

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£ 0
Total amount allocated for 2024/25	£ 18,770
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2024/25	£ 18,770
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£ 18,770

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<b>53%</b>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<b>53%</b>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<b>75%</b>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>Yes/No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: July 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>	
To raise the profile of PE in the school and allow children to access PE, Sport and Physical Activity.	Get Ahead Package	£1,116	Competitions in school and personal challenges to encourage children to be active. 'Skipping' and 'Orienteering' offered and verbal feedback from pupils was very positive.	Ensure that different 'bolt on' activities are provided next year to help variety in provision.	
Engage children in a variety of sports and activities at lunchtimes.	Replenished equipment so that it can be used by all at lunchtimes.	£2296	Children have been active during lunchtimes and participated in active play. Children who are less likely to be run around at playtimes have shown participation in sporting activities.	Continue to monitor PE equipment and update if necessary.	
	Provided structured PE activities at lunchtime run by PE coach.	£925	All Key Stage 2 children had the opportunity to take part on Pe activities with the Sports Coaches at lunchtimes. Mini competitions held between classes to encourage participation. Lots of children involved.	Teams for competitive events chosen at the beginning of the year. Coach to train specific teams throughout the year.	

	Continued to provided structured opportunities for Key Stage 1 pupils by using the Sports Force Leaders.	£60	Key Stage 1 children valued the opportunities to use the equipment at lunchtimes an to play ‘organised’ games with the Sports Force Leaders.	Train new batch of Sports Force Leaders next year and extend provision to KS2 playground at lunchtimes.
Provide a range of after school sporting clubs to encourage pupils to be more active.	Subsidise clubs to ensure that more children can access them.	£505	School subsidised all after school sporting clubs by to keep charge at £3 per session. Sports clubs were full throughout the year. School clubs on offer this year included Football, Badminton and Table Tennis, Cricket and Basketball.	Continue to provide clubs next year.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				37%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Promote the profile of PE, School Sport and Activity by taking part in a range of PE ‘Festivals’ and competitive sporting events.	PE lead ensured that all year groups had the opportunity to compete inter school competitions and festivals throughout the year.	£1,116	All year groups have had the opportunity to represent the school against other schools. Year 1 Striking and Fielding Year 2 Quad Games. Sports hall Athletics Year 3 Tag Rugby/Quad Games Year 4 Badminton/Golf/ Quad Games Year 5 Rounders/Dodgeball/Football/ Quad Games/ Year 6 sport shall Athletics/Rounders Year 2 Quad games team took 5 <sup>th</sup> place out of 13 teams. Year 5 Dodgeball team won ‘Fair	Continue to participate in competitions in the local area, to keep children’s engagement.

			Play' award. Year 5 Golf Team took silver medal. Year 5 Rounders team took silver medal.	
Continued to use the school website, twitter to promote PE achievements during competitions/festivals	Competitions mentioned on app, website, twitter, etc.	Free	Parents and children are more aware of sporting achievements and goings on within the school.	Continue this next year when even more sporting opportunities and achievements will be able to take place.
Improved behaviour at lunchtimes by providing structured sorting activities.	780 coaching run structured games at lunchtimes.	£925	Children were able to take part in structured activities which kept them focused and reduced undesirable behaviours incidents.	Next year continue but train pupils to lead activities.
Improve Personal Development opportunities through Physical activities.	Provide the opportunity for 'Bikeability' sessions for Year 5 and Year 6 children.	£300	Children developed some important Road Safety life skills.	Continue next year in Year 5 allow Year 6 who haven't completed the opportunity to complete.
To improve Swimming outcomes	Extend swimming provision.	£2969 teaching £1800 transport		

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>

<b>consolidate through practice:</b>				
Continue to provide opportunities for CPD around PE that is being delivered in class.	Renew PE scheme that has CPD linked to teaching as part of provision. Provide training for staff around the CPD available.	£155	Teachers have continued to find the planning and support through the scheme very useful.	Continue next year.
Develop Staff around areas of PE that they can use in future years.	Get Ahead delivered 'Skipping' and 'Orienteering' activities. Teachers were present and explored how to deliver resources in future years.	£0	Staff have more confidence in how 'Skipping' and 'Orienteering' activities. Informal feedback from the teachers to subject lead highlighted that they would feel confident about delivering a similar initiative in the future if equipment was purchased.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Invite outside agencies to deliver activity days for a variety of different sports and activities.	Skipping and Orienteering activities offered by Get Ahead.	£1914	Evidence provided by Get Ahead to show progress of the children on these days. Children also provided with the equipment to continue with this skill so they can improve even further.	Continue with these activity days next year but change focus.

Ensure sports clubs offer just more than football.	Football, Badminton and Table Tennis, Cricket and Basketball offered this year.	£505	All clubs were well attended by a wide range of children.	Continue to promote with younger pupils.
Curriculum offers a wide range of different sporting activities.	PE Long term plan includes a wide range of PE activities. Replenish equipment to ensure it can be covered fully.	£2296 £155		Continue to embed with new teachers.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To increase participation for all pupils in competitive sports.	Access 'Get Ahead' inter school sports festivals and competitions	£1,116	All year groups have had the opportunity to represent the school against other schools. Year 1 Striking and Fielding Year 2 Quad Games. Sports hall Athletics Year 3 Tag Rugby/Quad Games Year 4 Badminton/Golf/ Quad Games Year 5 Rounders/Dodgeball/Football/Quad Games/ Year 6 sport shall Athletics/Rounders Year 2 Quad games team took 5 <sup>th</sup> place out of 13 teams. Year 5 Dodgeball team won 'Fair Play' award. Year 5 Golf Team took silver medal. Year 5 Rounders team took silver medal.	Continue to participate next year.
Team coaching at lunchtimes.	Provided structured PE activities at lunchtime run by PE coach.	£925	All Key Stage 2 children had the opportunity to take part on Pe activities with the Sports Coaches at lunchtimes. Mini competitions held between classes to encourage participation. Lots of children involved.	Teams for competitive events chosen at the beginning of the year. Coach to train specific teams.

Signed off by	
Head Teacher:	David Sidaway
Date:	July 2024
Subject Leader:	David Clay
Date:	July 2024
Governor:	To be agreed by Governing Body
Date:	To be agreed by Governing Body at meeting July 2024