



Happy in His
loving care



St Augustine Webster Catholic Voluntary Academy Accessibility Plan

Date agreed by governors:	May 2024
To be reviewed:	May 2027
Policy Holder	Head teacher

Mission Statement

We consider ourselves a big happy family that is welcoming, caring and successful. Our school is a place where we show mutual respect, understanding and tolerance of all people in the world, and where we take responsibility for our actions. It is a place where self-belief and confidence are nurtured but, most of all, a place where we live out our virtues and keep Christ at the centre of everything we do.
We are Happy in His Loving Care.

The aim of this plan is to ensure that all students have full access to the curriculum and to the school. The school already provides for the additional needs of disabled pupils who have special educational needs (SEND). One of our duties is to plan to increase over time the accessibility of school for disabled pupils, staff and visitors. A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

As a school we will work alongside the St Therese of Lisieux Catholic Multi Academy Trust (CMAT) in order to:

- **Increase access for disabled pupils and parents/carers to the school curriculum.** This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.
- **Improve access to the physical environment of school.** This covers improvements to the physical environment of the school and physical aids to access education.
- **Improve the delivery of written information to disabled pupils and parents/carers.** This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils and parents/carers. Examples might include newsletters, handouts, timetables, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents'/carers' preferred formats and be made available within a reasonable time frame, on request.

The school is accessible for people with disability:

- there are disabled toilets
- we have wide corridors
- we have wide entrance doors
- there are disabled parking spaces for parents and visitors to use
- access to the main entrance is via doors that automatically open
- sockets are set at an appropriate height
- Ramps are available where there are changes in levels

Improving access to the Curriculum				
Target	Strategies	Timescale	Responsibility	Success Criteria
To ensure equality of access to all aspects of the curriculum, (including school trips, outdoor activities).	Continually review the curriculum with the curriculum lead. Review the inclusion and SEND policy regularly. Provide training so that all staff are aware of pupil need and have strategies to meet their needs. Risk assessments and pre visits as appropriate.	Ongoing	Headteacher Class teacher	More opportunities for disabled learners. Policies reviewed and reference to equality in all. Increase staff awareness. All trips are attended by all pupils
To ensure that SEND remains a high priority in terms of staff CPD.	Keep SEND as a focus on School Development Plan.	Ongoing	Headteacher SENDCo	Staff more confident in addressing all children's needs across the curriculum.
Increase confidence of all staff in differentiating the curriculum to meet needs of all learners.	Access to CPD if required. Staff meetings	Ongoing	Headteacher SENDCo	Raise staff awareness and confidence in strategies for differentiation and increased pupil participation.
To build up a bank of resources to support all children	Access to CPD if required.	Ongoing	SENDCo	School to have a wide range of teaching styles/resources available for all areas of the curriculum.

Physical improvements to the environment				
Target	Strategies	Timescale	Responsibility	Success Criteria

Ensure all disabled can be safely Evacuated.	Continue to consider the needs of disabled users when carrying out fire drills.	Ongoing	Headteacher	All disabled pupils and staff are aware of procedures in the event of fire alarm.
Further improve signage and external access for visually impaired people.	Review signage regularly. Make necessary improvements.	Ongoing	Headteacher Governing Body	Signage exceeds requirements of Health and safety \policy.
Continue to review layout of school to allow access for all pupils to all areas including outdoor areas.	Consider needs of disabled pupils, when considering any maintenance and redesign.	Ongoing	Headteacher Governing Body Health and Safety committee	Buildings and outside areas are usable by all.

Improving Provision of information				
Target	Strategies	Timescale	Responsibility	Success Criteria
Improve communication with all users, including disabled pupils and parents.	Ensure the website is clear, simple and easy to use of all. Ensure parents and pupils have wider access to information.	Ongoing	Headteacher Class teacher SENDCO Office manager	Excellent communication and regular and accurate updating of website.
Availability of written materials in alternative formats for children.	Modify documents as appropriate.	Ongoing	Class teacher	Staff produce their own resources for children in their class.
Availability of written materials in alternative formats for parents.	Admin aware of services available through local authority. Ensure all necessary documentation is available on the school website.	Ongoing	Admin Office manager	All parents receive information in a form that they can access.