



## Maths Medium Term Plan KS2



Year	Term	Textbook	Strand	Unit	Unit title	Lesson number	New lesson title	NC objective 1
3	Advent	ЗА	Number — number andplace value	1	Place value within1,000	1	Represent and partition numbersto 100	Recognise the place value of eachdigit in a two-digit number (tens, ones) (Year 2).
3	Advent	ЗА	Number — number andplace value	1	Place value within1,000	2	Number line to 100	Compare and order numbers up to 1,000.
3	Advent	3A	Number — number andplace value	1	Place value within1,000	3	100s	Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or lessthan a given number.
3	Advent	ЗА	Number — number andplace value	1	Place value within1,000	4	Represent numbers to 1,000	Identify, represent and estimatenumbers using different representations.
3	Advent	ЗА	Number – number andplace value	1	Place value within1,000	5	Partition numbers to 1,000	Recognise the place value of each digit in a three-digit number (100s,10s, 1s).
3	Advent	3A	Number — number and place value	1	Place value within1,000	6	Partition numbers to 1,000flexibly	Recognise the place value of each digit in a three-digit number (100s, 10s, 1s).
3	Advent	ЗА	Number – number andplace value	1	Place value within1,000	7	100s, 10s and 1s	Recognise the place value of each digit in a three-digit number (100s,10s, 1s).
3	Advent	ЗА	Number — number and place value	1	Place value within1,000	8	Use a number line to 1,000	Identify, represent and estimatenumbers using different representations.

3	Advent	ЗА	Number – number andplace value	1	Place value within1,000	9	Estimate on a number line to1,000	Identify, represent and estimate numbers using different representations.
3	Advent	ЗА	Number — number andplace value	1	Place value within1,000	10	Find 1, 10 and 100 more or less	Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or lessthan a given number.
3	Advent	3A	Number — number andplace value	1	Place value within1,000	11	Compare numbers to 1,000	Compare and order numbers up to1,000.
3	Advent	3A	Number – number andplace value	1	Place value within1,000	12	Order numbers to 1,000	Compare and order numbers up to1,000.
3	Advent	ЗА	Number — number andplace value	1	Place value within1,000	13	Count in 50s	Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or lessthan a given number.
3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	1	Apply number bonds within 10	Recognise the place value of each digit in a two-digit number (10s, 1s) (Year 2).
3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	2	Add/subtract 1s	Add and subtract numbers mentally,including: a three- digit number and ones, a three- digit number and tens,a three- digit number and hundreds.
3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	3	Add/subtract 10s	Add and subtract numbers mentally,including: a three- digit number and ones, a three- digit number and tens, a three- digit number and hundreds.

3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	4	Add/subtract 100s	Add and subtract numbers mentally,including: a three- digit number and ones, a three- digit number and tens,a three- digit number and hundreds.
3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	5	Spot the pattern	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	6	Add 1s across 10	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	7	Add 10s across 100	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	8	Subtract 1s across 10	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.

3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	9	Subtract 10s across 100	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	2	Addition and subtraction (1)	10	Make connections	Solve problems, including missing number problems, using number facts, place value, and more complexaddition and subtraction.
3	Advent	ЗА	Number — addition andsubtraction	3	Addition and subtraction (2)	1	Add two numbers	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	3	Addition and subtraction (2)	2	Subtract two numbers	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	3	Addition and subtraction (2)	3	Add two numbers (across 10)	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.

3	Advent	3A	Number — addition andsubtraction	3	Addition and subtraction (2)	4	Add two numbers (across 100)	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	3	Addition and subtraction (2)	5	Subtract two numbers (across 10)	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	3	Addition and subtraction (2)	6	Subtract two numbers (across100)	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	3	Addition and subtraction (2)	7	Add a 3-digit and a 2-digit number	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	3A	Number — addition andsubtraction	3	Addition and subtraction (2)	8	Subtract a 2-digit number from a 3-digit number	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.

3	Advent	3A	Number — addition andsubtraction	3	Addition and subtraction (2)	9	Complements to 100	Add and subtract numbers with up tothree digits, using formal written methods of columnar addition and subtraction.
3	Advent	ЗА	Number – addition andsubtraction	3	Addition and subtraction (2)	10	Estimate answers	Estimate the answer to a calculationand use inverse operations to check answers.
3	Advent	ЗА	Number — addition andsubtraction	3	Addition and subtraction (2)	11	Inverse operations	Estimate the answer to a calculationand use inverse operations to check answers.
3	Advent	3A	Number — addition andsubtraction	3	Addition and subtraction (2)	12	Problem solving (1)	Solve problems, including missing number problems, using number facts, place value, and more complexaddition and subtraction.
3	Advent	3A	Number – addition andsubtraction	3	Addition and subtraction (2)	13	Problem solving (2)	Solve problems, including missing number problems, using number facts, place value, and more complexaddition and subtraction.
3	Advent	3A	Number — multiplicationand division	4	Multiplication anddivision (1)	1	Multiplication — equal groups	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one- digit numbers, using mental and progressing to formal written methods.

3	Advent	3A	Number – multiplicationand division	4	Multiplication anddivision (1)	2	Use arrays	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
3	Advent	3A	Number – multiplicationand division	4	Multiplication anddivision (1)	3	Multiples of 2	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one- digit numbers, using mental and progressing to formal written methods.
3	Advent	3A	Number — multiplicationand division	4	Multiplication anddivision (1)	4	Multiples of 5 and 10	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

3	Advent	3A	Number – multiplicationand division	4	Multiplication anddivision (1)	5	Share and group	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
3	Advent	ЗА	Number — multiplicationand division	5	Multiplication anddivision (2)	1	Multiply by 3	Recall and use multiplication anddivision facts for the 3, 4 and 8 multiplication tables.
3	Advent	3A	Number – multiplicationand division	5	Multiplication anddivision (2)	2	Divide by 3	Recall and use multiplication anddivision facts for the 3, 4 and 8 multiplication tables.
3	Advent	3A	Number – multiplicationand division	5	Multiplication anddivision (2)	3	The 3 times-table	Recall and use multiplication anddivision facts for the 3, 4 and 8 multiplication tables.

3	Advent	3A	Number – multiplicationand division	5	Multiplication anddivision (2)	4	Multiply by 4	Recall and use multiplication anddivision facts for the 3, 4 and 8 multiplication tables.
3	Advent	3A	Number – multiplicationand division	5	Multiplication anddivision (2)	5	Divide by 4	Recall and use multiplication anddivision facts for the 3, 4 and 8 multiplication tables.
3	Advent	3A	Number – multiplication and division	5	Multiplication anddivision (2)	6	The 4 times-table	Recall and use multiplication anddivision facts for the 3, 4 and 8 multiplication tables.

3	Advent	3A	Number – multiplicationand division	5	Multiplication anddivision (2)	7	Multiply by 8	Recall and use multiplication anddivision facts for the 3, 4 and 8 multiplication tables.
3	Advent	ЗА	Number – multiplicationand division	5	Multiplication anddivision (2)	8	Divide by 8	Recall and use multiplication anddivision facts for the 3, 4 and 8 multiplication tables.
3	Advent	3A	Number – multiplication and division	5	Multiplication anddivision (2)	9	The 8 times-table	Recall and use multiplication anddivision facts for the 3, 4 and 8 multiplication tables.
3	Advent	3A	Number – multiplicationand division	5	Multiplication anddivision (2)	10	Problem solving — multiplicationand division (1)	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which nobjects are connected to m objects.

3	Advent	3A	Number – multiplicationand division	5	Multiplication anddivision (2)	11	Problem solving — multiplicationand division (2)	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which nobjects are connected to m objects.
3	Advent	3A	Number – multiplicationand division	5	Multiplication anddivision (2)	12	Understand divisibility (1)	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which nobjects are connected to m objects.
3	Advent	ЗА	Number – multiplicationand division	5	Multiplication anddivision (2)	13	Understand divisibility (2)	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which nobjects are connected to m objects.

3	Lent	3B	Number — multiplicationand division	6	Multiplication anddivision (3)	1	Multiples of 10	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
3	Lent	3B	Number – multiplicationand division	6	Multiplication anddivision (3)	2	Related calculations	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one- digit numbers, using mental and progressing to formal written methods.
3	Lent	3B	Number – multiplicationand division	6	Multiplication anddivision (3)	3	Reasoning about multiplication	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which nobjects are connected to m objects.

3	Lent	3B	Number – multiplicationand division	6	Multiplication anddivision (3)	4	Multiply 2-digits by 1-digit – noexchange	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one- digit numbers, using mental and progressing to formal written methods.
3	Lent	3B	Number — multiplicationand division	6	Multiplication anddivision (3)	5	Multiply 2-digits by 1-digit –exchange	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
3	Lent	3B	Number — multiplicationand division	6	Multiplication anddivision (3)	6	Expanded written method	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one- digit numbers, using mental and progressing to formal written methods.

3	Lent	3B	Number – multiplicationand division	6	Multiplication anddivision (3)	7	Link multiplication and division	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which nobjects are connected to m objects.
3	Lent	3B	Number — multiplicationand division	6	Multiplication anddivision (3)	8	Divide 2-digits by 1-digit — noexchange	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
3	Lent	3B	Number — multiplicationand division	6	Multiplication anddivision (3)	9	Divide 2-digits by 1-digit –flexible partitioning	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one- digit numbers, using mental and progressing to formal written methods.

3	Lent	3B	Number — multiplicationand division	6	Multiplication anddivision (3)	10	Divide 2-digits by 1-digit withremainders	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
3	Lent	3B	Number – multiplicationand division	6	Multiplication anddivision (3)	11	How many ways?	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which nobjects are connected to m objects.
3	Lent	3B	Number — multiplicationand division	6	Multiplication anddivision (3)	12	Problem solving – mixedproblems (1)	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which nobjects are connected to m objects.

3	Lent	3B	Number – multiplicationand division	6	Multiplication anddivision (3)	13	Problem solving – mixedproblems (2)	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which nobjects are connected to m objects.
3	Lent	3B	Measurement	7	Length and perimeter	1	Measure in m and cm	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	7	Length and perimeter	2	Measure in cm and mm	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	7	Length and perimeter	3	Metres, centimetres and millimetres	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	7	Length and perimeter	4	Equivalent lengths (m and cm)	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	7	Length and perimeter	5	Equivalent lengths (mm andcm)	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).

3	Lent	3B	Measurement	7	Length and perimeter	6	Compare lengths	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	7	Length and perimeter	7	Add lengths	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	7	Length and perimeter	8	Subtract lengths	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	7	Length and perimeter	9	Measure perimeter	Measure the perimeter of simple 2Dshapes.
3	Lent	3B	Measurement	7	Length and perimeter	10	Calculate perimeter	Measure the perimeter of simple 2Dshapes.
3	Lent	3B	Measurement	7	Length and perimeter	11	Problem solving – length	Measure the perimeter of simple 2Dshapes.
3	Lent	3B	Number — fractions	8	Fractions (1)	1	Understand the denominator ofunit fractions	Recognise and use fractions as numbers: unit fractions and non-unitfractions with small denominators.

3	Lent	3B	Number — fractions	8	Fractions (1)	2	Compare and order unitfractions	Recognise and use fractions as numbers: unit fractions and non-unitfractions with small denominators.
3	Lent	3B	Number — fractions	8	Fractions (1)	3	Understand the numerator ofnon-unit fractions	Recognise and use fractions as numbers: unit fractions and non-unitfractions with small denominators.
3	Lent	3B	Number — fractions	8	Fractions (1)	4	Understand the whole	Recognise and use fractions as numbers: unit fractions and non-unitfractions with small denominators.
3	Lent	3B	Number — fractions	8	Fractions (1)	5	Compare and order non- unitfractions	Compare and order unit fractions, and fractions with the same denominators.
3	Lent	3B	Number — fractions	8	Fractions (1)	6	Divisions on a number line	Compare and order unit fractions, and fractions with the samedenominators.
3	Lent	3B	Number — fractions	8	Fractions (1)	7	Count in fractions on a numberline	Compare and order unit fractions, and fractions with the same denominators.
3	Lent	3B	Number — fractions	8	Fractions (1)	8	Equivalent fractions as barmodels	Recognise and show, using diagrams, equivalent fractions with small denominators.
3	Lent	3B	Number — fractions	8	Fractions (1)	9	Equivalent fractions on anumber line	Recognise and show, using diagrams, equivalent fractions with small denominators.
3	Lent	3B	Number — fractions	8	Fractions (1)	10	Equivalent fractions	Recognise and show, using diagrams, equivalent fractions with small denominators.

3	Lent	3B	Measurement	9	Mass	1	Use scales	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	9	Mass	2	Measure mass	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	9	Mass	3	Measure mass in kilograms andgrams	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	9	Mass	4	Equivalent masses (kg and g)	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	9	Mass	5	Compare mass	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	9	Mass	6	Add and subtract mass	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	9	Mass	7	Problem solving – mass	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).

3	Lent	3B	Measurement	10	Capacity	1	Measure capacity and volume inmillilitres	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	10	Capacity	2	Compare capacity and volume	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	10	Capacity	3	Equivalent capacities and volumes (litres and ml)	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	10	Capacity	4	Compare capacity and volume	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	10	Capacity	5	Add and subtract capacity andvolume	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Lent	3B	Measurement	10	Capacity	6	Problem solving — capacity	Measure, compare, add and subtract: lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml).
3	Pentecost	3C	Number — fractions	11	Fractions (2)	1	Add fractions	Add and subtract fractions with the same denominator within one whole[for example, 5/7 + 1/7 = 6/7].

3	Pentecost	3C	Number — fractions	11	Fractions (2)	2	Subtract fractions	Add and subtract fractions with the same denominator within one whole [for example, 5/7 + 1/7 = 6/7].
3	Pentecost	3C	Number — fractions	11	Fractions (2)	3	Partitioning the whole	Add and subtract fractions with the same denominator within one whole[for example, 5/7 + 1/7 = 6/7].
3	Pentecost	3C	Number — fractions	11	Fractions (2)	4	Problem solving — adding andsubtracting fractions	Solve problems that involve all of theabove.
3	Pentecost	3C	Number — fractions	11	Fractions (2)	5	Unit fractions of a set ofobjects	Recognise, find and write fractions of a discrete set of objects: unit fractions and non- unit fractions withsmall denominators.
3	Pentecost	3C	Number — fractions	11	Fractions (2)	6	Non-unit fractions of a set ofobjects	Recognise, find and write fractions ofa discrete set of objects: unit fractions and non- unit fractions withsmall denominators.
3	Pentecost	3C	Number — fractions	11	Fractions (2)	7	Reasoning with fractions of anamount	Recognise, find and write fractions ofa discrete set of objects: unit fractions and non- unit fractions withsmall denominators.
3	Pentecost	3C	Number — fractions	11	Fractions (2)	8	Problem solving — fractions ofmeasures	Solve problems that involve all of theabove.

3	Pentecost	3C	Measurement	12	Money	1	Pounds and pence	Add and subtract amounts of moneyto give change, using both £ and p inpractical contexts.
3	Pentecost	3C	Measurement	12	Money	2	Convert pounds and pence	Add and subtract amounts of moneyto give change, using both £ and p inpractical contexts.
3	Pentecost	3C	Measurement	12	Money	3	Add money	Add and subtract amounts of moneyto give change, using both £ and p inpractical contexts.
3	Pentecost	3C	Measurement	12	Money	4	Subtract money	Add and subtract amounts of moneyto give change, using both £ and p inpractical contexts.
3	Pentecost	3C	Measurement	12	Money	5	Find change	Add and subtract amounts of moneyto give change, using both £ and p inpractical contexts.
3	Pentecost	3C	Measurement	13	Time	1	Roman numerals to 12	Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
3	Pentecost	3C	Measurement	13	Time	2	Tell the time to 5 minutes	Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24- hour clocks.

3	Pentecost	3C	Measurement	13	Time	3	Tell the time to the minute	Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24- hour clocks.
3	Pentecost	3C	Measurement	13	Time	4	Convert past and to the hour	Estimate and read time with increasing accuracy to the nearest minute; record and compare time interms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
3	Pentecost	3C	Measurement	13	Time	5	Using am and pm	Estimate and read time with increasing accuracy to the nearest minute; record and compare time interms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
3	Pentecost	3C	Measurement	13	Time	6	Years, months and days	Know the number of seconds in a minute and the number of days ineach month, year and leap year.

3	Pentecost	3C	Measurement	13	Time	7	Days and hours	Estimate and read time with increasing accuracy to the nearest minute; record and compare time interms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
3	Pentecost	3C	Measurement	13	Time	8	Hours and minutes — start andend times	Estimate and read time with increasing accuracy to the nearest minute; record and compare time interms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
3	Pentecost	3C	Measurement	13	Time	9	Hours and minutes — durations	Compare durations of events [for example to calculate the time takenby particular events or tasks].
3	Pentecost	3C	Measurement	13	Time	10	Hours and minutes — comparedurations	Estimate and read time with increasing accuracy to the nearest minute; record and compare time interms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.

3	Pentecost	3C	Measurement	13	Time	11	Minutes and seconds	Estimate and read time with increasing accuracy to the nearest minute; record and compare time interms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
3	Pentecost	3C	Measurement	13	Time	12	Solve problems with time	Estimate and read time with increasing accuracy to the nearest minute; record and compare time interms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
3	Pentecost	3C	Geometry — properties ofshapes	14	Angles and propertiesof shapes	1	Turns and angles	Recognise angles as a property ofshape or a description of a turn.

3	Pentecost	3C	Geometry — properties ofshapes	14	Angles and propertiesof shapes	2	Right angles in shapes	Recognise angles as a property ofshape or a description of a turn.
3	Pentecost	3C	Geometry — properties ofshapes	14	Angles and propertiesof shapes	3	Compare angles	Identify right angles, recognise thattwo right angles make a half-turn, three make three quarters of a turnand four a complete turn; identify whether angles are greater than or less than a right angle.
3	Pentecost	3C	Geometry — properties ofshapes	14	Angles and propertiesof shapes	4	Measure and draw accurately	Draw 2D shapes and make 3D shapesusing modelling materials; recognise 3D shapes in different orientations and describe them.
3	Pentecost	3C	Geometry — properties ofshapes	14	Angles and properties of shapes	5	Horizontal and vertical	Identify horizontal and vertical linesand pairs of perpendicular and parallel lines.
3	Pentecost	3C	Geometry — properties ofshapes	14	Angles and propertiesof shapes	6	Parallel and perpendicular	Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
3	Pentecost	3C	Geometry — properties ofshapes	14	Angles and properties of shapes	7	Recognise and describe 2D shapes	Draw 2D shapes and make 3D shapesusing modelling materials; recognise 3-D shapes in different orientations and describe them.

3	Pentecost	3C	Geometry — properties ofshapes	14	Angles and properties of shapes	8	Recognise and describe 3D shapes	Draw 2D shapes and make 3D shapesusing modelling materials; recognise 3-D shapes in different orientations and describe them.
3	Pentecost	3C	Geometry — properties ofshapes	14	Angles and propertiesof shapes	9	Make 3D shapes	Draw 2D shapes and make 3D shapesusing modelling materials; recognise 3-D shapes in different orientations and describe them.
3	Pentecost	3C	Statistics	15	Statistics	1	Interpret pictograms (1)	Interpret and present data using barcharts, pictograms and tables.
3	Pentecost	3C	Statistics	15	Statistics	2	Interpret pictograms (2)	Interpret and present data using barcharts, pictograms and tables.
3	Pentecost	3C	Statistics	15	Statistics	3	Draw pictograms	Interpret and present data using barcharts, pictograms and tables.
3	Pentecost	3C	Statistics	15	Statistics	4	Interpret bar charts	Interpret and present data using barcharts, pictograms and tables.

3	Pentecost	3C	Statistics	15	Statistics	5	Draw bar charts	Interpret and present data using barcharts, pictograms and tables.
3	Pentecost	3C	Statistics	15	Statistics	6	Collect and represent data	Interpret and present data using barcharts, pictograms and tables.
3	Pentecost	3C	Statistics	15	Statistics	7	Simple two-way tables	Interpret and present data using barcharts, pictograms and tables.
4	Advent	4A	Number — number andplace value	1	Place value – 4-digit Numbers (1)	1	Represent and partition numbersto 1,000	Recognise the place value of each digit in a four-digit number (1,000s,100s, 10s, and 1s).
4	Advent	4A	Number — number andplace value	1	Place value – 4-digit Numbers (1)	2	Number line to 1,000	Recognise the place value of each digit in a four-digit number (1,000s,100s, 10s, and 1s).
4	Advent	4A	Number — number andplace value	1	Place value – 4-digit Numbers (1)	3	Multiples of 1,000	Count in multiples of 6, 7, 9, 25 and 1,000.
4	Advent	4A	Number — number andplace value	1	Place value — 4-digit Numbers (1)	4	4-digit numbers	Identify, represent and estimatenumbers using different representations.

4	Advent	4A	Number — number andplace value	1	Place value – 4-digit Numbers (1)	5	Partition 4-digit numbers	Recognise the place value of each digit in a four-digit number (1,000s,100s, 10s, and 1s).
4	Advent	4A	Number — number andplace value	1	Place value – 4-digit Numbers (1)	6	Partition 4-digit numbers flexibly	Recognise the place value of each digit in a four-digit number (1,000s,100s, 10s, and 1s).
4	Advent	4A	Number — number andplace value	1	Place value – 4-digit Numbers (1)	7	1, 10, 100, 1,000 more or less	Find 1,000 more or less than a givennumber.
4	Advent	4A	Number — number andplace value	1	Place value – 4-digit Numbers (1)	8	1,000s, 100s, 10s and 1s	Recognise the place value of each digit in a four-digit number (1,000s,100s, 10s, and 1s).
4	Advent	4A	Number — number andplace value	2	Place value – 4-digit Numbers (2)	1	Number line to 10,000	Identify, represent and estimatenumbers using different representations.
4	Advent	4A	Number — number andplace value	2	Place value – 4-digit Numbers (2)	2	Between two multiples	Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s).
4	Advent	4A	Number – number andplace value	2	Place value – 4-digit Numbers (2)	3	Estimate on a number line to 10,000	Order and compare numbers beyond1,000.
4	Advent	4A	Number — number andplace value	2	Place value – 4-digit Numbers (2)	4	Compare and order numbers to10,000	Order and compare numbers beyond1,000.

4	Advent	4A	Number – number andplace value	2	Place value – 4-digit Numbers (2)	5	Round to the nearest 1,000	Round any number to the nearest10, 100 or 1,000.
4	Advent	4A	Number — number andplace value	2	Place value – 4-digit Numbers (2)	6	Round to the nearest 100	Round any number to the nearest10, 100 or 1,000.
4	Advent	4A	Number — number andplace value	2	Place value – 4-digit Numbers (2)	7	Round to the nearest 10	Round any number to the nearest10, 100 or 1,000.
4	Advent	4A	Number — number andplace value	2	Place value — 4-digit Numbers (2)	8	Round to the nearest 1,000, 100 or 10	Round any number to the nearest10, 100 or 1,000.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	1	Add and subtract 1s, 10s, 100s,1,000s	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	2	Add two 4-digit numbers	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	3	Add two 4-digit numbers — oneexchange	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	4	Add with more than oneexchange	Add and subtract numbers with up to4 digits using the formal written methods of columnar addition and subtraction where appropriate.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	5	Subtract two 4-digit numbers	Add and subtract numbers with up to4 digits using the formal written methods of columnar addition and subtraction where appropriate.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	6	Subtract two 4-digit numbers —one exchange	Add and subtract numbers with up to4 digits using the formal written methods of columnar addition and subtraction where appropriate.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	7	Subtract two 4-digit numbers —more than one exchange	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	8	Exchange across two columns	Add and subtract numbers with up to4 digits using the formal written methods of columnar addition and subtraction where appropriate.

4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	9	Efficient methods	Estimate and use inverse operationsto check answers to a calculation.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	10	Equivalent difference	Estimate and use inverse operationsto check answers to a calculation.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	11	Estimate answers	Estimate and use inverse operationsto check answers to a calculation.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	12	Check strategies	Estimate and use inverse operationsto check answers to a calculation.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	13	Problem solving – one step	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	14	Problem solving — comparison	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
4	Advent	4A	Number — addition and subtraction	3	Addition and subtraction	15	Problem solving — two steps	Solve addition and subtraction two-step problems in contexts, decidingwhich operations and methods to use and why.

4	Advent	4A	Number — addition andsubtraction	3	Addition and subtraction	16	Problem solving — multi- stepproblems	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
4	Advent	4A	Measurement	4	Measure — area	1	What is area?	Find the area of rectilinear shapes bycounting squares.
4	Advent	4A	Measurement	4	Measure — area	2	Measure area using squares	Find the area of rectilinear shapes bycounting squares.
4	Advent	4A	Measurement	4	Measure – area	3	Count squares	Find the area of rectilinear shapes bycounting squares.
4	Advent	4A	Measurement	4	Measure — area	4	Make shapes	Find the area of rectilinear shapes bycounting squares.
4	Advent	4A	Measurement	4	Measure – area	5	Compare area	Estimate, compare and calculate different measures, including money in pounds and pence.
4	Advent	4A	Number – multiplicationand division	5	Multiplication and division (1)	1	Multiples of 3	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Advent	4A	Number – multiplicationand division	5	Multiplication and division (1)	2	Multiply and divide by 6	Recall multiplication and division facts for multiplication tables up to 12 × 12.

4	Advent	4A	Number — multiplicationand division	5	Multiplication and division (1)	3	6 times-table and division facts	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Advent	4A	Number – multiplicationand division	5	Multiplication and division (1)	4	Multiply and divide by 9	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Advent	4A	Number – multiplicationand division	5	Multiplication and division (1)	5	9 times-table and division facts	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Advent	4A	Number – multiplicationand division	5	Multiplication and division (1)	6	The 3, 6 and 9 times-tables	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Advent	4A	Number – multiplicationand division	5	Multiplication and division (1)	7	Multiply and divide by 7	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Advent	4A	Number — multiplicationand division	5	Multiplication and division (1)	8	7 times-table and division facts	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Advent	4A	Number – multiplicationand division	5	Multiplication and division (1)	9	11 and 12 times-tables anddivision facts	Recall multiplication and division facts for multiplication tables up to 12 × 12.

4	Advent	4A	Number — multiplicationand division	5	Multiplication and division (1)	10	Multiply by 1 and 0	Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
4	Advent	4A	Number — multiplicationand division	5	Multiplication and division (1)	11	Divide by 1 and itself	Use place value, known and derived facts to multiply and divide mentally,including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
4	Advent	4A	Number — multiplicationand division	5	Multiplication and division (1)	12	Multiply three numbers	Use place value, known and derived facts to multiply and divide mentally,including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
4	Lent	4B	Number — multiplicationand division	6	Multiplication anddivision (2)	1	Factor pairs	Recognise and use factor pairs and commutativity in mental calculations.
4	Lent	4B	Number — multiplicationand division	6	Multiplication anddivision (2)	2	Multiply and divide by 10	Recall multiplication and division facts for multiplication tables up to 12 × 12.

4	Lent	4B	Number — multiplicationand division	6	Multiplication anddivision (2)	3	Multiply and divide by 100	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Lent	4B	Number — multiplicationand division	6	Multiplication anddivision (2)	4	Related facts — multiplication	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Lent	4B	Number – multiplicationand division	6	Multiplication anddivision (2)	5	Related facts — division	Recall multiplication and division facts for multiplication tables up to 12 × 12.
4	Lent	4B	Number – multiplicationand division	6	Multiplication anddivision (2)	6	Multiply and add	Solve problems involving multiplyingand adding, including using the distributive law to multiply two-digit numbers by one digit, integer scalingproblems and harder correspondence problems such as n objects are connected to m objects.
4	Lent	4B	Number — multiplicationand division	6	Multiplication anddivision (2)	7	Informal written methods	Multiply two-digit and three- digitnumbers by a one-digit number using formal written layout.
4	Lent	4B	Number – multiplicationand division	6	Multiplication anddivision (2)	8	Multiply 2-digits by 1-digit	Multiply two-digit and three- digitnumbers by a one-digit number using formal written layout.

4	Lent	4B	Number — multiplication and division	6	Multiplication anddivision (2)	9	Multiply 3-digits by 1-digit	Multiply two-digit and three- digitnumbers by a one-digit number using formal written layout.
4	Lent	4B	Number – multiplicationand division	6	Multiplication anddivision (2)	10	Solve multiplication problems	Solve problems involving multiplyingand adding, including using the distributive law to multiply two-digit numbers by one digit, integer scalingproblems and harder correspondence problems such as n objects are connected to m objects.
4	Lent	4B	Number – multiplicationand division	6	Multiplication anddivision (2)	11	Basic division	Recognise and use factor pairs and commutativity in mental calculations.
4	Lent	4B	Number – multiplicationand division	6	Multiplication anddivision (2)	12	Division and remainders	Multiply two-digit and three- digitnumbers by a one-digit number using formal written layout.
4	Lent	4B	Number – multiplicationand division	6	Multiplication anddivision (2)	13	Divide 2-digit numbers	Use place value, known and derived facts to multiply and divide mentally,including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
4	Lent	4B	Number – multiplicationand division	6	Multiplication anddivision (2)	14	Divide 3-digit numbers	Use place value, known and derived facts to multiply and divide mentally,including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

4	Lent	4B	Number — multiplicationand division	6	Multiplication anddivision (2)	15	Correspondence problems	Recognise and use factor pairs and commutativity in mental calculations.
4	Lent	4B	Number – multiplicationand division	6	Multiplication anddivision (2)	16	Efficient multiplication	Solve problems involving multiplyingand adding, including using the distributive law to multiply two-digit numbers by one digit, integer scalingproblems and harder correspondence problems such as n objects are connected to m objects.
4	Lent	4B	Measurement	7	Length and perimeter	1	Measure in km and m	Convert between different units of measure [for example, kilometre tometre; hour to minute].
4	Lent	4B	Measurement	7	Length and perimeter	2	Perimeter on a grid	Measure and calculate the perimeterof a rectilinear figure (including squares) in centimetres and metres.
4	Lent	4B	Measurement	7	Length and perimeter	3	Perimeter of a rectangle	Measure and calculate the perimeterof a rectilinear figure (including squares) in centimetres and metres.
4	Lent	4B	Measurement	7	Length and perimeter	4	Perimeter of rectilinear shapes	Measure and calculate the perimeterof a rectilinear figure (including squares) in centimetres and metres.
4	Lent	4B	Measurement	7	Length and perimeter	5	Find missing lengths inrectilinear shapes	Measure and calculate the perimeterof a rectilinear figure (including squares) in centimetres and metres.

4	Lent	4B	Measurement	7	Length and perimeter	6	Perimeter of regular polygons	Measure and calculate the perimeterof a rectilinear figure (including squares) in centimetres and metres.
4	Lent	4B	Number — fractions	8	Fractions (1)	1	Count beyond 1	Non-statutory guidance: They practise counting using simplefractions and decimals, both forwards and backwards.
4	Lent	4B	Number — fractions	8	Fractions (1)	2	Partition a mixed number	Ready to progress criteria (4F— 1): Reason about the location of mixed numbers in the linear number system.
4	Lent	4B	Number — fractions	8	Fractions (1)	3	Number lines with mixednumbers	Ready to progress criteria (4F— 1): Reason about the location of mixed numbers in the linear number system.
4	Lent	4B	Number — fractions	8	Fractions (1)	4	Compare and order mixednumbers	Ready to progress criteria (4F— 1): Reason about the location of mixed numbers in the linear number system.
4	Lent	4B	Number — fractions	8	Fractions (1)	5	Convert mixed numbers toimproper fractions	Ready to progress criteria (4F—2): Convert mixed numbers to improperfractions and vice versa.
4	Lent	4B	Number — fractions	8	Fractions (1)	6	Convert improper fractions tomixed numbers	Ready to progress criteria (4F—2): Convert mixed numbers to improperfractions and vice versa.
4	Lent	4B	Number — fractions	8	Fractions (1)	7	Equivalent fractions	Recognise and show, using diagrams,families of common equivalent fractions.

4	Lent	4B	Number — fractions	8	Fractions (1)	8	Equivalent fraction families	Recognise and show, using diagrams,families of common equivalent fractions.
4	Lent	4B	Number — fractions	8	Fractions (1)	9	Simplifying fractions	Recognise and show, using diagrams,families of common equivalent fractions.
4	Lent	4B	Number — fractions	9	Fractions (2)	1	Add and subtract two or morefractions	Add and subtract fractions with thesame denominator.
4	Lent	4B	Number — fractions	9	Fractions (2)	2	Add fractions and mixed numbers	Add and subtract fractions with the same denominator.
4	Lent	4B	Number — fractions	9	Fractions (2)	3	Subtract from mixed numbers	Add and subtract fractions with thesame denominator.
4	Lent	4B	Number — fractions	9	Fractions (2)	4	Subtract from whole amounts	Add and subtract fractions with thesame denominator.
4	Lent	4B	Number — fractions	9	Fractions (2)	5	Problem solving — add andsubtract fractions (1)	Solve problems involving increasinglyharder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
4	Lent	4B	Number — fractions	9	Fractions (2)	6	Problem solving — add andsubtract fractions (2)	Solve problems involving increasinglyharder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

4	Lent	4B	Number – fractions	9	Fractions (2)	7	Fraction of an amount	Non-stat lesson.
4	Lent	4B	Number — fractions	9	Fractions (2)	8	Problem solving — fraction ofan amount	Solve problems involving increasinglyharder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
4	Lent	4B	Number – fractions (including decimals andpercentages)	10	Decimals (1)	1	Tenths as fractions	Recognise and write decimal equivalents of any number of tenthsor hundredths.
4	Lent	4B	Number – fractions (including decimals andpercentages)	10	Decimals (1)	2	Tenths as decimals	Recognise and write decimal equivalents of any number of tenths or hundredths.
4	Lent	4B	Number — fractions (including decimals andpercentages)	10	Decimals (1)	3	Tenths on a place value grid	Recognise and write decimal equivalents of any number of tenths or hundredths.
4	Lent	4B	Number — fractions (including decimals andpercentages)	10	Decimals (1)	4	Tenths on a number line (1)	Recognise and write decimal equivalents of any number of tenths or hundredths.
4	Lent	4B	Number — fractions (including decimals andpercentages)	10	Decimals (1)	5	Tenths on a number line (2)	Recognise and write decimal equivalents of any number of tenths or hundredths.
4	Lent	4B	Number — fractions (including decimals andpercentages)	10	Decimals (1)	6	Divide 1-digit by 10	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits inthe answer as ones, tenths and hundredths.

4	Lent	4B	Number – fractions (including decimals andpercentages)	10	Decimals (1)	7	Divide 2-digits by 10	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits inthe answer as ones, tenths and Hundredths.
4	Lent	4B	Number — fractions (including decimals andpercentages)	10	Decimals (1)	8	Hundredths as fractions	Recognise and write decimal equivalents of any number of tenths or hundredths.
4	Lent	4B	Number — fractions (including decimals andpercentages)	10	Decimals (1)	9	Hundredths as decimals	Recognise and write decimal equivalents of any number of tenths or hundredths.
4	Lent	4B	Number — fractions (including decimals andpercentages)	10	Decimals (1)	10	Hundredths on a place valuegrid	Recognise and write decimal equivalents of any number of tenths or hundredths.
4	Lent	4B	Number – fractions (including decimals andpercentages)	10	Decimals (1)	11	Divide 1 or 2-digits by 100	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits inthe answer as ones, tenths and Hundredths.
4	Lent	4B	Number – fractions (including decimals andpercentages)	10	Decimals (1)	12	Dividing by 10 and 100	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits inthe answer as ones, tenths and hundredths.
4	Pentecost	4C	Number — fractions (including decimals and percentages)	11	Decimals (2)	1	Make a whole	Recognise and write decimal equivalents of any number of tenthsor hundredths.
4	Pentecost	4C	Number — fractions (including decimals and percentages)	11	Decimals (2)	2	Partitioning decimals	Recognise and write decimal equivalents of any number of tenths or hundredths.

4	Pentecost	4C	Number — fractions (including decimals and percentages)	11	Decimals (2)	3	Flexible partitioning decimals	Recognise and write decimal equivalents of any number of tenths or hundredths.
4	Pentecost	4C	Number — fractions (including decimals and percentages)	11	Decimals (2)	4	Compare decimals	Compare numbers with the same number of decimal places up to twodecimal places.
4	Pentecost	4C	Number — fractions (including decimals and percentages)	11	Decimals (2)	5	Order decimals	Compare numbers with the same number of decimal places up to twodecimal places.
4	Pentecost	4C	Number – fractions (including decimals and percentages)	11	Decimals (2)	6	Round to the nearest whole	Round decimals with one decimal place to the nearest whole number.
4	Pentecost	4C	Number — fractions (including decimals and percentages)	11	Decimals (2)	7	Halves and quarters asdecimals	Recognise and write decimalequivalents to 1/4, 1/2, 3/4.
4	Pentecost	4C	Measurement	12	Money	1	Write money using decimals	Estimate, compare and calculate different measures, including moneyin pounds and pence.
4	Pentecost	4C	Measurement	12	Money	2	Convert between pounds andpence	Estimate, compare and calculate different measures, including money in pounds and pence.
4	Pentecost	4C	Measurement	12	Money	3	Compare amounts of money	Estimate, compare and calculate different measures, including moneyin pounds and pence.
4	Pentecost	4C	Measurement	12	Money	4	Estimate with money	Estimate, compare and calculate different measures, including moneyin pounds and pence.
4	Pentecost	4C	Measurement	12	Money	5	Calculate with money	Estimate, compare and calculate different measures, including moneyin pounds and pence.

4	Pentecost	4C	Measurement	12	Money	6	Solve problems with money	Estimate, compare and calculate different measures, including moneyin pounds and pence.
4	Pentecost	4C	Measurement	13	Time	1	Years, months, weeks and days	Convert between different units of measure [for example, kilometre tometre; hour to minute].
4	Pentecost	4C	Measurement	13	Time	2	Hours, minutes and seconds	Convert between different units of measure [for example, kilometre tometre; hour to minute].
4	Pentecost	4C	Measurement	13	Time	3	Convert between analogue anddigital times	Convert between different units of measure [for example, kilometre tometre; hour to minute].
4	Pentecost	4C	Measurement	13	Time	4	Convert to the 24 hour clock	Convert between different units of measure [for example, kilometre tometre; hour to minute].
4	Pentecost	4C	Measurement	13	Time	5	Problem solving – converting time	Convert between different units of measure [for example, kilometre tometre; hour to minute].
4	Pentecost	4C	Geometry — properties ofshapes	14	Geometry – anglesand 2D shapes	1	Identify angles	Identify acute and obtuse angles andcompare and order angles up to tworight angles by size.

4	Pentecost	4C	Geometry — properties ofshapes	14	Geometry — anglesand 2D shapes	2	Compare and order angles	Identify acute and obtuse angles andcompare and order angles up to tworight angles by size.
4	Pentecost	4C	Geometry — properties ofshapes	14	Geometry – anglesand 2D shapes	3	Triangles	Compare and classify geometric shapes, including quadrilaterals andtriangles, based on their properties and sizes.
4	Pentecost	4C	Geometry — properties ofshapes	14	Geometry — anglesand 2D shapes	4	Quadrilaterals	Compare and classify geometric shapes, including quadrilaterals andtriangles, based on their properties and sizes.
4	Pentecost	4C	Geometry — properties ofshapes	14	Geometry – anglesand 2D shapes	5	Polygons	Compare and classify geometric shapes, including quadrilaterals andtriangles, based on their properties and sizes.
4	Pentecost	4C	Geometry — properties ofshapes	14	Geometry — anglesand 2D shapes	6	Reasoning about polygons	Compare and classify geometric shapes, including quadrilaterals andtriangles, based on their properties and sizes.
4	Pentecost	4C	Geometry — properties ofshapes	14	Geometry – anglesand 2D shapes	7	Lines of symmetry	Identify lines of symmetry in 2Dshapes presented in different orientations.
4	Pentecost	4C	Geometry — properties ofshapes	14	Geometry — anglesand 2D shapes	8	Complete a symmetric figure	Complete a simple symmetric figurewith respect to a specific line of symmetry.

4	Pentecost	4C	Statistics	15	Statistics	1	Interpret charts	Interpret and present discrete and continuous data using appropriategraphical methods, including bar charts and time graphs.
4	Pentecost	4C	Statistics	15	Statistics	2	Solve problems with charts (1)	Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
4	Pentecost	4C	Statistics	15	Statistics	3	Solve problems with charts (2)	Interpret and present discrete and continuous data using appropriategraphical methods, including bar charts and time graphs.
4	Pentecost	4C	Statistics	15	Statistics	4	Interpret line graphs (1)	Interpret and present discrete andcontinuous data using appropriategraphical methods, including bar charts and time graphs.
4	Pentecost	4C	Statistics	15	Statistics	5	Interpret line graphs (2)	Interpret and present discrete andcontinuous data using appropriategraphical methods, including bar charts and time graphs.
4	Pentecost	4C	Statistics	15	Statistics	6	Draw line graphs	Interpret and present discrete andcontinuous data using appropriategraphical methods, including bar charts and time graphs.

4	Pentecost	4C	Geometry – position anddirection	16	Geometry — positionand direction	1	Describe position	Describe positions on a 2D grid ascoordinates in the first quadrant.
4	Pentecost	4C	Geometry — position anddirection	16	Geometry – positionand direction	2	Describe position usingcoordinates	Describe positions on a 2D grid ascoordinates in the first quadrant.
4	Pentecost	4C	Geometry – position anddirection	16	Geometry — positionand direction	3	Plot coordinates	Plot specified points and draw sidesto complete a given polygon.
4	Pentecost	4C	Geometry – position anddirection	16	Geometry — positionand direction	4	Draw 2D shapes on a grid	Plot specified points and draw sidesto complete a given polygon.
4	Pentecost	4C	Geometry – position anddirection	16	Geometry — positionand direction	5	Translate on a grid	Describe movements between positions as translations of a givenunit to the left/right and up/down.
4	Pentecost	4C	Geometry — position anddirection	16	Geometry – positionand direction	6	Describe translation on a grid	Describe movements between positions as translations of a givenunit to the left/right and up/down.

Year	Term	Textbook	Strand	Unit	Unit title	Lesson number	New lesson title	NC objective
5	Advent	5A	Number — number and place value	1	Place value within 1,000,000 (1)	1	Roman numerals	Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
5	Advent	5A	Number – number andplace value	1	Place value within 1,000,000 (1)	2	Numbers to 10,000	Read, write, order and compare numbers to at least 1 000 000 anddetermine the value of each digit.
5	Advent	5A	Number — number andplace value	1	Place value within 1,000,000 (1)	3	Numbers to 100,000	Read, write, order and compare numbers to at least 1 000 000 anddetermine the value of each digit.
5	Advent	5A	Number — number andplace value	1	Place value within 1,000,000 (1)	4	Numbers to 1,000,000	Read, write, order and compare numbers to at least 1 000 000 anddetermine the value of each digit.
5	Advent	5A	Number — number andplace value	1	Place value within 1,000,000 (1)	5	Read and write 5- and 6- digitnumbers	Read, write, order and compare numbers to at least 1 000 000 anddetermine the value of each digit.
5	Advent	5A	Number — number andplace value	1	Place value within 1,000,000 (1)	6	Powers of 10	Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.
5	Advent	5A	Number — number andplace value	1	Place value within 1,000,000 (1)	7	10/100/1,000/10,000/100,00 0 more or less	Count forwards or backwards in steps of powers of 10 for any givennumber up to 1 000 000.
5	Advent	5A	Number — number andplace value	1	Place value within 1,000,000 (1)	8	Partition numbers to 1,000,000	Read, write, order and compare numbers to at least 1 000 000 anddetermine the value of each digit.

								Read, write, order and
5	Advent	5A	Number — number andplace value	2	Place value within 1,000,000 (2)	1	Number line to 1,000,000	compare numbers to at least 1,000,000 anddetermine the value of each digit.
5	Advent	5A	Number — number andplace value	2	Place value within 1,000,000 (2)	2	Compare and order numbers to 100,000	Read, write, order and compare numbers to at least 1,000,000 anddetermine the value of each digit.
5	Advent	5A	Number — number andplace value	2	Place value within 1,000,000 (2)	3	Compare and order numbers to 1,000,000	Read, write, order and compare numbers to at least 1,000,000 anddetermine the value of each digit.
5	Advent	5A	Number – number andplace value	2	Place value within 1,000,000 (2)	4	Round numbers to the nearest100,000	Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000.
5	Advent	5A	Number — number andplace value	2	Place value within 1,000,000 (2)	5	Round numbers to the nearest10,000	Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000.
5	Advent	5A	Number — number andplace value	2	Place value within 1,000,000 (2)	6	Round numbers to the nearest 10,100 and 1,000	Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000.
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	1	Mental strategies (addition)	Add and subtract numbers mentallywith increasingly large numbers.
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	2	Mental strategies (subtraction)	Add and subtract numbers mentally with increasingly large numbers.

5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	3	Add whole numbers with morethan 4 digits (1)	Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	4	Add whole numbers with morethan 4 digits (2)	Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	5	Subtract whole numbers withmore than 4 digits (1)	Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	6	Subtract whole numbers withmore than 4 digits (2)	Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	7	Round to check answers	Use rounding to check answers to calculations and determine, in thecontext of a problem, levels of accuracy.
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	8	Inverse operations (addition and subtraction)	Estimate and use inverse operationsto check answers to a calculation.
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	9	Multi-step addition and subtraction problems (1)	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	10	Multi-step addition and subtraction problems (2)	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	11	Solve missing number problems	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
5	Advent	5A	Number — addition andsubtraction	3	Addition and subtraction	12	Solve comparison problems	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
5	Advent	5A	Number – multiplicationand division	4	Multiplication anddivision (1)	1	Multiples	Identify multiples and factors, including finding all factor pairs of a number, and common factors of twonumbers.
5	Advent	5A	Number — multiplicationand division	4	Multiplication anddivision (1)	2	Common multiples	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
5	Advent	5A	Number — multiplicationand division	4	Multiplication anddivision (1)	3	Factors	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
5	Advent	5A	Number — multiplicationand division	4	Multiplication anddivision (1)	4	Common factors	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

5	Advent	5A	Number – multiplicationand division	4	Multiplication anddivision (1)	5	Prime numbers	Know and use the vocabulary of prime numbers, prime factors andcomposite (nonprime) numbers.
5	Advent	5A	Number – multiplicationand division	4	Multiplication anddivision (1)	6	Square numbers	Recognise and use square numbers and cube numbers, and the notationfor squared (2) and cubed (3).
5	Advent	5A	Number – multiplicationand division	4	Multiplication anddivision (1)	7	Cube numbers	Recognise and use square numbers and cube numbers, and the notationfor squared (2) and cubed (3).
5	Advent	5A	Number – multiplicationand division	4	Multiplication anddivision (1)	8	Multiply by 10, 100 and 1,000	decimals by 10, 100 and 1000.
5	Advent	5A	Number – multiplicationand division	4	Multiplication anddivision (1)	9	Divide by 10, 100 and 1,000	Multiply and divide whole numbersand those involving decimals by 10, 100 and 1000.
5	Advent	5A	Number – multiplicationand division	4	Multiplication anddivision (1)	10	Multiples of 10, 100 and 1,000	Multiply and divide whole numbersand those involving decimals by 10, 100 and 1000.
5	Advent	5A	Number – fractions (including decimals andpercentages)	5	Fractions (1)	1	Equivalent fractions	Identify, name and write equivalentfractions of a given fraction, represented visually, including tenths and hundredths.

5	Advent	5A	Number – fractions (including decimals andpercentages)	5	Fractions (1)	2	Equivalent fractions — Unit andnon-unit fractions	Identify, name and write equivalentfractions of a given fraction, represented visually, including tenths and hundredths.
5	Advent	5A	Number — fractions (including decimals andpercentages)	5	Fractions (1)	3	Equivalent fractions – Families ofequivalent fractions	Identify, name and write equivalentfractions of a given fraction, represented visually, including tenths and hundredths.
5	Advent	5A	Number — fractions (including decimals andpercentages)	5	Fractions (1)	4	Improper fractions to mixednumbers	Recognise mixed numbers and improper fractions and convert fromone form to the other and write mathematical statements > 1 as a mixed number [for example,2/5 + 4/5 = 6/5 = 1 1/5].
5	Advent	5A	Number – fractions (including decimals andpercentages)	5	Fractions (1)	5	Mixed numbers to improperfractions	Recognise mixed numbers and improper fractions and convert fromone form to the other and write mathematical statements  > 1 as a mixed number [for example, 2/5 + 4/5 = 6/5 = 1 1/5].
5	Advent	5A	Number — fractions (including decimals andpercentages)	5	Fractions (1)	6	Compare fractions less than 1	Compare and order fractions whose denominators are all multiples of thesame number.
5	Advent	5A	Number — fractions (including decimals andpercentages)	5	Fractions (1)	7	Order fractions less than 1	Compare and order fractions whose denominators are all multiples of thesame number.

5	Advent	5A	Number – fractions (including decimals andpercentages)	5	Fractions (1)	8	Compare and order fractionsgreater than 1	Compare and order fractions whose denominators are all multiples of thesame number.
5	Advent	5A	Number — fractions (including decimals andpercentages)	6	Fractions (2)	1	Add and subtract fractions	Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
5	Advent	5A	Number — fractions (including decimals andpercentages)	6	Fractions (2)	2	Add fractions within 1	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.
5	Advent	5A	Number – fractions (including decimals andpercentages)	6	Fractions (2)	3	Add fractions with total greaterthan 1	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.
5	Advent	5A	Number — fractions (including decimals andpercentages)	6	Fractions (2)	4	Add to a mixed number	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.
5	Advent	5A	Number – fractions (including decimals andpercentages)	6	Fractions (2)	5	Add two mixed numbers	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.

5	Advent	5A	Number – fractions (including decimals andpercentages)	6	Fractions (2)	6	Subtract fractions within 1	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.
5	Advent	5A	Number — fractions (including decimals andpercentages)	6	Fractions (2)	7	Subtract from a mixed number	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.
5	Advent	5A	Number – fractions (including decimals andpercentages)	6	Fractions (2)	8	Subtract from a mixed number —breaking the whole	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.
5	Advent	5A	Number — fractions (including decimals andpercentages)	6	Fractions (2)	9	Subtract two mixed numbers	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.
5	Advent	5A	Number — fractions (including decimals andpercentages)	6	Fractions (2)	10	Solve fraction problems	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.
5	Advent	5A	Number — fractions (including decimals andpercentages)	6	Fractions (2)	11	Solve multi-step fraction problems	Add and subtract fractions with thesame denominator and denominators that are multiples of the same number.
5	Lent	5B	Number – multiplicationand division	7	Multiplication anddivision (2)	1	Multiply up to 4-digits by 1- digit	Multiply numbers up to 4 digits by aone- or two-digit number using a formal written method, including long multiplication for two-digit numbers.

5	Lent	5B	Number — multiplicationand division	7	Multiplication anddivision (2)	2	Multiply 2-digits (area model)	Multiply numbers up to 4 digits by aone- or two-digit number using a formal written method, including long multiplication for two-digit numbers.
5	Lent	5B	Number – multiplicationand division	7	Multiplication anddivision (2)	3	Multiply 2-digits by 2-digits	Multiply numbers up to 4 digits by aone- or two-digit number using a formal written method, including long multiplication for two-digit numbers.
5	Lent	5B	Number — multiplicationand division	7	Multiplication anddivision (2)	4	Multiply 3-digits by 2-digits	Multiply numbers up to 4 digits by aone- or two-digit number using a formal written method, including long multiplication for two-digit numbers.
5	Lent	5B	Number – multiplicationand division	7	Multiplication anddivision (2)	5	Multiply 4-digits by 2-digits	Multiply numbers up to 4 digits by aone- or two-digit number using a formal written method, including long multiplication for two-digit numbers.
5	Lent	5B	Number – multiplicationand division	7	Multiplication anddivision (2)	6	Divide 4-digits by 1-digit (1)	Divide numbers up to 4 digits by a one-digit number using the formal written method of short division andinterpret remainders appropriately for the context.
5	Lent	5B	Number — multiplicationand division	7	Multiplication anddivision (2)	7	Divide 4-digits by 1-digit (2)	Divide numbers up to 4 digits by a one-digit number using the formal written method of short division andinterpret remainders appropriately for the context.

5	Lent	5B	Number — multiplicationand division	7	Multiplication anddivision (2)	8	Divide with remainders	Divide numbers up to 4 digits by a one-digit number using the formal written method of short division andinterpret remainders appropriately for the context.
5	Lent	5B	Number – multiplicationand division	7	Multiplication anddivision (2)	9	Efficient division	Divide numbers up to 4 digits by a one-digit number using the formal written method of short division andinterpret remainders appropriately for the context.
5	Lent	5B	Number — multiplicationand division	7	Multiplication anddivision (2)	10	Solve problems with multiplication and division	Divide numbers up to 4 digits by a one-digit number using the formal written method of short division andinterpret remainders appropriately for the context.
5	Lent	5B	Number – fractions (including decimals andpercentages)	8	Fractions (3)	1	Multiply unit fractions by aninteger	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

5	Lent	5B	Number – fractions (including decimals andpercentages)	8	Fractions (3)	2	Multiply non-unit fractions byan integer	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
5	Lent	5B	Number – fractions (including decimals andpercentages)	8	Fractions (3)	3	Multiply mixed numbers byintegers (1)	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
5	Lent	5B	Number – fractions (including decimals andpercentages)	8	Fractions (3)	4	Multiply mixed numbers byintegers (2)	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
5	Lent	5B	Number — fractions (including decimals andpercentages)	8	Fractions (3)	5	Fraction of an amount	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
5	Lent	5B	Number — fractions (including decimals andpercentages)	8	Fractions (3)	6	Finding the whole	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

5	Lent	5B	Number – fractions (including decimals andpercentages)	8	Fractions (3)	7	Using fractions as operators	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	1	Write decimals up to 2 decimalplaces – less than 1	Read, write, order and compare numbers with up to three decimalplaces.
5	Lent	5B	Number — fractions (including decimals andpercentages)	9	Decimals and percentages	2	Write decimals up to 2 decimalsplaces – greater than 1	Read, write, order and compare numbers with up to three decimalplaces.
5	Lent	5B	Number — fractions (including decimals andpercentages)	9	Decimals and percentages	3	Equivalent fractions anddecimals — tenths	Read and write decimal numbers asfractions [for example, 071 = 71/100].

5	Lent	5B	Number — fractions (including decimals andpercentages)	9	Decimals and percentages	4	Equivalent fractions and decimals — hundredths	Read and write decimal numbers asfractions [for example, 071 = 71/100].
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	5	Equivalent fractions and decimals	Read and write decimal numbers asfractions [for example, 071 = 71/100].
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	6	Thousandths as fractions	Recognise and use thousandths andrelate them to tenths, hundredths and decimal equivalents.
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	7	Thousandths as decimals	Recognise and use thousandths andrelate them to tenths, hundredths and decimal equivalents.
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	8	Thousandths on a place value grid	Recognise and use thousandths andrelate them to tenths, hundredths and decimal equivalents.
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	9	Order and compare decimals — same number of decimal places	Read, write, order and compare numbers with up to three decimal places.
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	10	Order and compare any decimals with up to 3 decimal places	Read, write, order and compare numbers with up to three decimalplaces.

5	Lent	5B	Number — fractions (including decimals andpercentages)	9	Decimals and percentages	11	Round to the nearest wholenumber	Round decimals with two decimal places to the nearest whole numberand to one decimal place.
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	12	Round to one decimal place	Round decimals with two decimal places to the nearest whole numberand to one decimal place.
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	13	Understand percentages	Recognise the per cent symbol (%) and understand that per cent relatesto 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
5	Lent	5B	Number – fractions (including decimals andpercentages)	9	Decimals and percentages	14	Percentages as fractions anddecimals	Recognise the per cent symbol (%) and understand that per cent relatesto 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
5	Lent	5B	Number — fractions (including decimals andpercentages)	9	Decimals and percentages	15	Equivalent fractions, decimals andpercentages	Recognise the per cent symbol (%) and understand that per cent relatesto 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
5	Lent	5B	Measurement	10	Measure — perimeterand area	1	Perimeter of rectangles	Measure and calculate the perimeterof composite rectilinear shapes in centimetres and metres.

5	Lent	5B	Measurement	10	Measure — perimeterand area	2	Perimeter of rectilinear shapes (1)	Measure and calculate the perimeterof composite rectilinear shapes in centimetres and metres.
5	Lent	5B	Measurement	10	Measure – perimeterand area	3	Perimeter of rectilinear shapes (2)	Measure and calculate the perimeterof composite rectilinear shapes in centimetres and metres.
5	Lent	5B	Measurement	10	Measure — perimeterand area	4	Perimeter of polygons	Measure and calculate the perimeterof composite rectilinear shapes in centimetres and metres.
5	Lent	5B	Measurement	10	Measure — perimeterand area	5	Area of rectangles (1)	Calculate and compare the area of rectangles (including squares), andincluding using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes.
5	Lent	5B	Measurement	10	Measure — perimeterand area	6	Area of rectangles (2)	Calculate and compare the area of rectangles (including squares), andincluding using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes.

5	Lent	5B	Measurement	10	Measure — perimeterand area	7	Area of compound shapes	Calculate and compare the area of rectangles (including squares), andincluding using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes.
5	Lent	5B	Measurement	10	Measure — perimeterand area	8	Estimate area	Calculate and compare the area of rectangles (including squares), andincluding using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes.
5	Lent	5B	Statistics	11	Graphs and tables	1	Draw line graphs	Solve comparison, sum and difference problems using information presented in a linegraph.
5	Lent	5B	Statistics	11	Graphs and tables	2	Read and interpret line graphs (1)	Solve comparison, sum and difference problems using information presented in a linegraph.
5	Lent	5B	Statistics	11	Graphs and tables	3	Read and interpret line graphs (2)	Solve comparison, sum and difference problems using information presented in a linegraph.
5	Lent	5B	Statistics	11	Graphs and tables	4	Read and interpret tables	Complete, read and interpret information in tables, including timetables.

5	Lent	5B	Statistics	11	Graphs and tables	5	Two-way tables	Complete, read and interpret information in tables, includingtimetables.
5	Lent	5B	Statistics	11	Graphs and tables	6	Timetables — reading	Complete, read and interpret information in tables, including timetables.
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry – properties of shapes	1	Understand and use degrees	Know angles are measured in degrees: estimate and compareacute, obtuse and reflex angles.
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry — properties of shapes	2	Measure acute angles	Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angle.
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry – properties of shapes	3	Measure angles up to 180°	Know angles are measured in degrees: estimate and compareacute, obtuse and reflex angles.
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry – properties of shapes	4	Draw lines and angles accurately	Draw given angles, and measurethem in degrees (°).

5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry — properties of shapes	5	Calculate angles around a point	Identify: -angles at a point and one wholeturn (total 360°) -angles at a point on a straight lineand 1/2 a turn (total 180°) -other multiples of 90°.
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry – properties of shapes	6	Calculate angles on a straight line	Identify: -angles at a point and one wholeturn (total 360°) -angles at a point on a straight lineand 1/2 a turn (total 180°) -other multiples of 90°.
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry — properties of shapes	7	Lengths and angles in shapes	Use the properties of rectangles to deduce related facts and find missinglengths and angles.
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry — properties of shapes	8	Regular and irregular polygons	Distinguish between regular andirregular polygons based on reasoning about equal sides and angles.
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry — properties of shapes	9	Parallel lines	Identify horizontal and vertical linesand pairs of perpendicular and parallel lines (Year 3).
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry — properties of shapes	10	Perpendicular lines	Identify horizontal and vertical linesand pairs of perpendicular and parallel lines (Year 3).

5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry — properties of shapes	11	Investigate lines	Identify horizontal and vertical linesand pairs of perpendicular and parallel lines (Year 3).
5	Pentecost	5C	Geometry — properties ofshapes	12	Geometry — properties of shapes	12	3D shapes	Identify 3D shapes, including cubesand other cuboids, from 2D representations.
5	Pentecost	5C	Geometry – position anddirection	13	Geometry — positionand direction	1	Read and plot coordinates	Describe positions on a 2D grid ascoordinates in the first quadrant (Year 4).
5	Pentecost	5C	Geometry – position anddirection	13	Geometry — positionand direction	2	Problem solving with coordinates	Describe positions on a 2D grid ascoordinates in the first quadrant (Year 4).
5	Pentecost	5C	Geometry — position anddirection	13	Geometry — positionand direction	3	Translate shapes	Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know thatthe shape has not changed.
5	Pentecost	5C	Geometry — position anddirection	13	Geometry – positionand direction	4	Translate points	Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know thatthe shape has not changed.

5	Pentecost	5C	Geometry – position anddirection	13	Geometry — positionand direction	5	Lines of symmetry	Identify lines of symmetry in 2Dshapes presented in different orientations (Year 4).
5	Pentecost	5C	Geometry – position anddirection	13	Geometry — positionand direction	6	Reflection in horizontal and verticallines	Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know thatthe shape has not changed.
5	Pentecost	5C	Number — fractions (including decimals andpercentages)	14	Decimals	1	Add and subtract decimals within1 (1)	Solve problems involving number upto three decimal places.
5	Pentecost	5C	Number – fractions (including decimals andpercentages)	14	Decimals	2	Add and subtract decimals within1 (2)	Solve problems involving number upto three decimal places.
5	Pentecost	5C	Number – fractions (including decimals andpercentages)	14	Decimals	3	Complements to 1	Solve problems involving number upto three decimal places.
5	Pentecost	5C	Number – fractions (including decimals andpercentages)	14	Decimals	4	Add and subtract decimals(bridging)	Solve problems involving number upto three decimal places.

5	Pentecost	5C	Number — fractions (including decimals andpercentages)	14	Decimals	5	Add decimals — same number ofdecimal places	Solve problems involving number upto three decimal places.
5	Pentecost	5C	Number — fractions (including decimals andpercentages)	14	Decimals	6	Subtract decimals with the samenumber of decimal places	Solve problems involving number upto three decimal places.
5	Pentecost	5C	Number — fractions (including decimals andpercentages)	14	Decimals	7	Add decimals with differentnumbers of decimal places	Solve problems involving number upto three decimal places.
5	Pentecost	5C	Number – fractions (including decimals andpercentages)	14	Decimals	8	Subtract decimals with differentnumbers of decimal places	Solve problems involving number upto three decimal places.
5	Pentecost	5C	Number – fractions (including decimals andpercentages)	14	Decimals	9	Problem solving with decimals (1)	Solve problems involving number upto three decimal places.
5	Pentecost	5C	Number — fractions (including decimals andpercentages)	14	Decimals	10	Problem solving with decimals (2)	places.
5	Pentecost	5C	Number — fractions (including decimals andpercentages)	14	Decimals	11	Decimal sequences	Read, write, order and compare numbers with up to three decimalplaces.
5	Pentecost	5C	Number – fractions (including decimals andpercentages)	14	Decimals	12	Multiply by 10	Recognise and use thousandths andrelate them to tenths, hundredths and decimal equivalents.
5	Pentecost	5C	Number – fractions (including decimals andpercentages)	14	Decimals	13	Multiply by 10, 100 and 1,000	Recognise and use thousandths andrelate them to tenths, hundredths and decimal equivalents.

5	Pentecost	5C	Number — fractions (including decimals andpercentages)	14	Decimals	14	Divide by 10	Recognise and use thousandths andrelate them to tenths, hundredths and decimal equivalents.
5	Pentecost	5C	Number — fractions (including decimals andpercentages)	14	Decimals	15	Divide by 10, 100 and 1,000	Recognise and use thousandths andrelate them to tenths, hundredths and decimal equivalents.
5	Pentecost	5C	Number — number andplace value	15	Negative numbers	1	Understand negative numbers	Interpret negative numbers in context, count forwards andbackwards with positive and negative whole numbers, including through zero.
5	Pentecost	5C	Number — number andplace value	15	Negative numbers	2	Count through zero	Interpret negative numbers incontext, count forwards and backwards with positive and negative whole numbers, including through zero.
5	Pentecost	5C	Number — number andplace value	15	Negative numbers	3	Compare and order negativenumbers	Interpret negative numbers incontext, count forwards and backwards with positive and negative whole numbers, including through zero.
5	Pentecost	5C	Number — number andplace value	15	Negative numbers	4	Find the difference	Interpret negative numbers incontext, count forwards and backwards with positive and negative whole numbers, including through zero.

5	Pentecost	5C	Measurement	16	Measure – convertingunits	1	Kilograms and kilometres	Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).
5	Pentecost	5C	Measurement	16	Measure – convertingunits	2	Millimetres and millilitres	Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litreand millilitre).
5	Pentecost	5C	Measurement	16	Measure – convertingunits	3	Convert units of length	Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).
5	Pentecost	5C	Measurement	16	Measure – convertingunits	4	Imperial units of length	Understand and use approximate equivalences between metric unitsand common imperial units such as inches, pounds and pints.
5	Pentecost	5C	Measurement	16	Measure – convertingunits	5	Imperial units of mass	Understand and use approximate equivalences between metric unitsand common imperial units such as inches, pounds and pints.

5	Pentecost	5C	Measurement	16	Measure – convertingunits	6	Imperial units of capacity	Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
5	Pentecost	5C	Measurement	16	Measure – convertingunits	7	Convert units of time	Solve problems involving convertingbetween units of time.
5	Pentecost	5C	Measurement	16	Measure – convertingunits	8	Timetables — calculating	Solve problems involving convertingbetween units of time.
5	Pentecost	5C	Measurement	16	Measure – convertingunits	9	Problem solving — units ofmeasure (1)	Use all four operations to solve problems involving measure [forexample, length, mass, volume, money] using decimal notation, including scaling.
5	Pentecost	5C	Measurement	16	Measure – convertingunits	10	Problem solving – units ofmeasure (2)	Use all four operations to solve problems involving measure [forexample, length, mass, volume, money] using decimal notation, including scaling.
5	Pentecost	5C	Measurement	17	Measure – volumeand capacity	1	Cubic centimetres	Estimate volume [for example, using 1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water].
5	Pentecost	5C	Measurement	17	Measure – volumeand capacity	2	Compare volume	Estimate volume [for example, using1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water].

5	Pentecost	5C	Measurement	17	Measure — volumeand capacity	3	Estimate volume	Estimate volume [for example, using1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water].
6	Advent	6A	Number — number andplace value	1	Place value within 10,000,000	1	Numbers to 1,000,000	Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
6	Advent	6A	Number — number andplace value	1	Place value within 10,000,000	2	Numbers to 10,000,000	Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
6	Advent	6A	Number – number andplace value	1	Place value within 10,000,000	3	Partition numbers to 10,000,000	Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
6	Advent	6A	Number – number andplace value	1	Place value within 10,000,000	4	Powers of 10	Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
6	Advent	6A	Number – number andplace value	1	Place value within 10,000,000	5	Number line to 10,000,000	Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
6	Advent	6A	Number — number andplace value	1	Place value within 10,000,000	6	Compare and order any number	Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.

6	Advent	6A	Number — number andplace value	1	Place value within 10,000,000	7	Round any number	Round any whole number to arequired degree of accuracy.
6	Advent	6A	Number – number andplace value	1	Place value within 10,000,000	8	Negative numbers	Use negative numbers in context, and calculate intervals across zero.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	2	Four operations (1)	1	Add integers	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	2	Four operations (1)	2	Subtract integers	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	2	Four operations (1)	3	Problem solving — addition andsubtraction	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	2	Four operations (1)	4	Common factors	Identify common factors, commonmultiples and prime numbers.
6	Advent	6A	Number — addition, subtraction, multiplicationand division	2	Four operations (1)	5	Common multiples	Identify common factors, commonmultiples and prime numbers.
6	Advent	6A	Number — addition, subtraction, multiplicationand division	2	Four operations (1)	6	Rules of divisibility	Identify common factors, commonmultiples and prime numbers.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	2	Four operations (1)	7	Primes to 100	Identify common factors, commonmultiples and prime numbers.

6	Advent	6A	Number — addition, subtraction, multiplicationand division	2	Four operations (1)	8	Squares and cubes	Recognise and use square numbers and cube numbers, and the notationfor squared (2) and cubed (3) (year 5).
6	Advent	6A	Number — addition, subtraction, multiplicationand division	3	Four operations (2)	1	Multiply by a 1-digit number	Multiply multi-digit numbers up to 4digits by a two-digit whole number using the formal written method of long multiplication.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	3	Four operations (2)	2	Multiply up to a 4-digit number bya 2-digit number	Multiply multi-digit numbers up to 4digits by a two-digit whole number using the formal written method of long multiplication.
6	Advent	6A	Number — addition, subtraction, multiplicationand division	3	Four operations (2)	3	Short division	Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	3	Four operations (2)	4	Division using factors	Identify common factors, commonmultiples and prime numbers.
6	Advent	6A	Number — addition, subtraction, multiplicationand division	3	Four operations (2)	5	Divide a 3-digit number by a 2-digit number (long division)	Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.

6	Advent	6A	Number — addition, subtraction, multiplicationand division	3	Four operations (2)	6	Divide a 4-digit number by a 2-digit number (long division)	Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	3	Four operations (2)	7	Long division with remainders	Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
6	Advent	6A	Number — addition, subtraction, multiplicationand division	3	Four operations (2)	8	Order of operations	Use their knowledge of the order ofoperations to carry out calculationsinvolving the four operations.
6	Advent	6A	Number — addition, subtraction, multiplicationand division	3	Four operations (2)	9	Brackets	Use their knowledge of the order ofoperations to carry out calculationsinvolving the four operations.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	3	Four operations (2)	10	Mental calculations (1)	Perform mental calculations, including with mixed operations andlarge numbers.
6	Advent	6A	Number – addition, subtraction, multiplicationand division	3	Four operations (2)	11	Mental calculations (2)	Perform mental calculations, including with mixed operations andlarge numbers.

6	Advent	6A	Number — addition, subtraction, multiplicationand division	3	Four operations (2)	12	Reason from known facts	Use their knowledge of the order ofoperations to carry out calculations involving the four operations.
6	Advent	6A	Number — fractions	4	Fractions (1)	1	Equivalent fractions and simplifying	Use common factors to simplify fractions; use common multiples toexpress fractions in the same denomination.
6	Advent	6A	Number — fractions	4	Fractions (1)	2	Equivalent fractions on anumber line	Compare and order fractions, including fractions > 1.
6	Advent	6A	Number — fractions	4	Fractions (1)	3	Compare and order fractions	Compare and order fractions, including fractions > 1.
6	Advent	6A	Number — fractions	4	Fractions (1)	4	Add and subtract simple fractions	Add and subtract fractions with different denominators and mixednumbers, using the concept of equivalent fractions.
6	Advent	6A	Number — fractions	4	Fractions (1)	5	Add and subtract any two fractions	Add and subtract fractions with different denominators and mixednumbers, using the concept of equivalent fractions.
6	Advent	6A	Number — fractions	4	Fractions (1)	6	Add mixed numbers	Add and subtract fractions with different denominators and mixednumbers, using the concept of equivalent fractions.

6	Advent	6A	Number — fractions	4	Fractions (1)	7	Subtract mixed numbers	Add and subtract fractions with different denominators and mixednumbers, using the concept of equivalent fractions.
6	Advent	6A	Number — fractions	4	Fractions (1)	8	Multi-step problems	Add and subtract fractions with different denominators and mixednumbers, using the concept of equivalent fractions.
6	Advent	6A	Number — fractions	4	Fractions (1)	9	Problem solving — adding andsubtracting fractions	Add and subtract fractions with different denominators and mixednumbers, using the concept of equivalent fractions.
6	Advent	6A	Number — fractions	5	Fractions (2)	1	Multiply fractions by integers	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
6	Advent	6A	Number — fractions	5	Fractions (2)	2	Multiply fractions by fractions (1)	Multiply simple pairs of proper fractions, writing the answer in itssimplest form [for example, 1/4 x 1/2 = 1/8].
6	Advent	6A	Number — fractions	5	Fractions (2)	3	Multiply fractions by fractions (2)	Multiply simple pairs of proper fractions, writing the answer in itssimplest form [for example, 1/4 x 1/2 = 1/8].
6	Advent	6A	Number — fractions	5	Fractions (2)	4	Divide a fraction by an integer(1)	Divide proper fractions by whole numbers [for example, 1/3 ÷ 2 = 1/6].

6	Advent	6A	Number — fractions	5	Fractions (2)	5	Divide a fraction by an integer(2)	Divide proper fractions by whole numbers [for example, 1/3 ÷ 2 = 1/6].
6	Advent	6A	Number – fractions	5	Fractions (2)	6	Divide a fraction by an integer(3)	Divide proper fractions by whole numbers [for example, 1/3 ÷ 2 = 1/6].
6	Advent	6A	Number — fractions	5	Fractions (2)	7	Mixed questions with fractions	Add and subtract fractions with different denominators and mixednumbers, using the concept of equivalent fractions.
6	Advent	6A	Number — fractions	5	Fractions (2)	8	Fraction of an amount	Use written division methods in cases where the answer has up totwo decimal places.
6	Advent	6A	Number – fractions	5	Fractions (2)	9	Fraction of an amount – findthe whole	Use written division methods in cases where the answer has up totwo decimal places.
6	Advent	6A	Measurement	6	Measure — imperial and metric measures	1	Metric measures	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unitof measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.

6	Advent	6A	Measurement	6	Measure — imperial and metric measures	2	Convert metric measures	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unitof measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
6	Advent	6A	Measurement	6	Measure — imperial and metric measures	3	Calculate with metric measures	Solve problems involving the calculation and conversion of units of measure, using decimal notationup to three decimal places where appropriate.
6	Advent	6A	Measurement	6	Measure — imperial and metric measures	4	Miles and kilometres	Convert between miles andkilometres.
6	Advent	6A	Measurement	6	Measure — imperial and metric measures	5	Imperial measures	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unitof measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
6	Lent	6B	Ratio and proportion	7	Ratio and proportion	1	Use ratio language	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

6	Lent	6B	Ratio and proportion	7	Ratio and proportion	2	Introduce the ratio symbol	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
6	Lent	6B	Ratio and proportion	7	Ratio and proportion	3	Ratio and fractions	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
6	Lent	6B	Ratio and proportion	7	Ratio and proportion	4	Scale drawing	Solve problems involving similarshapes where the scale factor is known or can be found.
6	Lent	6B	Ratio and proportion	7	Ratio and proportion	5	Scale factors	Solve problems involving similarshapes where the scale factor isknown or can be found.
6	Lent	6B	Ratio and proportion	7	Ratio and proportion	6	Similar shapes	Solve problems involving similarshapes where the scale factor isknown or can be found.
6	Lent	6B	Ratio and proportion	7	Ratio and proportion	7	Ratio problems	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
6	Lent	6B	Ratio and proportion	7	Ratio and proportion	8	Problem solving — ratio andproportion (1)	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

6	Lent	6B	Ratio and proportion	7	Ratio and proportion	9	Problem solving — ratio andproportion (2)	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
6	Lent	6B	Algebra	8	Algebra	1	Find a rule — one step	Generate and describe linear number sequences.
6	Lent	6B	Algebra	8	Algebra	2	Find a rule — two steps	Generate and describe linear number sequences.
6	Lent	6B	Algebra	8	Algebra	3	Form expressions	Generate and describe linear number sequences.
6	Lent	6B	Algebra	8	Algebra	4	Substitution (1)	Express missing number problemsalgebraically.
6	Lent	6B	Algebra	8	Algebra	5	Substitution (2)	Express missing number problemsalgebraically.
6	Lent	6B	Algebra	8	Algebra	6	Formulae	Use simple formulae.
6	Lent	6B	Algebra	8	Algebra	7	Form and solve equations	Express missing number problems algebraically.
6	Lent	6B	Algebra	8	Algebra	8	Solve one-step equations	Express missing number problemsalgebraically.
6	Lent	6B	Algebra	8	Algebra	9	Solve two-step equations	Express missing number problemsalgebraically.

6	Lent	6B	Algebra	8	Algebra	10	Find pairs of values	Find pairs of numbers that satisfy anequation with two unknowns.
6	Lent	6B	Algebra	8	Algebra	11	Solve problems with twounknowns	Enumerate possibilities of combinations of two variables.
6	Lent	6B	Number – fractions (including decimals andpercentages)	9	Decimals	1	Place value to 3 decimals places	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 givinganswers up to three decimal places.
6	Lent	6B	Number – fractions (including decimals andpercentages)	9	Decimals	2	Round decimals	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 givinganswers up to three decimal places.
6	Lent	6B	Number — fractions (including decimals andpercentages)	9	Decimals	3	Add and subtract decimals	Solve problems which require answers to be rounded to specified degrees of accuracy.
6	Lent	6B	Number – fractions (including decimals andpercentages)	9	Decimals	4	Multiply by 10, 100 and 1,000	Identify the value of each digit in numbers given to three decimal places and multiply

6	Lent	6B	Number – fractions (including decimals andpercentages)	9	Decimals	5	Divide by 10, 100 and 1,000	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 givinganswers up to three decimal places.
6	Lent	6B	Number — fractions (including decimals andpercentages)	9	Decimals	6	Multiply decimals by integers	Multiply one-digit numbers with upto two decimal places by whole numbers.
6	Lent	6B	Number – fractions (including decimals andpercentages)	9	Decimals	7	Divide decimals by integers	Use written division methods in cases where the answer has up totwo decimal places.
6	Lent	6B	Number — fractions (including decimals andpercentages)	9	Decimals	8	Fractions to decimals	Associate a fraction with division and calculate decimal fraction equivalents [for example, 0375] for asimple fraction [for example, 3/8].
6	Lent	6B	Number — fractions (including decimals andpercentages)	9	Decimals	9	Fraction as division	Associate a fraction with division and calculate decimal fraction equivalents [for example, 0375] for asimple fraction [for example, 3/8].
6	Lent	6B	Number – fractions (including decimals andpercentages)	10	Percentages	1	Understand percentages	Recall and use equivalences between simple fractions, decimals and percentages, including in differentcontexts.

6	Lent	6B	Number — fractions (including decimals andpercentages)	10	Percentages	2	Fractions to percentages	Recall and use equivalences betweensimple fractions, decimals and percentages, including in different contexts.
6	Lent	6B	Number — fractions (including decimals andpercentages)	10	Percentages	3	Equivalent fractions, decimals andpercentages	Recall and use equivalences betweensimple fractions, decimals and percentages, including in different contexts.
6	Lent	6B	Number — fractions (including decimals andpercentages)	10	Percentages	4	Order fractions, decimals and percentages	Compare and order fractions, including fractions > 1.
6	Lent	6B	Number – fractions (including decimals andpercentages)	10	Percentages	5	Simple percentage of an amount	Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.
6	Lent	6B	Number — fractions (including decimals andpercentages)	10	Percentages	6	Percentage of an amount – 1%	Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.
6	Lent	6B	Number — fractions (including decimals andpercentages)	10	Percentages	7	Percentages of an amount	Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.
6	Lent	6B	Number – fractions (including decimals andpercentages)	10	Percentages	8	Percentages (missing values)	Recall and use equivalences betweensimple fractions, decimals and percentages, including in different contexts.

6	Lent	6B	Measurement	11	Measure — perimeter, area and volume	1	Shapes – same area	Recognise that shapes with the sameareas can have different perimeters and vice versa.
6	Lent	6B	Measurement	11	Measure — perimeter,area and volume	2	Area and perimeter	Recognise that shapes with the sameareas can have different perimeters and vice versa.
6	Lent	6B	Measurement	11	Measure — perimeter,area and volume	3	Area and perimeter — missinglengths	Recognise that shapes with the sameareas can have different perimeters and vice versa.
6	Lent	6B	Measurement	11	Measure — perimeter,area and volume	4	Area of a triangle — countingsquares	Calculate the area of parallelogramsand triangles.
6	Lent	6B	Measurement	11	Measure — perimeter,area and volume	5	Area of a right-angled triangle	Calculate the area of parallelograms and triangles.
6	Lent	6B	Measurement	11	Measure — perimeter,area and volume	6	Area of any triangle	Calculate the area of parallelograms and triangles.
6	Lent	6B	Measurement	11	Measure — perimeter,area and volume	7	Area of a parallelogram	Recognise when it is possible to use formulae for area and volume ofshapes.
6	Lent	6B	Measurement	11	Measure — perimeter,area and volume	8	Problem solving – area	Calculate the area of parallelogramsand triangles.
6	Lent	6B	Measurement	11	Measure — perimeter, area and volume	9	Problem solving — perimeter	Recognise that shapes with the sameareas can have different perimeters and vice versa.

6	Lent	6B	Measurement	11	Measure – perimeter,area and volume	10	Volume — count cubes	Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres(m3), and extending to other units [for example, mm3 and km3].
6	Lent	6B	Measurement	11	Measure — perimeter,area and volume	11	Volume of a cuboid	Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3].
6	Pentecost	6C	Statistics	12	Statistics	1	Interpret line graphs	Interpret and construct pie chartsand line graphs and use these to solve problems.
	Pentecost Pentecost	6C	Statistics Statistics	12	Statistics Statistics	2	Interpret line graphs  Draw line graphs	chartsand line graphs and

6	Pentecost	6C	Statistics	12	Statistics	4	Understand and complete piecharts	Interpret and construct pie charts and line graphs and use these to solve problems.
6	Pentecost	6C	Statistics	12	Statistics	5	Read and interpret pie charts	Interpret and construct pie charts and line graphs and use these to solve problems.
6	Pentecost	6C	Statistics	12	Statistics	6	Pie charts and fractions (1)	Interpret and construct pie charts and line graphs and use these to solve problems.
6	Pentecost	6C	Statistics	12	Statistics	7	Pie charts and fractions (2)	Interpret and construct pie charts and line graphs and use these to solve problems.
6	Pentecost	6C	Statistics	12	Statistics	8	Pie charts and percentages	Interpret and construct pie chartsand line graphs and use these to solve problems.
6	Pentecost	6C	Statistics	12	Statistics	9	Introduction to the mean	Calculate and interpret the mean asan average.
6	Pentecost	6C	Statistics	12	Statistics	10	Calculate the mean	Calculate and interpret the mean asan average.

6	Pentecost	6C	Statistics	12	Statistics	11	Problem solving — mean	Calculate and interpret the mean asan average.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	1	Measure and classify angles	Draw 2D shapes using givendimensions and angles.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	2	Vertically opposite angles	Recognise angles where they meet ata point, are on a straight line, or are vertically opposite, and find missing angles.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	3	Angles in a triangle	Compare and classify geometric shapes based on their properties andsizes and find unknown angles in anytriangles, quadrilaterals, and regular polygons.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	4	Angles in a triangle – special cases	Compare and classify geometric shapes based on their properties and find unknown angles in any triangles, quadrilaterals, and regular polygons.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	5	Angles in a triangle – missingangles	Compare and classify geometric shapes based on their properties andsizes and find unknown angles in anytriangles, quadrilaterals, and regular polygons.

6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	6	Angles in quadrilaterals	Compare and classify geometric shapes based on their properties andsizes and find unknown angles in anytriangles, quadrilaterals, and regular polygons.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	7	Angles in polygons	Compare and classify geometric shapes based on their properties andsizes and find unknown angles in anytriangles, quadrilaterals, and regular polygons.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	8	Circles	Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	9	Parts of a circle	Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	10	Draw shapes accurately	Draw 2D shapes using givendimensions and angles.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	11	Nets of 3D shapes (1)	Recognise, describe and build simple3D shapes, including making nets.
6	Pentecost	6C	Geometry — properties ofshape	13	Geometry — properties of shape	12	Nets of 3D shapes (2)	Recognise, describe and build simple3D shapes, including making nets.

6	Pentecost	6C	Geometry – position anddirection	14	Geometry — positionand direction	1	The first quadrant	Describe positions on the full coordinate grid (all four quadrants).
6	Pentecost	6C	Geometry – position anddirection	14	Geometry — positionand direction	2	Read and plot points in fourquadrants	Describe positions on the full coordinate grid (all four quadrants).
6	Pentecost	6C	Geometry – position anddirection	14	Geometry — positionand direction	3	Solve problems withcoordinates	Describe positions on the full coordinate grid (all four quadrants).
6	Pentecost	6C	Geometry – position anddirection	14	Geometry — positionand direction	4	Translations	Draw and translate simple shapes onthe coordinate plane, and reflect them in the axes.
6	Pentecost	6C	Geometry — position anddirection	14	Geometry — positionand direction	5	Reflections	Draw and translate simple shapes onthe coordinate plane, and reflect them in the axes.
6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	1	Problem solving – place value	Solve number and practical problemsthat involve all of the above.
6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	2	Problem solving – negativenumbers	Solve number and practical problemsthat involve all of the above.

6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	3	Problem solving — addition and subtraction	Use estimation to check answers to calculations and determine, in the context of a problem, an appropriatedegree of accuracy.
6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	4	Problem solving – four operations(1)	Solve problems involving addition, subtraction, multiplication and division.
6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	5	Problem solving — four operations (2)	Solve problems involving addition, subtraction, multiplication and division.
6	Pentecost	6C	Number — addition, subtraction, multiplicationand division	15	Problem solving	6	Problem solving — fractions	Recall and use equivalences betweensimple fractions, decimals and percentages, including in different contexts.
6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	7	Problem solving — decimals	Recall and use equivalences betweensimple fractions, decimals and percentages, including in different contexts.
6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	8	Problem solving – percentages	Recall and use equivalences betweensimple fractions, decimals and percentages, including in different contexts.

6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	9	Problem solving — ratio andproportion	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
6	Pentecost	6C	Number — addition, subtraction, multiplicationand division	15	Problem solving	10	Problem solving – time (1)	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unitof measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
6	Pentecost	6C	Number — addition, subtraction, multiplicationand division	15	Problem solving	11	Problem solving – time (2)	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unitof measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	12	Problem solving – position anddirection	Describe positions on the full coordinate grid (all four quadrants).
6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	13	Problem solving – properties ofshapes (1)	Recognise angles where they meet ata point, are on a straight line, or are vertically opposite, and find missing angles.

6	Pentecost	6C	Number – addition, subtraction, multiplicationand division	15	Problem solving	14	Problem solving – properties ofshapes (2)	Recognise angles where they meet ata point, are on a straight line, or are vertically opposite, and find missing angles.