <p><u>Grammar</u></p> <ul style="list-style-type: none"> Beginning to recognise gender of nouns, definite and indefinite article Identifying plurals of nouns Beginning to understand that verbs have patterns Noticing the negative form Beginning to use prepositions
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				<p>relative to the noun</p> <ul style="list-style-type: none"> • Beginning to understand that verbs have patterns • Noticing the negative form <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> • Recognising cultural similarities and differences between customs and traditions in France and England 	<p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> • Recognising that different languages are spoken in the community/world • Recognising cultural similarities and differences between customs and traditions in France and England 	
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Year 4	Advent Portraits – describing in French	Advent Clothes – getting dressed in French	Lent French numbers, calendars and birthdays	Lent French weather and water cycle	Pentecost French food	Pentecost Eurovision
Core Knowledge	<p>Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.</p> <ol style="list-style-type: none"> 1. To begin to understand that adjectives change if they describe a feminine noun 2. To begin to understand that adjectives change if they describe a feminine noun 3. To create simple descriptive sentences 4. To create simple descriptive sentences 5. To write descriptive sentences 	<p>Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French</p> <ol style="list-style-type: none"> 1. To recognise and use vocabulary relating to clothing 2. To add colour adjectives, adapting the suffix in accordance with gender 3. To understand adjectival position and agreement for gender and number 4. To express an opinion (like/dislike) 5. To describe an outfit using adjectives correctly 	<p>Learning French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. Researching the dates of French festivals.</p> <ol style="list-style-type: none"> 1. To learn the numbers to 31 and do Maths calculations in French 2. To say the days of the week in French 3. To say the months of the year 4. To know how to ask what the date is and to write down the date 5. To learn about the similarities and differences between traditional birthday celebrations in 	<p>Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is.</p> <ol style="list-style-type: none"> 1. To learn weather phrases 2. To learn a weather rap 3. To make statements about the weather and points of the compass 4. To recognise written words of multiples of ten to 100 in French 5. To understand the water cycle in French 	<p>Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. Developing language detective skills and confidence with practical conversational French.</p> <ol style="list-style-type: none"> 1. To begin to understand a conversation in French 2. To read and say amounts of money in French 3. To say the names of French shops correctly 4. To work out the meaning of unfamiliar words 5. To create a French menu based on authentic texts 	<p>Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.</p> <ol style="list-style-type: none"> 1. To say which musical instrument you play or that you don't play an instrument 2. To say what kind of music you like 3. To research and write information about European countries in French 4. To write a short, simple text, using familiar language 5. To perform a song in French from memory with accurate pronunciation

			France and England			
Previous Learning	<u>Year 3</u> French adjectives of colour, size and shape	<u>Year 4</u> Portraits - describing in French	<u>Year 3</u> French playground games - numbers and age	<u>Year 4</u> French numbers, calendars and birthdays	<u>Year 4</u> Clothes - getting dressed in France	<u>Year 3</u> French transport
French Skills	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Using a model to form a spoken sentence Listening and repeating further key phonemes with care Choosing appropriate adjectives from a wider range of adjectives <u>Listening</u> <ul style="list-style-type: none"> Identifying items by colour and other adjectives Listening and selecting information Using language detective skills to decode vocabulary Noticing and beginning to 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Recognising and answering simple questions which involve giving personal information Beginning to form opinion phrases Using a model to form a spoken sentence Speaking in full sentences using known vocabulary Comparing sounds and spelling patterns with English Listening and repeating further key phonemes with care 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Recognising and answering simple questions which involve giving personal information Beginning to use conversational phrases for purposeful dialogue Using a model to form a spoken sentence Speaking in full sentences using known vocabulary Comparing sounds and spelling patterns with English 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Recognising and answering simple questions which involve giving personal information Using a model to form a spoken sentence Speaking in full sentences using known vocabulary Listening and repeating further key phonemes with care Rehearsing and performing a short presentation <u>Listening</u>	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Recognising and answering simple questions which involve giving personal information Beginning to form opinion phrases Beginning to use conversational phrases for purposeful dialogue Using a model to form a spoken sentence Speaking in full sentences using known vocabulary Listening and repeating further 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Recognising and answering simple questions which involve giving personal information Beginning to form opinion phrases Beginning to use conversational phrases for purposeful dialogue Using a model to form a spoken sentence Speaking in full sentences using known vocabulary Comparing sounds and

	<p>predict key word patterns and spellings</p> <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Following a short text or rhyme, listening and reading at the same time • Selecting and writing short words and phrases • Making short phrases or sentences using word cards • Using adapted phrases to describe an object or person <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Recognising and beginning to apply rules for placement and agreement of adjectives 	<ul style="list-style-type: none"> • Rehearsing and performing a short presentation • Choosing appropriate adjectives from a wider range of adjectives <p><u>Listening</u></p> <ul style="list-style-type: none"> • Identifying items by colour and other adjectives • Listening and selecting information • Using language detective skills to decode vocabulary • Listening to songs, joining in with songs and noticing sound patterns • Noticing and beginning to predict key word patterns and spellings <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Noticing and discussing cognates and beginning to 	<ul style="list-style-type: none"> • Listening and repeating further key phonemes with care • Rehearsing and performing a short presentation <p><u>Listening</u></p> <ul style="list-style-type: none"> • Listening and selecting information • Using language detective skills to decode vocabulary • Listening to songs, joining in with songs and noticing sound patterns • Noticing and beginning to predict key word patterns and spellings <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Noticing and discussing cognates and beginning to identify language 	<ul style="list-style-type: none"> • Listening and selecting information • Using language detective skills to decode vocabulary • Listening to songs, joining in with songs and noticing sound patterns • Noticing and beginning to predict key word patterns and spellings <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Noticing and discussing cognates and beginning to identify language detective strategies • Following a short text or rhyme, listening and reading at the same time • Using cognates and near cognates along 	<p>key phonemes with care</p> <ul style="list-style-type: none"> • Rehearsing and performing a short presentation <p><u>Listening</u></p> <ul style="list-style-type: none"> • Listening and selecting information • Using language detective skills to decode vocabulary • Noticing and beginning to predict key word patterns and spellings <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Noticing and discussing cognates and beginning to identify language detective strategies • Following a short text or rhyme, listening and reading at the same time 	<p>spelling patterns with English</p> <ul style="list-style-type: none"> • Listening and repeating further key phonemes with care • Rehearsing and performing a short presentation <p><u>Listening</u></p> <ul style="list-style-type: none"> • Listening and selecting information • Using language detective skills to decode vocabulary • Listening to songs, joining in with songs and noticing sound patterns • Noticing and beginning to predict key word patterns and spellings <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Noticing and discussing cognates and beginning to
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		<p>identify language detective strategies</p> <ul style="list-style-type: none"> • Following a short text or rhyme, listening and reading at the same time • Using cognates and near cognates along with other detective skills to gist information • Selecting and writing short words and phrases • Making short phrases or sentences using word cards • Using adapted phrases to describe an object or person <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Using indefinite article in the plural form • Recognising and using possessive adjective 'my' and pronouns he/she/it 	<p>detective strategies</p> <ul style="list-style-type: none"> • Following a short text or rhyme, listening and reading at the same time • Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Using cognates and near cognates along with other detective skills to gist information • Selecting and writing short words and phrases • Making short phrases or sentences using word cards 	<p>with other detective skills to gist information</p> <ul style="list-style-type: none"> • Selecting and writing short words and phrases • Using adapted phrases to describe an object or person 	<ul style="list-style-type: none"> • Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Using cognates and near cognates along with other detective skills to gist information • Selecting and writing short words and phrases • Making short phrases or sentences using word cards <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Using indefinite article in the plural form <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> • Comparing shops and high streets of France and UK 	<p>identify language detective strategies</p> <ul style="list-style-type: none"> • Following a short text or rhyme, listening and reading at the same time • Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Using cognates and near cognates along with other detective skills to gist information • Selecting and writing short words and phrases • Making short phrases or sentences using word cards
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		<ul style="list-style-type: none"> • Recognising and beginning to apply rules for placement and agreement of adjectives • Recognising and using the negative form 	<u>Intercultural Understanding</u> <ul style="list-style-type: none"> • Comparing schools and celebrations between France and the UK 		<ul style="list-style-type: none"> • Recognising and using the Euro currency 	<ul style="list-style-type: none"> • Using adapted phrases to describe an object or person <u>Grammar</u> <ul style="list-style-type: none"> • Using indefinite article in the plural form • Recognising and beginning to apply rules for placement and agreement of adjectives • Using prepositions • Making comparisons of word order in French and English <u>Intercultural Understanding</u> <ul style="list-style-type: none"> • Identifying some French-speaking countries
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Year 5	Advent French Monster Pets	Advent Space Exploration	Lent Shopping in France	Lent French speaking world	Pentecost Verbs in a week	Pentecost Meet my French family
Core Knowledge	<p>Revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place.</p> <ol style="list-style-type: none"> 1. To investigate text for visual clues and find information 2. To identify and sort nouns by their gender, number and meaning 3. To make a short presentation in French 4. To use adjectives correctly 5. To be able to create my own descriptive paragraph 	<p>Using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons.</p> <ol style="list-style-type: none"> 1. To pick out key ideas and phrases in a longer piece of spoken French 2. To use nouns and adjectives correctly to create metaphor poetry 3. To make comparisons in French 4. To read and build factually and grammatically accurate sentences 5. To ask and answer questions and describe and compare planets 	<p>Learning to construct high numbers in French, developing food-related vocabulary, building on their understanding of sentence structures, questions and phrases.</p> <ol style="list-style-type: none"> 1. To build numbers and prices confidently in French 2. To name different foods in French and notice patterns in sounds 3. To be able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience 4. To be able to use vocabulary to describe a quantity of different food nouns 	<p>Learning about French speaking countries, learning to give and follow directions in French, discussing climate and using comparative language.</p> <ol style="list-style-type: none"> 1. To recognise, read and respond to directional language 2. To understand that French is spoken in many different countries across the world, and to read and give directions 3. To identify features of countries in the French-speaking world 4. To use authentic materials to investigate climate data from the French-speaking world 5. To ask and answer questions 	<p>Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs.</p> <ol style="list-style-type: none"> 1. To recognise that verbs take different forms and to find infinitive verbs in a dictionary 2. To begin to recognise some regular verbs in the present tense 3. To choose and use appropriate verb endings 4. To know that some verbs do not follow regular patterns 5. To build and deliver a short presentation, choosing and using a range of action verbs 	<p>Learning family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Learning to compose a written composition by recycling and re-ordering known words and phrases.</p> <ol style="list-style-type: none"> 1. To recognise and use phrases to say if I have a brother or sister 2. To be able to name different family members on a family tree 3. To be able to build descriptive sentences into a short paragraph 4. To be able to understand and express simple opinions 5. To plan and prepare a short presentation about my family.

			5. To be able to explore and understand an authentic French text	about different countries in the French-speaking world		
Previous Learning	Year 4 Portraits - describing in French	Year 4 Clothes - getting dressed in France	Year 4 French numbers, calendars and birthdays	Year 4 French weather and the water cycle	Year 5 Space exploration - in French	Year 4 French and the Eurovision Song Contest
French Skills	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Rehearsing and recycling extended sentences orally Planning and presenting a short descriptive text Making realistic attempts at pronunciation of new, unknown vocabulary Using adjectives with correct placement and agreement <u>Listening</u> <ul style="list-style-type: none"> Listening and following the sequence of a story, song or text including 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Forming a question in order to ask for Information Presenting factual information in extended sentences including justification Rehearsing and recycling extended sentences orally Planning and presenting a short descriptive text Making realistic attempts at pronunciation of 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Presenting factual information in extended sentences including justification Rehearsing and recycling extended sentences orally Using intonation and gesture to differentiate between statements and questions Making realistic attempts at pronunciation of new, unknown vocabulary 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Forming a question in order to ask for Information Presenting factual information in extended sentences including justification Rehearsing and recycling extended sentences orally Planning and presenting a short descriptive text Using intonation and gesture to differentiate between 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Making realistic attempts at pronunciation of new, unknown vocabulary Listening and repeating key phonemes with care applying pronunciation rules Adapting a story and retelling to the class <u>Listening</u> <ul style="list-style-type: none"> Listening and gisting information from an extended text using language detective skills such as cognates 	<u>Speaking and Pronunciation</u> <ul style="list-style-type: none"> Presenting factual information in extended sentences including justification Rehearsing and recycling extended sentences orally Planning and presenting a short descriptive text Making realistic attempts at pronunciation of new, unknown vocabulary <u>Listening</u> <ul style="list-style-type: none"> Listening and following the sequence of a

	<p>some unfamiliar language</p> <ul style="list-style-type: none"> • Matching unknown written words to new spoken words <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Recognising features of different text types • Using a range of language detective strategies to decode new vocabulary including context and text type • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Using contextual clues and cues to gist and make predictions about meanings • Gisting information from an extended text 	<p>new, unknown vocabulary</p> <ul style="list-style-type: none"> • Using adjectives with correct placement and agreement <p><u>Listening</u></p> <ul style="list-style-type: none"> • Listening and gisting information from an extended text using language detective skills such as cognates • Matching unknown written words to new spoken words • Recognising blends of sounds and selecting words to recognise common spelling patterns <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Using a range of language detective strategies to decode new vocabulary including context and text type 	<ul style="list-style-type: none"> • Listening and repeating key phonemes with care applying pronunciation rules • Adapting a story and retelling to the class <p><u>Listening</u></p> <ul style="list-style-type: none"> • Listening and gisting information from an extended text using language detective skills such as cognates • Listening and following the sequence of a story, song or text including some unfamiliar language • Matching unknown written words to new spoken words • Recognising blends of sounds and selecting words to recognise 	<p>statements and questions</p> <ul style="list-style-type: none"> • Making realistic attempts at pronunciation of new, unknown vocabulary • Listening and repeating key phonemes with care applying pronunciation rules <p><u>Listening</u></p> <ul style="list-style-type: none"> • Listening and gisting information from an extended text using language detective skills such as cognates • Listening and following the sequence of a story, song or text including some unfamiliar language • Matching unknown written words to new spoken words <p><u>Reading and Writing</u></p>	<ul style="list-style-type: none"> • Listening and following the sequence of a story, song or text including some unfamiliar language • Matching unknown written words to new spoken words • Recognising blends of sounds and selecting words to recognise common spelling patterns <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Using contextual clues and cues to gist and make predictions about meanings 	<p>story, song or text including some unfamiliar language</p> <ul style="list-style-type: none"> • Matching unknown written words to new spoken words • Recognising blends of sounds and selecting words to recognise common spelling patterns <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Using a range of language detective strategies to decode new vocabulary including context and text type • Using contextual clues and cues to gist and make predictions about meanings • Reading and adapting a range of different format short texts
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	<ul style="list-style-type: none"> Using existing knowledge of vocabulary and phrases to create new sentences Writing a short text using word and phrase cards to model or scaffold Using different adjectives, with correct positioning and agreement <p><u>Grammar</u></p> <ul style="list-style-type: none"> Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some' Applying placement and agreement rules for adjectives 	<ul style="list-style-type: none"> Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using contextual clues and cues to gist and make predictions about meanings Gisting information from an extended text Using existing knowledge of vocabulary and phrases to create new sentences Completing a gapped text with key words/phrases Writing a short text using word and phrase cards to model or scaffold Using different adjectives, with correct 	<p>common spelling patterns</p> <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Recognising features of different text types Using a range of language detective strategies to decode new vocabulary including context and text type Reading and adapting a range of different format short texts Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using contextual clues and cues to gist and make predictions about meanings 	<ul style="list-style-type: none"> Recognising features of different text types Using a range of language detective strategies to decode new vocabulary including context and text type Reading and adapting a range of different format short texts Using contextual clues and cues to gist and make predictions about meanings Gisting information from an extended text Using language of metaphor and comparison <p><u>Grammar</u></p> <ul style="list-style-type: none"> Correct use of definite and indefinite article depending on gender and 	<ul style="list-style-type: none"> Using existing knowledge of vocabulary and phrases to create new sentences Completing a gapped text with key words/phrases Writing a short text using word and phrase cards to model or scaffold <p><u>Grammar</u></p> <ul style="list-style-type: none"> Recognising and applying verb endings for present regular 'er' verbs Exploring verbs in infinitive form Learning and using some high frequency irregular verbs e.g. to have, to be, to go 	<ul style="list-style-type: none"> Gisting information from an extended text Using existing knowledge of vocabulary and phrases to create new sentences Completing a gapped text with key words/phrases Writing a short text using word and phrase cards to model or scaffold Using different adjectives, with correct positioning and agreement <p><u>Grammar</u></p> <ul style="list-style-type: none"> Applying placement and agreement rules for adjectives
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		<p>positioning and agreement</p> <ul style="list-style-type: none"> Using language of metaphor and comparison <p><u>Grammar</u></p> <ul style="list-style-type: none"> Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some' Applying placement and agreement rules for adjectives Using comparative language 	<ul style="list-style-type: none"> Gisting information from an extended text Completing a gapped text with key words/phrases <p><u>Grammar</u></p> <ul style="list-style-type: none"> Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some' Recognising and applying verb endings for present regular 'er' verbs <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> Identifying and locating other countries in the world where French is spoken Comparing geographical features and climates of different French- 	<p>number of noun and including partitive 'some'</p> <ul style="list-style-type: none"> Exploring verbs in infinitive form Using comparative language <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> Identifying and locating other countries in the world where French is spoken Comparing geographical features and climates of different French-speaking countries 		
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			speaking countries			
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Year 6	Advent French Sport and the Olympics	Advent French football champions	Lent In my French House	Lent Planning a French holiday	Pentecost Visiting a town in France
Core Knowledge	<p>Conjugating the verb 'aller'- to go, identifying correct prepositions, learning sports vocabulary and how to express preferences plus the infinitive.</p> <ol style="list-style-type: none"> 1. To express an opinion about sports and say which sports you play 2. To learn the words in French for countries around the world 3. I can conjugate the verb 'to go' and say I or someone else is going to a country 4. To rehearse orally new vocabulary 5. To learn about the French game of pétanque and to rehearse new vocabulary 	<p>Developing and practising language learning strategies, developing reading, speaking and listening skills, responding to questions about footballers.</p> <ol style="list-style-type: none"> 1. To learn and explore vocabulary using different techniques 2. To read and de-code French football player profiles 3. To use words and phrases to say from which place or country a person comes from 4. To revise all vocabulary to compete in a vocabulary tournament 5. To use my knowledge of football related vocabulary to create a football player profile 	<p>Learning how to describe a house - the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms.</p> <ol style="list-style-type: none"> 1. To describe houses in French 2. To write a description of a house in French 3. To use prepositions to describe the position of items in the bedroom 4. To use prepositions to describe the positions of objects in the bedroom 5. To write a letter describing my home 6. 	<p>Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.</p> <ol style="list-style-type: none"> 1. To begin using the future tense 2. To identify present and future tense using aller - to go. 3. To describe what you will pack in your suitcase for a holiday 4. To read a simple story about a summer holiday, understand the gist and show comprehension through answering questions 5. To plan a holiday to France 	<p>Learning directional and transport vocabulary and prepositional phrases, practising giving opinions and talking about a trip to France.</p> <ol style="list-style-type: none"> 1. To create a description of my route to school 2. To begin to understand and give directions to places in a town 3. To learn about travel to France through role play 4. To express and justify an opinion on a range of themes 5. To analyse a text and identify key grammatical features
Previous Learning	<u>Year 5</u> Verbs in a week	<u>Year 6</u> French sport and the Olympics	<u>Year 5</u> Meet my French family	<u>Year 5</u> Verbs in a week	<u>Year 5</u> Meet my French family

French Skills	<p><u>Speaking and Pronunciation</u></p> <ul style="list-style-type: none"> Developing extended sentences, for example to justify a fact or opinion Discussing strategies for remembering and applying pronunciation rules Speaking and reading aloud with increasing confidence and fluency Comparing and applying pronunciation rules or patterns from known vocabulary <p><u>Listening</u></p> <ul style="list-style-type: none"> Recalling and performing an extended song or rhyme <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Reading and using language detective skills to assess meaning including sentence structure Choosing words, phrases and sentences and writing as a text or captions Recognising and using verbs in different tenses 	<p><u>Speaking and Pronunciation</u></p> <ul style="list-style-type: none"> Comparing and applying pronunciation rules or patterns from known vocabulary <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Making increasingly accurate attempts to read unfamiliar words and phrases Reading and using language detective skills to assess meaning including sentence structure Constructing a short text on a familiar topic <p><u>Grammar</u></p> <ul style="list-style-type: none"> Learning and using some common irregular verbs, e.g. faire - 'to make/do' <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> Learning about France's sporting culture and events 	<p><u>Speaking and Pronunciation</u></p> <ul style="list-style-type: none"> Discussing strategies for remembering and applying pronunciation rules Speaking and reading aloud with increasing confidence and fluency Comparing and applying pronunciation rules or patterns from known vocabulary Recognising and using a wide range of descriptive phrases <p><u>Listening</u></p> <ul style="list-style-type: none"> Using prepositions to indicate the location of objects relative to something Listening to stories, songs or texts in French <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Reading and using language detective skills to assess meaning including sentence structure Reading and responding to an extract from a story, an e-mail message or song 	<p><u>Speaking and Pronunciation</u></p> <ul style="list-style-type: none"> Planning, asking and answering extended questions Engaging in conversation and transactional language Comparing and applying pronunciation rules or patterns from known vocabulary Giving a presentation drawing upon learning from a number of previous topics <p><u>Listening</u></p> <ul style="list-style-type: none"> Recognising present and near future tense sentences (using aller + infinitive) Recalling and performing an extended song or rhyme Listening to stories, songs or texts in French <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Making increasingly accurate attempts to read unfamiliar words and phrases Reading and using language detective 	<p><u>Speaking and Pronunciation</u></p> <ul style="list-style-type: none"> Developing extended sentences, for example to justify a fact or opinion Planning, asking and answering extended questions Engaging in conversation and transactional language Planning and presenting a short descriptive text Modifying, expressing and comparing opinions Comparing and applying pronunciation rules or patterns from known vocabulary <p><u>Listening</u></p> <ul style="list-style-type: none"> Using prepositions to indicate the location of objects relative to something Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school
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	<p><u>Grammar</u></p> <ul style="list-style-type: none"> • Recognising and applying verb endings for present regular 'er' verbs • Learning and using some common irregular verbs, e.g. faire - 'to make/do <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> • Learning about France's sporting culture and events 		<ul style="list-style-type: none"> • Choosing words, phrases and sentences and writing as a text or captions • Constructing a short text on a familiar topic • Using a wide range of descriptive phrases • Recognising and using verbs in different tenses <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Recognising and applying verb endings for present regular 'er' verbs • Learning and using some common irregular verbs, e.g. faire - 'to make/do 	<p>skills to assess meaning including sentence structure</p> <ul style="list-style-type: none"> • Reading and responding to. an extract from a story, an e-mail message or song • Reading short authentic texts for enjoyment or information • Choosing words, phrases and sentences and writing as a text or captions • Constructing a short text on a familiar topic • Recognising and using verbs in different tenses <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Accurately applying placement and agreement rules for adjectives • Recognising and beginning to form some verbs in near future tense using aller • Learning and using some common irregular verbs, e.g. faire - 'to make/do 	<ul style="list-style-type: none"> • Listening to stories, songs or texts in French <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> • Making increasingly accurate attempts to read unfamiliar words and phrases • Reading short authentic texts for enjoyment or information • Using a bilingual dictionary to select alternative vocabulary for sentence building • Choosing words, phrases and sentences and writing as a text or captions • Constructing a short text on a familiar topic • Using a wide range of descriptive phrases <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Accurately applying placement and agreement rules for adjectives • Recognising and beginning to form some verbs in near future tense using aller • Learning and using some common
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					<p>irregular verbs, e.g. faire - 'to make/do</p> <ul style="list-style-type: none"> • Understanding how word order differs between French and English • Identifying word classes within a sentence <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> • Asking question and making insightful commentary on cultural differences, including some understanding of stereotype
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