

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 18,960, 820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,960, 820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£ 18,960, 820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To raise the profile of PE in the school and allow children to access PE, Sport and Physical Activity.	Get Ahead Package	£957	Competitions in school and personal challenges to encourage children to be active. 'Speed of Light' and 'Get Glowing' offered and verbal feedback from pupils was very positive.	Ensure that different 'bolt on' activities are provided next year to help variety in provision.	
Engage children in a variety of sports and activities at lunchtimes.	Ensured sufficient equipment so that it can be used by all at lunchtimes.	£3,952	Children have been active during lunchtimes and participated in active play. Children who are less likely to be run around at playtimes have shown participation in sporting activities.	Continue to monitor PE equipment and update if necessary.	
	Provided structured PE activities at lunchtime run by PE coach.	£1,387	All Key Stage 2 children had the opportunity to take part on Pe activities with the Sports Coaches at lunchtimes. Pupil surveys highlighted that most pupils felt school was a busy place with lots to do.	Continue with this and use Sports Force Leaders to run some activities in Key Stage 2.	

	Provided more opportunities for Key Stage 1 by using the Sports Force Coaches.	£60	Key Stage 1 children valued the opportunities to use the equipment at lunchtimes and to play 'organised' games with the Sports Force Leaders.	Train new batch of Sports Force Leaders next year and extend provision to KS2 playground at lunchtimes.
Provide a range of after school sporting clubs to encourage pupils to be more active.	Subsidise clubs to ensure that more children can access them.	£700	School subsidised all after school sporting clubs by 70p. Sports club were full throughout the year. New after school clubs on offer this year included Badminton and Table Tennis.	Continue to increase the range of clubs available next year to include Golf.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote the profile of PE, School Sport and Activity by taking part in a range of PE 'Festivals' and competitive sporting events.	PE lead ensured that all year groups had the opportunity to compete inter school competitions and festivals throughout the year.	£1,675	All year groups have had the opportunity to represent the school against other schools. Year 1 Striking and Fielding Year 2 Quad Games Year 3 Tag Rugby/Quad Games Year 4 Badminton/Golf/ Quad Games Year 5 Rounders/Dodgeball/Football/ Quad Games Year 6 Sportshall Athletics/Football	Continue to participate in competitions in the local area, to keep children's engagement.

Use the school website, twitter to promote PE achievements during competitions/festivals	Competitions mentioned on app, website, twitter, etc.	Free	Parents and children are more aware of sporting achievements and goings on within the school.	Continue this next year when even more sporting opportunities and achievements will be able to take place.
Improve behaviour at lunchtimes by providing structured sorting activities.	780 coaching run structured games at lunchtimes.	£1,387	Children were able to take part in structured activities which kept them focused and reduced undesirable behaviours incidents.	Next year continue but train pupils to lead activities.
Improve Personal Development opportunities through Physical activities.	Provide the opportunity for 'Bikeability' sessions for Year 6 children.	£150		Extend into Year 5 next year to ensure that all children see the value and have the opportunity to take part.
Further promote the importance of movement in Nursery children.	Introduce and resource Development Movement Play approach in Nursery class.	£1000		Local Authority Officer feedback on DMP development across the school was very strong.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more opportunities for CPD around PE that is being delivered in class.	Purchase new PE scheme that has CPD linked to teaching as part of provision. Provide training for staff	£154	Teacher voice around new scheme 'support' was vey positive. All teachers said they had used the	There is an small annual renewal fee each year for this scheme.

	around the CPD available.		training videos to support their teaching	
	Teacher trained to use Golfway equipment	£ 100	School now has access to Golfway equipment to use in PE lessons	Equipment will last for years.
Develop Staff around areas of PE that they can use in future years.	Get Ahead delivered 'Speed of Light' and 'Get Glowing' activities. Teachers were present and explored how to deliver resources in future years.	£0	Staff have more confidence in how 'Speed of Light' and 'Get Glowing' activities. Informal feedback from the teachers to subject lead highlighted that they would feel confident about delivering a similar initiative in the future if equipment was purchased.	Purchase equipment and explore curriculum implementation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invite outside agencies to deliver activity days for a variety of different sports and activities.	Get Glowing and Speed of Light activities offered by Get Ahead.	£957	Children have made progress from their first challenge day to the second challenge day. Evidence given by Get Ahead to show progress of the children on these days. Children also provided with the equipment to continue with this skill so they can improve even further.	Continue with these activity days next year but change focus.

Ensure sports clubs offer just more than football.	Cross country, Basketball and Dance Clubs held throughout the year.	£700	All clubs were well attended. Children competed against other schools at cross country. Pupils in Year 5 and 6 won the inter school cross country championship.	Try to offer clubs for younger pupils next year.
Ensure that wider range of PE activities across the curriculum	New PE Long term plan includes a wider range of PE activities. Purchase equipment for activities.	£3,952 £154	Pupil and teacher feedback about updated PE curriculum is very strong. Children enjoyed Golf tasters.	Continue to embed next year.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation for all pupils in competitive sports.	Access 'Get Ahead' inter school sports festivals and competitions	£1,675	All year groups have had the opportunity to represent the school against other schools. Year 1 Striking and Fielding Year 2 Quad Games Year 3 Tag Rugby/Quad Games Year 4 Badminton/Golf/ Quad Games Year 5 Rounders/Dodgeball/Football/Quad Games Year 6 Sportshall Athletics/Football	Continue to participate next year. Explore the 'Do Yourself Proud' events for the more

Signed off by	
Head Teacher:	David Sidaway
Date:	July 2023
Subject Leader:	David Clay
Date:	July 2023
Governor:	To be agreed by Governing Body
Date:	To be agreed by Governing Body at meeting November 2023