

St Augustine Webster

Catholic Voluntary Academy



Headteacher's Welcome



We are an inclusive, friendly and happy school where every child is valued and nurtured so that they can truly flourish, fulfil their potential and become everything that they were created to be.

Our Christian virtues form the basis of school life and we pride ourselves on our high expectations of good manners, politeness and treating everyone as they would wish to be treated themselves.

We welcome all families, from all faiths or no faith backgrounds – everyone is valued and everyone respected.

All of our children and their families are an important part of our school community, together with staff, governors and parishioners from Holy Souls Church. From the time your child joins us until the time they leave, we will work in partnership to do our very best for them.

Academic success is important and we have high academic expectations. Our curriculum is exciting and based upon up-to-date educational research to provide the best outcomes for children of all abilities.

Equally we value the whole child, socially, morally and spiritually. Our ultimate aim is that when a child leaves our school they will use their gifts and talents to go out and make a difference in the world.

We feel very privileged to be able to show visitors around our school especially when the children are present. If you would like to visit us, please contact the school office to arrange an appointment.

We very much look forward to welcoming you.

Mr David Sidaway
Headteacher



Our primary Mission

... happy in His loving care



We consider ourselves a big happy family that is welcoming, caring and successful.

Our school is a place where we show mutual respect, understanding and tolerance of all people in the world, and where we take responsibility for our actions.

It is a place where self-belief and confidence are nurtured but, most of all, a place where we live out our virtues and keep Christ at the centre of everything we do. We are Happy in His Loving Care.

Pupils have the opportunity to serve the school as part of the Chaplaincy Team. Anyone can join and members are commissioned during an assembly which usually takes place at the beginning of Advent.

The Chaplaincy team play a vital role in the spiritual life of the school. They perform many duties throughout the year including writing and presenting whole school assemblies, holding collective worships and liturgies for their peers in Key Stage 1 and 2, leading prayer journeys in the labyrinth, assisting in school Masses and maintaining The Retreat.



'It doesn't matter what colour you are or what belief you hold, all that matters is your heart, you need to have a kind heart'

Pupil quote to Ofsted 2021

Our children have the opportunity to explore a captivating curriculum that promotes good attitudes to learning, high standards and high achievement.

We are a two-form entry school with less than 30 pupils in each class. Learning takes place in whole classes and small groups and our school has spacious learning areas for pupils to use to support their learning.

We are a well-resourced school with a library which covers all areas of the curriculum helping to support pupils interests and passions away from the curriculum. We use iPads, laptops, digital cameras and smart boards to deliver our modern, ambitious curriculum.

School visitors regularly comment on our calm, learning environment. Our learning spaces around the school are used in different ways to allow a range of learning to take place, with designated breakout spaces that support individual and curriculum learning needs.

Our school also has an extensive outdoor area which can be used throughout the year for a range of learning activities including our PE curriculum.

'Both my girls are happy, feel safe and enjoy going to school.'

Parent quote 2023



Our learning
environ



ment

Our curriculum

At Saint Augustine Webster, our curriculum aligns with our school mission and values. We provide a curriculum that focuses on both knowledge and skills development. We follow the National Curriculum and ensure that there is a strong focus on improving the skills needed to drive questioning, investigation and understanding challenges.

Our curriculum is ambitious and filled with engaging content. It is based on the latest educational research to make learning easier for pupils by helping them build and retain knowledge and vocabulary. We assess our pupils' progress regularly to identify areas for improvement and ensure there are no gaps in their learning.

Teaching and learning

Our curriculum is extremely engaging and challenging for all pupils. By incorporating the latest research-backed theories in education, we ensure that our curriculum is not only engaging but also tailored to meet the diverse needs of all pupils.

The use of a range of assessment techniques plays a crucial role in enhancing our pupils' development. Through continuous assessment and evaluation, we gather valuable insights into individual strengths and weaknesses. This approach allows us to identify specific areas where pupils may need additional support or challenge.

The Little Wandle Letters and Sounds Program is used by our EYFS (Early Years Foundation Stage) and KS1 (Key Stage 1) pupils to ensure a consistent approach to the teaching of phonics and early reading. Our English and Maths curriculum gives pupils a strong foundation in developing core skills.



The St Augustine Webster curriculum develops knowledge and understanding of the world. RE (Religious Education) and PSHE (Personal, Social, and Health Education) give pupils the opportunity to develop tolerance and empathy towards those from different faiths, beliefs and cultures. As a Catholic community, pupils are reminded of their place in a culturally diverse society.

All pupils are encouraged to support charities which may be local, national or international. E-Safety training and PSHE teaching enables our pupils to make safe choices.

Through our Catholic ethos and virtues, children are aware of how to treat people as individuals with dignity and compassion. We invest heavily in meeting the needs of all our children, by creating equality of opportunity, by knowing and understanding the needs of all children.

Democratic values are central to our ethos in St Augustine Webster. Debate and discussion are regular activities across the curriculum. Adults listen to the views of pupils and value their opinions. Pupils have further opportunity to have their voices heard through our School Council, pupil questionnaires, pupil interviews and book studies.

Pupils are taught to understand the need for laws and rules. The School Council helped to devise the Positive Behaviour Policy that all pupils follow.

Everything we do is based on Gospel values, with the important commandment being 'Love one another as I have loved you.' All pupils are taught the importance of self-respect, honesty, open communication with others and fair play.

Catholic Social Teaching and British Values



Beyond the curriculum

At St Augustine Webster, we value the uniqueness of all our pupils and establish an ethos that develops the 'whole child'.

Our pupils are encouraged to take risks and build resilience. They are encouraged to be inquisitive lifelong learners who question and explore the world around them.

Our staff recognise and support a diversity of needs relating to learning, health, mental wellbeing, behaviour as well as emotional and physical requirements ensuring that all our pupils feel safe, secure and are able to aspire to be the very best they can be.

Developing the whole child





Enrichment activities

There are plenty of opportunities for pupils to have their voices heard. The School Council help the Senior Leadership Team make improvements across school. The Eco Committee are proactive in trying to reduce the school's carbon footprint. The Chaplaincy Team play a big role in developing and maintaining the Catholic life of the school.

There are plenty of opportunities for pupils to 'give back' to the school through service by undertaking responsibilities. Dinner Hall Helpers support younger children in the dinner hall. Playground Leaders provide structured activities for younger pupils at lunchtimes. Reading Ambassadors read to younger children at lunchtimes. Librarians run the school library. Each class has its own class helpers.

We have a wide range of musical instrument tuition including violin, guitar, ukulele, cello, flute and clarinet.

Sporting activities

There are plenty of opportunities for the pupils to represent the school at a range of sports such as football, golf, athletics, dodgeball and rounders.

We also work in partnership with different organisations to provide sporting clubs such as football, badminton, table tennis, benchball, dodgeball, multi-skills, golf and other sporting activities.

Wraparound Care

We offer before and after school care to support working parents. Wraparound Care is provided by our staff who supervise the pupils and can assist them with their homework as well as providing a range of activities before and after school. Care is available for Reception children and above from 8am until 5:30pm.

'Saint Augustine Webster is an inclusive school to attend' .'

Ofsted 2021





Achieving full potential

We know that good academic results are important for future success. We also strive to provide a fully rounded education where our children become great citizens who can function effectively in life in modern Britain.

On top of our academic curriculum, we provide our pupils with plenty of opportunities to develop into fully rounded individuals in the image of God. Personal development is encouraged through:

- **PSHE**
A fully sequenced and comprehensive PSHE curriculum.
- **British Values, Global Awareness, Cultural Capital, Citizenship**
Integrated across the curriculum.
- **Enrichment**
School trips throughout the year including a residential for Year 6, music lessons, sporting competitions and the annual Speech and Drama Festival.
- **Extra-curricular activities**
Wide range of sporting and other interests.
- **Virtues**
Virtues education across the curriculum. Our aim is to help the pupils develop virtues as part of their character development.
- **Pupil leadership opportunities**
Full range of opportunities in school. Pupil leadership will encourage confidence, communication, problem solving, creativity, teamwork, relationship building and responsibility.
- **Relationships, Sex, Health and Education**
A fully sequenced and comprehensive RSHE curriculum.
- **Mental Health and well-being activities**
Mental Health Lead appointed. Our curriculum promotes the importance of mental health and wellbeing.



Our community

We have an open door policy. Teaching staff take their classes to the playground at the end of the day to hand over to parents.

Parents are invited to concerts and other special times in school and in the Parish. There are regular parent workshops for reading, maths or any other new initiative.

There are two face-to-face parent/teacher meetings during the academic year. There is also an end of year report. There are also regular meetings throughout the year for parents with children with SEND needs.

The school has a comprehensive transition programme for pupils new to Nursery and Reception and this includes parent meetings, home visits, and play visits to school.

There is a clear induction process for children entering school who are new to English.

Joining St Augustine Webster

We feel very privileged to be able to show visitors around our school especially when our children are present.

If you would like to visit us, please contact the school office to arrange an appointment.

Applications for admission to the school are made through North Lincolnshire Council.

'Pupils are accepting of differences. One pupil said, 'It doesn't matter what's on the outside, it's what's on the inside that counts. Everybody should be treated with respect.'

Ofsted 2021

'Totally satisfied parent!'

Parent quote 2023

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