

## Early Years Foundation Stage - Nursery Long Term Plan

	<b>Advent 1</b>	<b>Advent 2</b>	<b>Lent 1</b>	<b>Lent 2</b>	<b>Pentecost 1</b>	<b>Pentecost 2</b>
<b>Theme</b>	I am Special	Celebrations	Winter time	Once upon a time	In the Garden	Summer time
<b>Experiences / Celebrations</b>	Transition Autumn Harvest Visit to the woods	Bonfire night Diwali Remembrance Day Advent Christmas Concert	Winter Chinese New Year Safer Internet Day Children’s Mental Health Week Visit to the woods	Spring Shrove Tuesday Ash Wednesday Lent Easter World Book Day Mother’s Day	Spring/Summer Transition Insect Lore visit Spring Walk	Summer Visit to ‘The Deep’ Transition Father’s Day Sport’s Day
<b>RE Topics</b>	Myself Welcome Other Faiths Birthdays - Advent		Celebrating Gathering Growing – Lent - Charity		Good News - Pentecost Other Faiths Friends Our World - CAFOD	
<b>C&amp;L Literacy</b>	Communication & Language and Literacy will be taught through the use of the monthly North Lincolnshire Imagination Library Books – the order of these books can change yearly. ‘We’re going on a Bear Hunt’ is always used as a starting point in nursery each year.					
<b>C&amp;L Literacy</b>	<p>Foundations for Phonics contributes to the provision for ‘Communication and language’ and ‘Literacy’ (DfE, 2020) and should sit alongside a stimulating language-rich provision.</p> <p>Foundations for Phonics sets out the provision that should be in place to ensure children are well prepared to begin grapheme–phoneme correspondence and blending at the start of Reception.</p> <p>The provision should include a balance of child-led and adult-led experiences. The most important aspects of Foundations for Phonics to develop in the nursery are:</p> <ul style="list-style-type: none"> <li>• sharing high-quality stories and poems with children</li> <li>• learning a range of nursery rhymes and action rhymes</li> <li>• activities that develop focused listening and attention, including oral blending</li> <li>• attention to high-quality language with children</li> </ul>					
<b>‘Little Wandle’ Foundation for Phonics</b>	Sharing picture books, non-fiction books, poems, songs and rhymes.	Progression of sounds – satpin Phonemic awareness – initial sounds Oral blending - CVC	Progression of sounds – mdgocke Phonemic awareness – initial sounds and distinguishing sounds Oral blending - CVC	Progression of sounds – urhbflj Phonemic awareness – initial sounds and articulating sounds Oral blending	Progression of sounds – vwyz qu ch Phonemic awareness – initial sounds Oral blending	Progression of sounds – ck x sh the ng nk Phonemic awareness – final sounds Oral blending

<b>Mathematics</b>	<p>Children in nursery will largely focus on number songs and rhymes.          Concepts including subitising will be taught consistently to 5 so children have an embedded knowledge of number.          Children will be exposed to 'NumberBlocks' to support number knowledge.          Colour, sorting, shape and measure will be built in throughout the year through play based and teacher led activities.</p>					
<b>PSE SCARF</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and changing
<b>Physical Development</b>	Introduction to PE Unit 1	Fundamentals Unit 1	Dance Unit 1	Gymnastics Unit 1	Ball Skills Unit 1	Games Unit 1 Sport's Day
<b>Understanding the world Science</b>	<p>Children will be introduced to the Developmental Movement Play area.          Rules and expectations to be taught. Children will learn how to use the area safely and how the area supports learning.          Children will naturally explore concepts including floating/sinking/changes in state/magnets through play-based activities.</p>					
	Seasonal change - autumn	Materials	Seasonal change – winter Exploration of ice	Seasonal Change - spring Growth/planting	Growth/planting Life cycles – Insect Lore (Caterpillars)	Seasonal Change – summer
<b>Understanding the World History</b>	<p>Changes within living memory – ongoing throughout the year          Birthdays and celebrations</p>					
	Transitions – All about me	Significant individuals – Guy Fawkes	New Intake - Transitions – All about me			
<b>Understanding the World Geography</b>	<p>Weather changes – ongoing daily throughout the year – what's the weather today?          Seasonal changes throughout the year</p>					
	Human and Physical Geography – transitions – new to school		Human and Physical Geography – new intake - transitions – new to school			Human and Physical Geography - Seaside
<b>Understanding the World Computing</b>	<p>Using iPods – creating birthday 'PicCollage' – throughout the year</p>					
			Safer Internet			
<b>Expressive Arts and Design Art</b>	Painting of self	Making Christmas related items			Mixing colours to make insects.	
<b>Expressive Arts and Design Design and Technology</b>				Cooking and Nutrition – Shrove Tuesday - Pancakes		Design and make – summer related pebble