

# Music Long Term Plan



**Saint Augustine Webster**  
CATHOLIC VOLUNTARY ACADEMY



**OUR LADY  
OF LOURDES**

CATHOLIC MULTI-ACADEMY TRUST

YEAR	UNITS OF STUDY					
	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
YFYS	Me! <i>Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments</i>	My Stories <i>Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments</i>	Everyone! <i>Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments</i>	Our World <i>Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments</i>	Big Bear Funk <i>Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments</i>	Reflect, Rewind and Replay <i>Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments</i>
Year 1	Introducing Beat <i>How Can We Make Friends When We Sing Together?</i>	Adding Rhythm and Pitch <i>How Does Music Tell Us Stories About the Past?</i>	Introducing Tempo and Dynamics <i>How Does Music Make the World a Better Place?</i>	Combining Pulse, Rhythm and Pitch <i>How Does Music Help Us to Understand Our Neighbours?</i>	Having Fun with Improvisation <i>What Songs Can We Sing to Help Us Through the Day?</i>	Exploring Sound and Creating a Story <i>How Does Music Teach Us About Looking After Our Planet?</i>
Year 2	Exploring Simple Patterns <i>How Does Music Help Us to Make Friends?</i>	Focus on Dynamics and Tempo <i>How Does Music Teach Us About the Past?</i>	Exploring Feelings Through Music <i>How Does Music Make the World a Better Place?</i>	Inventing a Musical Story <i>How Does Music Teach Us About Our Neighbourhood?</i>	Music that Makes You Dance <i>How Does Music Make Us Happy?</i>	Exploring Improvisation <i>How Does Music Teach Us About Looking After Our Planet?</i>
Year 3	Developing Notation Skills	Enjoying Improvisation	Composing Using Your Imagination	Sharing Musical Experiences	Learning More About Musical Styles	Recognising Different Sounds

	<i>How Does Music Bring Us Closer Together?</i>	<i>What Stories Does Music Tell Us About the Past?</i>	<i>How Does Music Make the World a Better Place?</i>	<i>How Does Music Help Us Get to Know Our Community?</i>	<i>How Does Music Make a Difference to Us Every Day?</i>	<i>How Does Music Connect Us with Our Planet?</i>
Year 4	Interesting Time Signatures <i>How does music bring us closer together?</i>	Combining Elements to Make Music <i>What Stories Does Music Tell Us About the Past?</i>	Developing Pulse and Groove Through Improvisation <i>How Does Music Make the World a Better Place?</i>	Creating Simple Melodies Together <i>How Does Music Help Us Get to Know Our Community?</i>	Connecting Notes and Feelings <i>How Does Music Make a Difference to Us Every Day?</i>	Purpose, Identity and Expression in Music <i>How Does Music Connect Us with Our Environment?</i>
Year 5	Getting Started with Music Tech <i>How Does Music Bring Us Together?</i>	Emotions and Musical Styles <i>How Does Music Connect Us to Our Past?</i>	Exploring Key and Time Signatures <i>How Does Music Improve Our World?</i>	Introducing Chords <i>How Does Music Teach Us About Our Community?</i>	Words, Meaning and Expression <i>How Does Music Shape Our Way of Life?</i>	Identifying Important Musical Elements <i>How Does Music Connect Us with Our Environment?</i>
Year 6	Developing Melodic Phrases <i>How does music bring us closer together?</i>	Understanding Structure and Form <i>What Stories Does Music Tell Us About the Past?</i>	Exploring Key and Time Signatures <i>How Does Music Make the World a Better Place?</i>	Exploring Notation Further <i>How Does Music Help Us Get to Know Our Community?</i>	Using Chords and Structure <i>How Does Music Make a Difference to Us Every Day</i>	Respecting Each Other Through Composition <i>How Does Music Connect Us with Our Planet?</i>
Elements of music taught incrementally throughout	<p><b>Pulse</b> – the regular heartbeat of the music; its steady beat.</p> <p><b>Rhythm</b> – long and short sounds or patterns that happen over the pulse.</p> <p><b>Pitch</b> – high and low sounds.</p> <p><b>Tempo</b> – the speed of the music; fast or slow or in-between.</p> <p><b>Dynamics</b> – how loud or quiet the music is.</p> <p><b>Timbre</b> – all instruments, including voices, have a certain sound quality, eg the trumpet has a very different sound quality to the violin.</p> <p><b>Texture</b> – layers of sound. Layers of sound working together make music very interesting to listen to.</p> <p><b>Structure</b> – every piece of music has a structure, eg an introduction, verse and chorus ending. Notation – the link between sound and symbol.</p>					