

Virtues: faith, hope, love, justice, solidarity, temperance, courage and practical wisdom

	English	Maths	RE	Science	History	Geography	Music	Art	D&T	PE	Computing	PSHE/ RSE	MfL
Year 1													
Advent	<p>Text: Major Glad, Major Dizzy</p> <p>Writing Purpose: Discovery narrative and recount</p> <p>Grammar:</p> <ul style="list-style-type: none"> Plural noun suffix -s Combining words to make sentences Joining words and clauses using-and Sequencing sentences to form short narratives Separation of words with spaces Capital letters Full stops <p>Text: Rapunzel</p> <p>Writing Purpose: Traditional tale and instructions</p> <p>Grammar:</p> <ul style="list-style-type: none"> Reinforce plural noun suffix -s -es Suffix added to verbs -er Combining words to make sentences Joining words and clauses using-and Sequencing sentences to form short narratives Separation of words with spaces Capital letters Full stops 	<p>Numbers to 10</p> <p>Part-whole within 10</p> <p>Addition and subtraction within 10 (1)</p> <p>Addition and subtraction within 10 (2)</p> <p>2D and 3D shapes</p> <p>Numbers to 20</p>	<p>Families God is present at every beginning</p> <p>Belonging Baptism is an invitation to belong to God's family</p> <p>Judaism</p> <p>Waiting Advent a time to look forward to Christmas</p>	<p>Seasonal Change</p> <p>Plants</p>	<p>Changes within living memory – toys and games</p>	<p>UK countries, capitals and surrounding seas</p> <p>Continents and Oceans</p>	<p>Introducing beat</p> <p>Adding rhythm and pitch</p>	<p>Drawing: Explore materials and tools for mark making</p> <p>Painting: Explore mark making with paint, using primary colours</p>	<p>Mechanisms: Sliders and levers</p> <p>Structures: Freestanding structures</p>	<p>Gym: Body management</p> <p>Games: Locomotion</p> <p>Dance: Interpretive dance</p> <p>Athletics: Indoor</p>	<p>Computing systems and networks: Improving mouse skills</p>	<p>Me and my Relationships</p> <ul style="list-style-type: none"> Feelings Getting help Classroom rules Special people Being a good friend <p>Valuing Difference</p> <ul style="list-style-type: none"> Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help 	
	Lent	<p>Text: Hermelin</p> <p>Writing Purpose: Detective story and letters</p> <p>Grammar:</p> <ul style="list-style-type: none"> Reinforce plural noun suffix -s -es How prefix un –changes the meaning of verbs and adjectives Combining words to make sentences Joining words and clauses using-and, because, so Sequencing sentences to form short narratives Separation of words with spaces Capital letters Full stops Question mark Exclamation mark <p>Text: Where the Wild Things Are</p> <p>Writing Purpose: Portal story and information text</p> <p>Grammar:</p> <ul style="list-style-type: none"> Suffix added to verbs –ing ed er Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives 	<p>Addition within 20</p> <p>Subtraction within 20</p> <p>Numbers to 50</p> <p>Introducing length and height</p> <p>Introducing wright and volume</p>	<p>Special People People in the parish family</p> <p>Meals Mass; Jesus' special meal</p> <p>Change Lent a time for change</p>	<p>Animals including humans</p>	<p>Lives of Significant Individuals – Mary Anning and David Attenborough</p> <p>Lives of Significant Individuals – Space</p>		<p>Introducing tempo and dynamics</p> <p>Combining pulse, rhythm and pitch</p>	<p>Printmaking: Explore resist and relief block printing, negative stencils and clay printing blocks</p> <p>Textiles: Explore weaving with natural and man made materials</p>	<p>Food and Nutrition: Preparing fruit and vegetables</p>	<p>Gym: Floor exercises</p> <p>Dance: Performance dance</p> <p>Gym: Flight</p> <p>Games: Object control</p>	<p>Programming: Algorithms unplugged</p> <p>Programming: BeeBot</p>	<p>Keeping Myself Safe</p> <ul style="list-style-type: none"> How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep <p>Rights and Responsibilities</p> <ul style="list-style-type: none"> Taking care of things: myself, my money, my environment

	<ul style="list-style-type: none"> Separation of words with spaces Capital letters Full stops Question mark Exclamation mark Capital Letters for names and personal pronoun -I 											
Pentecost	<p>Text: The Secret of Black Rock</p> <p>Writing Purpose: Return story and postcards (recounts)</p> <p>Grammar:</p> <ul style="list-style-type: none"> Reinforce plural noun suffix -s -es Reinforce how prefix un –changes the meaning of verbs and adjectives Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives Separation of words with spaces Capital letters Full stops Question mark Exclamation mark Capital Letters for names and personal pronoun -I <p>Text: The Last Wolf</p> <p>Writing Purpose: Hunting story and instructions</p> <p>Grammar:</p> <ul style="list-style-type: none"> Reinforce plural noun suffix -s -es Suffix added to verbs -ed Combining words to make sentences Joining words and clauses using-and, because, so, but Sequencing sentences to form short narratives Separation of words with spaces Capital letters Full stops Question mark Exclamation mark Capital Letters for names and personal pronoun -I 	<p>Multiplication</p> <p>Division</p> <p>Halves and quarters</p> <p>Position and direction</p> <p>Numbers to 100</p> <p>Time</p> <p>Money</p>	<p>Holidays and holydays</p> <p>Being sorry God helps us to choose well</p> <p>Sikhism</p> <p>Neighbours</p>	Everyday materials		<p>Maps and Fieldwork</p> <p>Hot and Cold locations</p>	<p>Having fun with improvisation</p> <p>Explore sound and create a story</p>	<p>3D art</p> <p>Collage</p>	<p>Understanding Materials: Selecting materials</p> <p>Textiles: Templates and joining techniques</p>	<p>Games: Net/wall</p> <p>Games: Sending and receiving</p> <p>Games: Sending and receiving</p> <p>Games: Locomotion</p>	<p>Digital Imagery: Creating media</p> <p>Data Handling: Introduction to Data</p>	<p>Being my Best</p> <ul style="list-style-type: none"> Growth Mindset Healthy eating Hygiene and health Cooperation <p>Growing and Changing</p> <ul style="list-style-type: none"> Getting help Becoming independent My body parts Taking care of self and others

Year 2

Advent	<p>Text: A River</p> <p>Writing Purpose: Circular narrative and letters to inform</p> <p>Grammar:</p> <ul style="list-style-type: none"> Use of the Suffixes –er & –est in adjectives Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement and question. Expanded Noun Phrases for description and specification Use of capital letters, full stops and question marks to demarcate sentences Use apostrophes to mark singular possession in nouns <p>Text: The Night Gardener</p> <p>Writing Purpose: Setting narrative and diary recount</p> <p>Grammar:</p> <ul style="list-style-type: none"> Use of the suffix –ly to turn adjectives into adverbs Subordination (using when, if, that, because) 	<p>Numbers to 100</p> <p>Addition and subtraction (1)</p> <p>Addition and subtraction (2)</p> <p>Money</p> <p>Multiplication and division (1)</p>	<p>Beginnings God at every beginning</p> <p>Signs and Symbols Signs and Symbols in Baptism</p> <p>Judaism</p> <p>Preparations Advent; preparing to celebrate Christmas</p>	<p>Living things and their habitats</p> <p>Animals including humans</p>	<p>Events beyond living memory – The Great Fire of London</p>	<p>Local area study - human and physical features</p> <p>Non-European study – Amazon Rainforest</p>	<p>Exploring simple patterns</p> <p>Focus on dynamics and tempo</p>	<p>Drawing</p> <p>Painting</p>	<p>Textiles: Exploring shape and texture</p> <p>Food and Nutrition: Following a recipe</p>	<p>Gym: Body management</p> <p>Games: Object control</p> <p>Dance: Interpretive dance</p> <p>Athletics: Indoor</p>	<p>Computer systems and networks: What is a computer?</p> <p>Programming: Algorithms and debugging</p>	<p>Me and my Relationships</p> <ul style="list-style-type: none"> Bullying and teasing Our school rules about bullying Being a good friend Feelings/ self-regulation <p>Valuing Difference</p> <ul style="list-style-type: none"> Being kind and helping others Celebrating difference People who help us
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	<ul style="list-style-type: none"> Co-ordination (or, and, but) Sentence indicates its function as a statement, question and command. Expanded Noun Phrases for description and specification Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling Commas to separate items in a list 											<ul style="list-style-type: none"> Listening Skills
Lent	<p>Text: The Bog Baby Writing Purpose: Finding narrative and instructions Grammar:</p> <ul style="list-style-type: none"> Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded Noun Phrases for description and specification How the grammatical patterns in a sentence indicates its function as a statement, question and command Correct choice and consistent use of past and present tense throughout writing Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling Commas to separate items in a list <p>Text: Grandad's Island Writing Purpose: Return narrative and information text Grammar:</p> <ul style="list-style-type: none"> Use of the Suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question and command. Expanded Noun Phrases for description and specification Correct choice and consistent use of past and present tense throughout writing Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling Commas to separate items in a list 	<p>Multiplication and division (2)</p> <p>Statistics</p> <p>Length and height</p> <p>Properties of shapes</p> <p>Fractions</p>	<p>Books The books used in Church</p> <p>Thanksgiving Mass a special time for saying thank you to God for everything especially Jesus</p> <p>Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life.</p>	<p>Living things and their habitats (revisit)</p> <p>Use of everyday materials</p>	<p>Comparison of small part of UK and small part of non-European location – London and Nairobi</p>	<p>Exploring feelings through music</p> <p>Inventing a musical story</p>	<p>Printmaking Textiles</p>	<p>Mechanisms: Axles and wheels</p> <p>Understanding Materials: Manipulating materials</p>	<p>Gym: Floor exercises</p> <p>Dance: Performance dance</p> <p>Gym: Flight</p> <p>Games: Sending and receiving</p>	<p>Computing systems and networks: Word processing</p> <p>Programming: ScratchJnr</p>	<p>Keeping Myself Safe</p> <ul style="list-style-type: none"> Safe and unsafe secrets Appropriate touch Medicine safety <p>Rights and Responsibilities</p> <ul style="list-style-type: none"> Cooperation Self-regulation Online safety Looking after money – saving and spending 	
Pentecost	<p>Text: The King who Banned the Dark Writing Purpose: mistake narrative and information text Grammar:</p> <ul style="list-style-type: none"> Formation of nouns using suffixes e.g. -ness, -er and by compounding Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question and command. Expanded Noun Phrases for description and specification Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs 	<p>Position and direction</p> <p>Problem solving and efficient methods</p> <p>Time</p> <p>Weight, volume and temperature</p>	<p>Spread the word Pentecost a time to spread the Good News.</p> <p>Rules Reasons for rules in the Christian Family Sacrament of Reconciliation</p> <p>Sikhism</p> <p>Treasures</p>	<p>Plants</p> <p>Animals including humans (revisit)</p>	<p>Significant local people, places and events</p>	<p>Field work and map skills</p>	<p>Music that makes you dance</p> <p>Exploring improvisation</p>	<p>3D art</p>	<p>Structures: Freestanding structures with moving parts</p>	<p>Games: Net/wall</p> <p>Games: Locomotion agility</p> <p>Games: Locomotion</p> <p>Athletics</p>	<p>Stop motion</p> <p>International Space Station</p>	<p>Being my Best</p> <ul style="list-style-type: none"> Growth Mindset Looking after my body Hygiene and health Exercise and sleep <p>Growing and Changing</p> <ul style="list-style-type: none"> Life cycles Dealing with loss

	<ul style="list-style-type: none"> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling Commas to separate items in a list <p>Text: Rosie Revere Writing Purpose: Invention narrative and explanation text Grammar:</p> <ul style="list-style-type: none"> Formation of nouns using suffixes e.g. -ness, -er and by compounding Use of the Suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command and exclamation. Expanded Noun Phrases for description and specification Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs Use of capital letters, full stops and question marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a list 		God's treasure; the world										<ul style="list-style-type: none"> Being supportive Growing and changing Privacy 	
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Year 3

Advent	<p>Text: The Iron Man Writing Purpose: Approach threat narrative and explanation text Grammar:</p> <ul style="list-style-type: none"> Formation of nouns using a range of prefixes e.g. auto- super- anti Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Present perfect form of verbs Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns <p>Text: Fox Writing Purpose: Fable narrative and information text. Grammar:</p> <ul style="list-style-type: none"> Formation of nouns using a range of prefixes e.g. auto- super- anti- (un- and re-) Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) Present perfect form of verbs Introduction to paragraphs as a way to group related material Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns 	Place value within 10000 Addition and subtraction (1) Addition and subtraction (2) Multiplication and division (1)	<p>Homes God's dream for every family</p> <p>Promises Promises made at Baptism</p> <p>Judaism</p> <p>Visitors Advent; waiting for the coming of Jesus</p>	Rocks Animals including humans	Stone age Bronze age Iron age	Fieldwork	Developing notation skills Enjoying improvisation	Drawing and Painting Printmaking	Textiles: Combining materials Food and Nutrition: A balanced and varied diet	Gym: Body management Games: Invasion Dance: Interpretive dance Athletics: Indoor	Computing systems and networks: Networks and the internet Programming: Scratch	<p>Me and my Relationships</p> <ul style="list-style-type: none"> Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss <p>Valuing Difference</p> <ul style="list-style-type: none"> Recognising and respecting diversity Being respectful and tolerant My community 	French greetings French adjectives of colour size and shape.
	Lent	<p>Text: Rhythm of the Rain Writing Purpose: Setting narrative and information leaflet Grammar:</p> <ul style="list-style-type: none"> Use of the forms a or an when next word starts with a consonant or a vowel 	Multiplication and division (2) Statistics	<p>Journeys Christian family's journey with Jesus</p>	Forces and magnets Light		UK study	Composing using your imagination Sharing musical experiences	Textiles	Mechanisms: Levers and linkages	Gym: Floor exercises Dance: Performance dance	Emailing Computing systems and networks:	<p>Keeping Myself Safe</p> <ul style="list-style-type: none"> Managing risk

	<ul style="list-style-type: none"> Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) Introduction to paragraphs as a way to group related material Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns <p>Text: Jemmy Button Writing Purpose: Return narrative and letters (recount) Grammar:</p> <ul style="list-style-type: none"> Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) Introduction to paragraphs as a way to group related material Inverted commas to punctuate direct speech 	Length Fractions (1)	<p>Listening and Sharing Jesus gives himself to us in a special way.</p> <p>Giving all Lent a time to remember Jesus' total giving.</p>						Gym: Flight Games: Invasion 2	Journey inside a computer	<ul style="list-style-type: none"> Decision-making skills Drugs and their risks Staying safe online <p>Rights and Responsibilities</p> <ul style="list-style-type: none"> Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money 		
Pentecost	<p>Text: Egyptology Writing Purpose: Egyptian mystery and diary Grammar:</p> <ul style="list-style-type: none"> Formation of nouns using a range of prefixes e.g. auto- super- anti- (un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Inverted commas to punctuate direct speech <p>Text: Into the Forest Writing Purpose: Lost narrative and newspaper report Grammar:</p> <ul style="list-style-type: none"> Formation of nouns using a range of prefixes e.g. auto- super- anti- (mis-, in-, dis-, un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) Present perfect form of verbs Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Inverted commas to punctuate direct speech 	Fractions (2) Time Angles and properties of shapes Mass Capacity	<p>Energy Gifts of the Holy Spirit</p> <p>Choices Conscience Sacrament of Reconciliation</p> <p>Sikhism</p> <p>Special Places Holy places for Jesus and the Christian</p>	Plants Animals including humans (revisit)	The Roman Empire and the impact on Britain	OS map skills and fieldwork	Learning more about musical styles Recognising different sounds	Painting	Systems: Switches and circuits Structures: Developing strength in structures	Games: Net/wall Athletics Games: Striking and fielding Athletics	Creating media: Video Trailers Data Handling	<p>Being my Best</p> <ul style="list-style-type: none"> Keeping myself healthy and well Celebrating and developing my skills Developing empathy <p>Growing and Changing</p> <ul style="list-style-type: none"> Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets 	French transport A circle of life in French

Year 4													
Advent	<p>Text: The Whale Writing Purpose: Setting narrative and newspaper report Grammar:</p> <ul style="list-style-type: none"> Verb inflections (we were instead of we was) Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials <p>Text: Leaf Writing Purpose: Outsider narrative and information text Grammar:</p> <ul style="list-style-type: none"> Grammatical difference between plural and possessive -s Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Fronted adverbials Paragraphs to organise ideas around a theme Apostrophes for possession (plural nouns) Use commas after fronted adverbials 	<p>Place value – 4-digit numbers (1)</p> <p>Place value – 4-digit numbers (2)</p> <p>Addition and subtraction</p> <p>Measure-perimeter</p> <p>Multiplication and division (1)</p>	<p>People The family of God in scripture</p> <p>Called Confirmation</p> <p>Judaism</p> <p>Gift God’s gift of love and friendship in Jesus</p>	<p>Living things and habitats</p> <p>States of matter</p>	<p>Britain’s settlement by Scots and Anglo-Saxons</p>	<p>Rivers</p> <p>Latitude and Longitude</p>	<p>Interesting time signatures</p> <p>Combining elements to make music</p>	<p>Drawing</p> <p>Painting</p>	<p>Food and nutrition: Food choices</p> <p>Mechanisms: Hinges</p>	<p>Gym: Body management</p> <p>Games: Invasion</p> <p>Dance: Interpretive dance</p> <p>Athletics: Indoor</p>	<p>Collaborative learning</p> <p>Programming: Further coding with Scratch</p>	<p>Me and my Relationships</p> <ul style="list-style-type: none"> Healthy relationships Listening to feelings Bullying Assertive skills <p>Valuing Difference</p> <ul style="list-style-type: none"> Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes 	<p>Portraits – describing in French</p> <p>Clothes</p>
	Lent	<p>Text: Arthur and the Golden Rope Writing Purpose: Myths and information text. Grammar:</p> <ul style="list-style-type: none"> Grammatical difference between plural and possessive -s Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme Apostrophes for possession (plural nouns) <p>Text: The Lost Happy Endings Writing Purpose: Twisted narrative and persuasive letters Grammar:</p> <ul style="list-style-type: none"> Grammatical difference between plural and possessive -s Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials Paragraphs to organise ideas around a theme Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials 	<p>Multiplication and division (2)</p> <p>Measure – area</p> <p>Fractions (1)</p> <p>Fractions (2)</p> <p>Decimals (1)</p>	<p>Community Ministries in parish</p> <p>Giving and Receiving Living in communion</p> <p>Self-discipline Celebrating growth to new life</p>	<p>Digestion and teeth</p> <p>Animals including humans</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Longitude and latitude</p> <p>Water cycle</p>	<p>Developing pulse and groove through improvisation</p> <p>Creating simple melodies together</p>	<p>Printmaking and Textiles</p>	<p>Textiles: Fixings and fastening</p> <p>Structures: Designing structures</p>	<p>Gym: Floor exercises</p> <p>Dance: Performance dance</p> <p>Gym: Flight</p> <p>Games: Invasion 2</p>	<p>Creating Media: Website design</p> <p>HTML</p>	<p>Keeping Myself Safe</p> <ul style="list-style-type: none"> Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety <p>Rights and Responsibilities</p> <ul style="list-style-type: none"> Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money
Pent		<p>Text: The Journey Writing Purpose: Refugee narrative and diary Grammar:</p>	<p>Decimals (2)</p> <p>Money</p>	<p>New life To hear and live the Easter message</p>	<p>Sound</p> <p>States of Matter</p>	<p>Ancient Egyptians</p>	<p>Rivers: Nile and Amazon</p>	<p>Connecting notes and feelings</p>	<p>3D and collage</p> <p>Painting</p>	<p>Food and nutrition: Understanding</p>	<p>Games: Net/wall</p> <p>Athletics</p>	<p>Computing systems and networks:</p>	<p>Being my Best</p> <ul style="list-style-type: none"> Having choices and

	<ul style="list-style-type: none"> Verb inflections (we were instead of we was) Fronted adverbials Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials <p>Text: Manfish Writing Purpose: Invention narrative and biography Grammar:</p> <ul style="list-style-type: none"> Verb inflections (we were instead of we was) Fronted adverbials Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials 	<p>Time</p> <p>Statistics</p> <p>Geometry – angles and 2D shapes</p> <p>Geometry- position and direction</p>	<p>Building bridges Admitting wrong Sacrament of reconciliation</p> <p>Sikhism</p> <p>God's people Different saints show what God is like.</p>				Purpose, identity and expression in music		<p>dietary requirements</p> <p>Games: Striking and fielding</p> <p>Athletics</p>	<p>Computational Thinking</p> <p>Data Handling: Investigating the weather</p>	<p>making decisions about my health</p> <ul style="list-style-type: none"> Taking care of my environment My skills and interests <p>Growing and Changing</p> <ul style="list-style-type: none"> Body changes during puberty Managing difficult feelings Relationships including marriage 	French and the Eurovision Song Contest
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Year 5

Advent	<p>Text: Where Once We Stood Writing Purpose: Exploration narrative and formal report Grammar:</p> <ul style="list-style-type: none"> The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Indicate degrees of possibility using modal verbs Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form Linking ideas across paragraphs, using adverbials Dashes to mark boundaries between independent clauses <p>Text: FArTHER Writing Purpose: Setting narrative and letter writing (recount) Grammar:</p> <ul style="list-style-type: none"> The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Indicate degrees of possibility using modal verbs Linking ideas across paragraphs, using adverbials Commas for parenthesis Dashes to mark boundaries between independent clauses 	<p>Place value within 100,000</p> <p>Place value within 1,000,000</p> <p>Addition and subtraction</p> <p>Graphs and tables</p> <p>Multiplication and division (1)</p> <p>Measure – area and perimeter</p>	<p>Ourselves Created in the likeness and image of God</p> <p>Life Choices Marriage and commitment</p> <p>Judaism</p> <p>Hope Advent; waiting in joyful hope for Jesus</p>	Properties and changes of materials	Ancient Greece	World countries – location and biomes	Getting started with music tech	Drawing and painting	Food and nutrition: Eating seasonally	Gym: Body management	Computing systems and networks: Search engines	Me and my Relationships	Animals
	<p>Text: The Hound of the Baskervilles Writing Purpose: Cliffhanger narrative and report writing (formal) Grammar:</p> <ul style="list-style-type: none"> The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Use commas to clarify meaning and avoid ambiguity Semi-colons to separate the boundary between independent clauses 	<p>Multiplication and division (2)</p> <p>Fractions (1)</p> <p>Fractions (2)</p> <p>Fractions (3)</p> <p>Decimals and percentages</p>	<p>Mission Continuing Jesus' mission</p> <p>Memorial Sacrifice The Eucharist</p> <p>Sacrifice Lent a time of aligning with sacrifice.</p>	Animals including humans		4 and 6 figure grid references	Emotions and musical styles	Printmaking	Textiles: Making clothes last longer	Games: Invasion Dance: Interpretive dance Athletics: Indoor	Games: Invasion Dance: Interpretive dance Athletics: Indoor	Programming: Music	Valuing Difference
Lent				Forces		Exploring key and time signatures	Textiles	Food and nutrition: Celebrating culture	Gym: Floor exercises	Programming: Music	Keeping Myself Safe	Shopping in France	
				Earth and Space		Introducing chords			Dance: Performance dance Gym: Flight	Data Handling: Mars Rover 1 - Data transfer and binary code	Managing risk, including online safety	French speaking world	
					Revisit – latitude and longitude				Games: Invasion 2		Norms around use of legal drugs (tobacco, alcohol)		

	<ul style="list-style-type: none"> Linking ideas across paragraphs, using adverbials Use hyphens to avoid ambiguity Semi-colons to mark boundaries between independent clauses Colons and bullet points <p>Text: The Promise Writing Purpose: Character narrative and newspaper report Grammar:</p> <ul style="list-style-type: none"> Verb prefixes re, over, dis The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Indicate degrees of possibility using modal verbs and adverbs Linking ideas across paragraphs, using adverbials Use hyphens to avoid ambiguity 											<ul style="list-style-type: none"> Decision-making skills <p>Rights and Responsibilities</p> <ul style="list-style-type: none"> Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending 	
Pentecost	<p>Text: The Lost Book of Adventure Writing Purpose: Survival narrative and explanation text Grammar:</p> <ul style="list-style-type: none"> Use a thesaurus with confidence Verb prefixes mis, over and de Transforming nouns and adjectives into verbs Indicate degrees of possibility using adverbs. Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form Linking ideas across paragraphs, using adverbials Semi-colons to mark boundaries between independent clauses of equal weighting Use hyphens to avoid ambiguity Commas for clarity <p>Text: King Kong Writing Purpose: Dilemma narrative and discussion text. Grammar:</p> <ul style="list-style-type: none"> The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form Linking ideas across paragraphs, using adverbials Use a range of devices to build cohesion, eg conjunctions Recap speech punctuation Brackets for parenthesis 	<p>Decimals</p> <p>Geometry – properties of shapes (1)</p> <p>Geometry – properties of shapes (2)</p> <p>Geometry – position and direction</p> <p>Measure – converting units</p> <p>Measure – volume and capacity</p>	<p>Transformation Celebration of the Spirit's transforming power.</p> <p>Freedom and Responsibility Commandments</p> <p>Sikhism</p> <p>Stewardship The Church is called to the stewardship of Creation.</p>	Living things and their habitats – life cycles	Maya civilisation and comparison to Anglo Saxons.	OS maps and fieldwork	Words, meaning and expression	3D art Painting	Structures: Developing stability in structures	Games: Net/wall Athletics	Micro:bit Creating Media: Stop motion animation	<p>Being my Best</p> <ul style="list-style-type: none"> Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community <p>Growing and Changing</p> <ul style="list-style-type: none"> Managing difficult feelings Managing change How my feelings help keeping safe Getting help 	Verbs in a French week Meet my French family
										Structures: Mechanisms: Pulleys	Games: Striking and fielding Athletics		
Year 6													
Adve	<p>Text: Rose Blanche Writing Purpose: Diary and recount/information text. Grammar:</p>	Place value within 10,000,000	Loving God who never stops loving	Living things and their habitats	World War 2 (Local history study)	Comparison study UK/Europe/N America	Developing melodic phrases	Drawing Painting and collage	Food and nutrition: Eating ethically	Gym: Body management Games: Invasion	Computing systems and networks: Bletchley Park	Me and my Relationships <ul style="list-style-type: none"> Assertiveness Cooperation 	French sport and the Olympics

	<ul style="list-style-type: none"> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices The difference between structures typical of informal speech and structures appropriate to formal - use of question tags in informal speech Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials Colons to introduce a list and semicolons for more elaborate lists Use commas, brackets and dashes for parenthesis Semi-colon to separate two main clauses <p>Text: A Story like the Wind Writing Purpose: Flashback narrative and newspaper report Grammar:</p> <ul style="list-style-type: none"> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices The difference between structures typical of informal speech and structures appropriate to formal Linking ideas within and across paragraphs using a wider range of cohesive devices – repetition and ellipsis Use headings, sub-headings, columns and captions to structure information Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation) 	<p>Four operations (1)</p> <p>Four operations (2)</p> <p>Fractions (1)</p> <p>Fractions (2)</p> <p>Geometry – position and direction</p>	<p>Vocation and Commitment Priesthood</p> <p>Judaism</p> <p>Expectations Jesus born to show God to the world.</p>	Light	Windrush generation		Understanding structure and form		Mechanisms: Gears	Dance: Interpretive dance Athletics: Indoor	I- Code breaking and passwords	<ul style="list-style-type: none"> Safe/unsafe touches Positive relationships <p>Valuing Difference</p> <ul style="list-style-type: none"> Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping 	French football champions	
Lent	<p>Text: The Origin of the Species Writing Purpose: Discovery narrative and explanation text Grammar:</p> <ul style="list-style-type: none"> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing The difference between structures typical of informal speech and structures appropriate to formal Linking ideas within and across paragraphs using a wider range of cohesive devices Use headings and sub-headings to structure information Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation) <p>Text: Wolves Writing Purpose: First person narrative and discussion text. Grammar:</p> <ul style="list-style-type: none"> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – technical vocabulary and precise use of nouns, verbs and adjectives to add to formal tone 	<p>Decimals</p> <p>Percentages</p> <p>Algebra</p> <p>Measure – imperial and metric measures</p> <p>Measure – perimeter, area and volume</p> <p>Ratio and proportion</p>	<p>Sources The Bible</p> <p>Unity Eucharist enables people to live in communion</p> <p>Death and new life Celebration of Jesus' death and resurrection</p>	Circulation, system and water transportation	Animals including humans	Windrush generation	Physical processes	Gaining confidence through performance Exploring notation further	Printmaking and textiles 3D art	Food and nutrition: Eating on a budget	Gym: Floor exercises Dance: Performance dance Gym: Flight Games: Invasion 2	Programming: Python	<p>Keeping Myself Safe</p> <ul style="list-style-type: none"> Understanding emotional needs Staying safe online Drugs: norms and risks (including the law) <p>Rights and Responsibilities</p> <ul style="list-style-type: none"> Understanding media bias, including social media Caring: communities and the environment 	In my French house Planning a French holiday

